



SAINT CHRISTINA'S BULLETIN

Friday 16th October 2026



Where Kindness Meets Ambition



SAINT CHRISTINA'S BULLETIN

Dear Parents,

"The information you consume is the soil from which your future thoughts grow."

James Clear, author of *Atomic Habits*, offers a useful thought here for anyone involved in bringing up or educating children. We spend a great amount of time considering what children should achieve, but their education also shapes what interests them and how they come to understand the world.

One of the pleasures of working in a school is seeing a child become interested in something they had never considered before. Sometimes this happens because a teacher's enthusiasm makes a particular topic compelling, or because a conversation takes an unexpected turn, and a child wants to know more. We cannot predict which interests will stick, but we must offer children an education broad enough for them to discover something they would never have chosen for themselves.

This is part of the thinking behind *Approaching 2030*, our strategic plan which sets out our vision for the future of Saint Christina's, with a focus on Knowledge, Skills, Character Formation and a Culture of Thinking. Knowledge gives children the substance they need to ask better questions and form their own opinions, while encountering different ideas gives them a reason to examine those opinions. Our work in philosophy and metacognition supports this, alongside the everyday business of teaching a subject well. There is value in a child learning to say, "I thought that at first, but now I think differently," and feeling confident enough to explain what changed their mind.

Clear's quotation also helps explain why we are developing a Digital Formation Strategy. How long children spend on a device is an important concern, alongside what they encounter during that time. For example, watching someone explain a scientific idea is a different experience from watching a succession of videos selected by an algorithm to keep you watching.

This is where digital discernment, an important part of our strategy, comes in. As children grow up, they will have increasing freedom to choose what they read and whose opinions they trust. We need to help them develop the judgement to make sound choices. Seeing the same claim several times does not make it true, and a confident explanation still needs evidence behind it.

There is a challenge here for adults, too. I suspect many of us have formed a view from a headline without opening the article, particularly when it confirms something we already believe. I include myself in that. If we want children to examine their assumptions, they need to see us doing the same, including hearing us acknowledge that we got something wrong.

With half term approaching, I hope there will be time to share an interest with your child and let them introduce you to one of theirs. Following up on something together shows them that their questions deserve our attention, and that adults still have plenty to learn.



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For me, this is the point of Clear's words in the context of education. What children encounter now helps shape what they will be able to think about later. We want them to leave Saint Christina's with interests they have begun to make their own, and enough knowledge and confidence to question what they are told.

Have a good half term when it comes.

Best,

Damien Walshe
Headteacher

Author Visit – Emma Rea

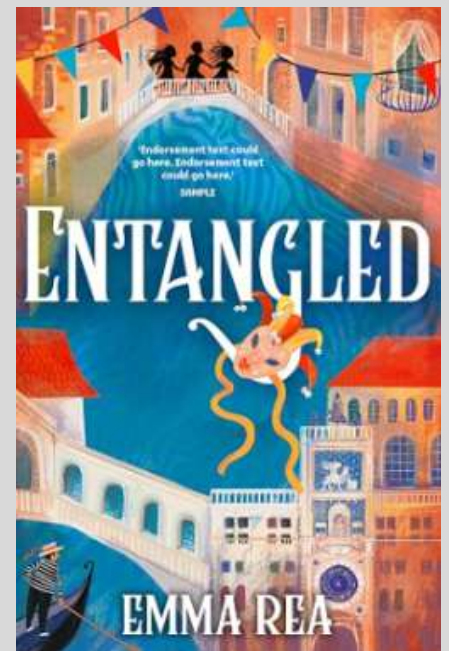
I am delighted to let you know that children in KS2 will be welcoming author Emma Rea to Saint Christina's on **Tuesday 3rd November** for a workshop.

Emma has recently completed a masterclass with EmpathyLab and is passionate about promoting reading and writing as a way of doing much more than simply developing literacy skills. Her work explores how books can help children build deeper relationships, develop empathy, create calmer communities and gain a greater understanding of the world around them. This fits beautifully with our ongoing whole-school focus on promoting a love of reading and writing.

Emma has had a wonderfully varied career, having worked as an editor of commercial magazines, a trader in Russian newsprint, a book reviewer and even a tractor driver! She is the author of *My Name is River*, which was selected as Book of the Week by The Sunday Times, and *Top Dog*, which was shortlisted for the North Somerset Teachers' Book Awards.

Her latest adventure, *Entangled*, is set in Venice and was published this year.

We would love as many children as possible to have the opportunity to read *Entangled* ahead of Emma's visit. Copies of the book are available to purchase from Amazon, and children are very welcome to bring their copy into school on **3rd November**, when Emma will be delighted to sign it for them.



<https://www.amazon.co.uk/Entangled-Emma-Rea/dp/1917718187>

We are really looking forward to welcoming Emma to Saint Christina's and to what promises to be an inspiring day celebrating reading, writing, creativity and the power of stories.

Mrs Ellisdon - Assistant Head (Academic) and Year 6 Class Teacher



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World Mental Health Day – Support for Parents

To mark World Mental Health Day, I also wanted to share some useful resources available through Tooled Up, our parent support platform.

Tooled Up has put together three resources which I think parents may find particularly helpful:



[Mental Health Webinars with Psychiatrists and Clinical Psychologists](#) – A collection of expert webinars covering topics including anxiety, sleep, low mood, body image, ADHD and performance anxiety. There is something relevant for children of all ages, with practical advice for parents.

[A Quick Guide to Anxiety](#) – A useful guide to understanding anxiety in children, recognising when worries might be becoming more significant and finding ways to support them. It also includes links to further resources and practical strategies.

[Parenting for Emotional Health](#) – A webinar exploring how we can support children when they experience big emotions, including the importance of empathy, consistent boundaries and helping children understand their feelings.

I hope you find these resources useful. As always, please do get in touch if there is anything we can do to support your child's wellbeing at School.

Mr Burke – Assistant Head (Pastoral)

Buddy Classes – World Mental Health Day

Our buddy programme is an important part of life at Saint Christina's. Each class is paired with another class from a different year group, for example Year 2 and Year 5, and they meet once every half term for activities together. It is a lovely way for children to build friendships across the School and gives our younger children older pupils to look up to, learn from and talk to throughout the school day. The children always look forward to spending time with their buddies!

Last Friday, we kicked off this year's programme, with each class joining their buddies for a range of activities to mark World Mental Health Day. It was lovely to see the children working together, getting to know one another and thinking about the importance of looking after their own wellbeing and that of others. We look forward to more buddy activities throughout the year!

Mr Burke – Assistant Head (Pastoral)





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Boxes of Love

As Christmas approaches, we are delighted to once again be supporting St John's Hospice through our Boxes of Love appeal.

This is a wonderful initiative that gives our school community the opportunity to spread a little Christmas joy to patients at the hospice. Each shoebox is filled with thoughtful gifts and treats, helping to bring comfort, kindness and a smile to someone at this special time of year.

We would love as many families as possible to get involved! To take part, simply fill a shoebox with a selection of small gifts, wrap it in Christmas paper and bring it into school. Please clearly label your box as male, female or gender neutral to help the hospice distribute the gifts appropriately.

Some ideas for gifts include:

- Toiletries and personal care items: Shower gel, hand cream, sponges, combs, hair ties or nail files.
- Cosy winter items: Socks, scarves, gloves or winter hats.
- Little treats: Chocolates, biscuits or other small festive treats.

Please bring your completed Boxes of Love into school by **Tuesday 1st December** and place them on the **Boxes of Love table in the Main Hall Corridor**.

Last year, our school community showed such wonderful generosity, and we hope to send just as many boxes, if not more, this Christmas!

Thank you, as always, for your kindness and support. It really is a lovely way for the children to think about others and put our school values into action during the season of Advent.

Mr Burke and the Caritas Ambassadors





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Online Safety Workshops - Friday 6th November

We are delighted to welcome back **Mary Rebelo**, a **CEOP (Child Exploitation and Online Protection) Ambassador and experienced Online Safety educator**, to Saint Christina's on **Friday 6th November**.

Mary will be delivering engaging, age-appropriate online safety workshops for children in Years 3-6, as well as an informative session for parents.

The **parent workshop will take place at 9.00 am in the Arts Hall on Friday 6th November**. It will provide practical advice on helping children stay safe online, exploring current trends, popular apps, social media and potential risks. Mary will also share useful resources and strategies to help families navigate the ever-changing digital world, with an opportunity to ask questions.

We strongly encourage parents to attend, as online safety is an increasingly important part of children's lives. Even for those who have attended previous sessions, the rapidly changing nature of technology makes this a valuable opportunity to hear the latest guidance.

If you would like to attend the parent workshop, please RSVP to Yllka at office@saintchristinas.org.uk.

Mr Hirst - Deputy Headteacher

Children's Chaplaincy Team - Harvest Celebration

A huge thank you to our wonderful Children's Chaplaincy Team for helping to lead our Harvest celebration. The children read beautifully, led prayers with confidence and reminded us of the importance of being grateful for God's gifts, caring for His creation and sharing what we have with those less fortunate.

A big thank you also to all our families who generously contributed food donations to Fr Terry's Food Bank. Your kindness and generosity will make a real difference to those in need and are a wonderful example of our school community putting faith into action.

Well done to all the children involved, and thank you to Sister Noella for her guidance and support.

Mr Hirst - Deputy Headteacher





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Spooky Fun in Nursery

In anticipation of the Halloween disco, Nursery have enjoyed lots of spooky activities this week! We made monster cookies in Cooking, practised weaving to create spider webs and made spiders to hang from them. Nursery also designed Halloween accessories, including masks and hats, explored spooky playdough, enjoyed lots of dressing up in the Home Corner and investigated pumpkins outside.

Ms Randle - Head of EYFS and Nursery Class Teacher





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Magic and Monsters in Reception

This week, Reception explored pumpkins, creepy crawlies and magical stories as we look forward to our Monster Mash celebrations! We read *Room on the Broom* by Julia Donaldson, inspiring lots of imaginative play in our witchy role-play area with broomsticks, cauldrons and potion-making ingredients. The children have also been busy creating monster and animal masks at our creative table. In our pumpkin play and cooking sessions, we scooped out pumpkin seeds and prepared them for roasting. We also looked at the pumpkin artwork of Japanese artist Yayoi Kusama, creating our own spotty pumpkin paintings using cotton buds. Finally, *The Very Busy Spider* by Eric Carle inspired us to make our own spiders using pipe cleaners and googly eyes. We wish all our families a wonderful half term!

Ms Williams and Ms Koci - Reception Class Teachers





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Eco Club: Growing Together!

What a lovely first half term we've had in Eco Club! The children have been busy transforming recycled plastic vegetable crates into their very own mini eco gardens, complete with colourful houses, cheerful scarecrows, handmade fences and beautiful flowers they designed themselves.

Along the way, we've explored how everyday materials can be given a new lease of life through reusing and recycling, while discovering what plants need to grow. The children planted a variety of pulses in compost and soil, carefully watering and misting their gardens as they eagerly watched for the first little shoots to appear. In the following weeks, they added small spider plant cuttings and their little houses, bringing their creations to life!

It's been wonderful to see their ideas come to life as they've worked together, solved problems and added their own special touches to the project. They've also been learning that growing plants takes time, patience and care.

We're so proud of everything the children have created and the enthusiasm they've brought to our eco garden project. We hope they'll be sharing their little gardens and all they've discovered with you at home, too!

Ms Gloria - EYFS Teaching and Learning Assistant





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Marmalade, Mayhem and Mini Chefs!

Year 1 have been putting their learning into practice, Paddington Bear style! After exploring Paddington as our class book, we learned all about imperative verbs and used them to write our very own instructions on how to make a marmalade sandwich. We then rolled up our sleeves, followed our instructions and made our own delicious marmalade sandwiches!

There were no hard stares from the Browns, just lots of sticky fingers, fruity fun and some very happy sandwich makers! We think Paddington would be proud.

Ms Khalique - Year 1 Class Teacher





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Year 2

This week, Year 2 have been exploring poetry as part of our learning about the Great Fire of London. We have been looking at how poets use different techniques, including metaphors, personification and similes, to make their writing more interesting and create pictures in the reader's mind.

After exploring the poem *The Hungry Fire*, the children had a go at using figurative language in their own writing, thinking carefully about how they could bring the fire to life.

Some examples of the fantastic language the children created include:

The smoke is a dark blanket covering London.

The sparks are tiny stars dancing in the night sky.

The people are frightened mice running away from a cat.

Well done, Year 2! Some really impressive writing this week!

Mr Burke and Ms Higgins – Year 2 Class Teachers





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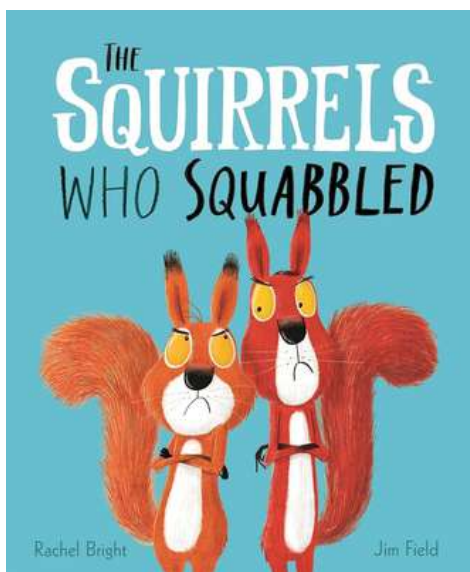
KS1 Story Club

It has been a wonderful first half term in story club! We have loved listening so some familiar favourite stories and hearing some wonderful new ones too!

Ms Higgins - Year 2 Class Teacher

Three Little Monkeys and the Grand Hotel:

I like this story because each time they make a ginormous mess. The chef puts his head into the soup! - Child in YR2 OH



The Squirrels Who Squabbled:

I like when they fall into the waterfall its a bit funny because they go upside. - Child in YR1



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Year 2 - Great Fire of London Quiz

To celebrate the end of our History topic on the Great Fire of London, both Year 2 classes came together for an exciting quiz! Working collaboratively in teams of two or three, we put our historical knowledge to the test and reflected on everything we have learnt this term. We revisited key facts about the fire in 1666, including how it started, why it spread so quickly, how people tried to stop it and the changes made to London afterwards. We also explored the importance of Samuel Pepys' diary as a historical source.

Throughout the quiz, we demonstrated our Collaboration and Communication skills by discussing possible answers, listening to one another and making decisions as a team. We used our Critical Thinking skills to tackle more challenging questions, recall key information and explain our reasoning. It was a fantastic opportunity to celebrate our learning, work together and discover just how much we could remember!

Ms Higgins and Ms Mackley – Year 2 & 3 Class Teachers



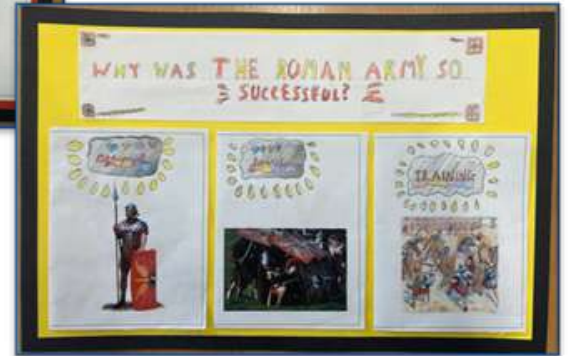
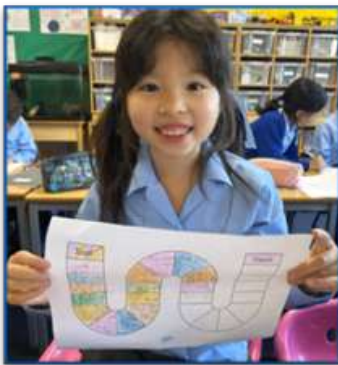


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Year 3

With the half term break right around the corner, Year 3 have kept up the pace until the very end. This week we have created beautiful display-worthy work to explore why the Roman Army was so successful. In Art, we began exploring Roman Shields, including the symbols and importance of the colour. In Science, the class designed their own board games to end their topic on Keeping Healthy. In English, we used the cave setting from Romulus and Remus to write a list poem to encompass the senses and challenge ourselves to use adventurous language, alliteration and similes. A Maths challenge of Roman Numerals saw the class delve into the world of I, V, X, C and M and impressed with their commitment to solve problems. It has been a great half term and I hope all of Year 3 are as proud of themselves as we are! See you in 2 weeks!

Ms Mackley - Year 3 Class Teacher





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Year 4

This week in Year 4, we completed our final swimming sessions, including pool safety activities and exciting relay races. The children have made fantastic progress over the past two weeks and should be very proud of their achievements. In RE, we continued exploring the theological virtues of faith, hope and love, considering how Abraham showed these qualities and how these are shown in prayers. In History, we learned all about mummification, acting out the different stages of the process using props and plenty of imagination! In Art, we proudly completed our multimedia Egyptian headdress artworks and Christmas card competition entries, and the results were truly impressive. In Maths, we began our new topic of area by finding the area of shapes through counting squares, while in English we learnt how to use prepositions effectively in our writing and continued reading *Secrets of a Sun King*. In PSHE, we explored emotions, learning how to recognise feelings from our thoughts and physical responses, and how emotions can change throughout the day. We also enjoyed taking part in the House Poetry Competition on Friday, with all students representing their houses brilliantly.

Ms Farquhar - Year 4 Class Teacher



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Year 5

As part of our topic on the Victorians, Year 5 have been researching a range of fascinating Victorian inventions, including the typewriter, sewing machine, motor car and Christmas cracker. The children explored how these inventions were developed and how they changed people's lives during the Victorian era. The children then presented their research to the class, developing their speaking and presentation skills while learning from one another. It was wonderful to see the children's curiosity, enthusiasm and growing confidence as they shared their discoveries and learned more about the lasting impact of Victorian inventions on our lives today!

Ms Sephton - Year 5 Class Teacher





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Year 6

Year 6 loved meeting their Nursery buddies. It was wonderful to see the children spending time getting to know one another and exploring all the different Nursery activities together, both inside and outside.

From reading books and colouring to playing with Play-Doh, digging in the sandpit and even cleaning the windows, there was plenty of fun to be had! The Year 6 children were incredibly kind and caring with their younger buddies, and it was lovely to see new friendships beginning to form. They are already looking forward to spending more time together throughout the year.





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Year 6 Visit to the Churchill War Rooms

Year 6 enjoyed their visit to the Churchill War Rooms, bringing their learning about the Second World War to life. The children explored the underground Cabinet War Rooms, where Winston Churchill and his government made crucial decisions during the war. They saw the Map Room, where military operations were planned and monitored. Using audio guides, the children discovered what life was like for those working underground during the war and gained a greater understanding of Churchill's leadership during this important period in history. Many thanks to Mr Hirst and Mr Ravney for accompanying us on the trip.

Mrs Ellisdon - Assistant Head (Academic) and Year 6 Class Teacher





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The UK Bebras Challenge



Preparing for Bebras

Calling all parents and children from Years 3 - 6!

The UK Bebras Challenge exposes children to a new way of thinking. You can get a feel for the style of the problems by viewing previous challenges. Please have a practice during the break, as the Challenge will be after half term, **weeks commencing 9th - 20th November.**

Please visit www.bebas.uk and hit Challenges, select your age group and try out some questions. You will be told straight away whether you are correct, and an explanation of the answer is given.

Learn about computational thinking skills with BBC Bitesize

The BBC have produced some excellent resources for children wishing to learn about computational thinking. Please try this one at home!

Jessica is making burgers according to the rules below.

Buns	Meat	Sauce	Pickles	Lettuce	Onions	Cheese
						

Rules:

1. The sauce should be right above the meat.
2. Meat and cheese should be below the pickles, lettuce and onions.
3. Onions should not be in contact with the buns.

Question:

Which burger is correctly made according to the rules?



Ms Overing - Head of Computing



SAINT CHRISTINA'S BULLETIN

Year 5 & 6 School Poetry Competition

Year 5 and 6 are invited to participate in a school poetry competition with the exciting opportunity for three winning poems to be entered into the Society of Heads National Poetry Competition!



The children are encouraged to let their creativity and imagination shine by writing a poem on a theme or subject of their choice. **Poems should be between 8 and 32 lines long and must be the child's own work.**

There are no restrictions on style – poems can rhyme or be written in free verse. What matters most is creativity, originality and the ability to engage the reader and evoke emotion.

Each child may submit one poem to our school competition. We will celebrate the children's creativity and recognise our winning poets, with three poems selected from across Years 5 and 6 to represent Saint Christina's in the national competition.

There are some wonderful prizes on offer in the national competition! The ten winning poems in each age category will be published in a book, with each winner receiving a complimentary copy and a certificate of achievement. These will be presented at a special awards ceremony in March 2027, where poet Paul Lyalls will share some of his own poetry and present the awards.

The age group winners and three runners-up in each category will receive a signed copy of one of Paul Lyalls' poetry books. The overall winning poem will receive a very special prize – a framed, illustrated and signed copy of a poem by the Poet Laureate, Simon Armitage.

We hope that as many children as possible will take part in our school competition and I look forward to reading their wonderful creations. This is a fantastic opportunity for our young poets to express themselves, explore their ideas and bring their creativity to life through poetry!

The deadline to submit poems is **Thursday 5th November.**

Mrs Ellisdon - Assistant Head (Academic)

Music Lessons

We now have spaces for all instruments available – piano, guitar, ukulele, flute, violin, cello, trumpet, trombone and singing. If you are interested in lessons for your child, please click on the link [here](#) to access information about lessons and the online application form. Please note that we recommend singing and trumpet/trombone for Year 3 and above.

Please feel free to contact me (ebryant@saintchristinas.org.uk) if you would like to discuss any aspect of music lessons.

Mrs Bryant - Director of Music



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Celebrating El Día de los Muertos

The children have been exploring El Día de los Muertos (Day of the Dead) through Spanish and Art, enjoying a wonderful opportunity to bring together Hispanic traditions and culture, language, creativity and beautiful artwork.

They have discovered how this special tradition is celebrated in Mexico, mainly on 1st and 2nd November, as families remember and honour loved ones who have passed away. They have learned about the colourful altares (altars) and ofrendas (offerings) created with flowers, candles, favourite foods and fotos (photographs) to welcome and remember the souls of the departed. They have also explored the meaning of calacas (skeletons), calaveras de azúcar (sugar skulls), catrinas (elegant skeleton figures) and desfiles (parades), discovering how these colourful symbols reflect the joyful and meaningful spirit of the celebration.

Alongside learning new vocabulary and expressions in Spanish, the children have been busy creating their own fantastic artwork and activities. These include paper-plate calacas, papel picado in the shape of a calavera (skull), informative booklets, sopas de letras (word searches) and colourful altares.

Through this cross-curricular project, the children have developed their Spanish vocabulary, explored the meaning behind cultural traditions and expressed their creativity through art. It has been a lovely opportunity to celebrate cultural diversity while discovering how language, art and traditions can bring people and generations together.

Ms Bretones - Head of Spanish, Art & Design Technology



SAINT CHRISTINA'S BULLETIN

Sport Update

On Monday, our Year 5 and 6 netball team enjoyed two matches against Cavendish School. The teams put in an amazing effort, with some fantastic shooting from Ava and strong defensive play from Emily. We finished with an overall score of 14–4, making it a brilliant all-round team performance. Well done to Ava and Emily, who were both awarded Star Player for their outstanding contributions!



Year 4 have continued to impress during their swimming lessons this week. The children have been fantastic, and on two occasions, members of the public have praised their behaviour while walking to and through the swimming centre. This is always lovely to hear and a real credit to the children. In the pool, they have been refining their strokes, with a particular focus on the butterfly dolphin kick and breaststroke. They have also spent time learning some very important water safety skills and techniques. Today, they enjoyed their final session, taking part in races and relay challenges, which were great fun!

The younger classes always bring a smile to my face, and their energy and involvement in all our lessons are first-rate! This week, they have continued to develop their coordination through listening and tagging games, while also making great progress with their spatial awareness.

Year 1 and 2 have also enjoyed some numbers football matches, putting into practice the different skills we have been working on. It has been wonderful to see their enthusiasm, teamwork and growing confidence throughout our lessons.





SAINT CHRISTINA'S BULLETIN

Upcoming Fixtures

Date	Against	Team/Yr	Venue
Monday 9 th November	Channing	Y5/6 Netball Girls	Home
Tuesday 10 th November	Cavendish	Y3/4 Netball Girls	Home
Monday 16 th November	Sarum Hall	Y5/6 Football Girls	Home
Monday 23 rd November	Trevor Roberts	Y5/6 Football Mixed	Home
Monday 30 th November	Trevor Roberts	Y3/4 Football Mixed	Home
Wednesday 2 nd December	Ivy House	Y3/4 Football Mixed	Home
Monday 7 th December	Devonshire House	Y6A Netball Girls	Away

Co-Curricular Update

Try Something Different Day

I am excited to introduce our upcoming **Try Something Different Day**, taking place on **Wednesday 4th November** for all KS1 and KS2 classes!

The aim of the day is to encourage children to step outside their comfort zones, explore new interests and experience activities they may not have had the opportunity to try before in school. We want to create a truly memorable day, filled with moments of joy, curiosity and discovery, giving every child the chance to try something new and have fun along the way. Throughout the day, children will take part in a range of exciting co-curricular workshops, including drama, pottery, art, music, Italian, Gaelic football, a talk from a nutritionist and much more! These varied experiences will provide opportunities for children to develop new skills, discover hidden talents and build confidence.

The day will also be a fantastic opportunity for children to put our 6Cs into action, demonstrating creativity, curiosity, collaboration, communication, critical thinking and character as they embrace each new challenge.

A reminder for parents: All KS2 children should come to school wearing their PE kit on Wednesday 4th November.

We hope Try Something Different Day will be a huge success, inspiring children to be adventurous, open-minded and enthusiastic about learning beyond the classroom. I look forward to sharing a full update, along with photographs capturing the highlights of the day, in the next edition of the bulletin!



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Inter House Football

On Wednesday afternoon, Year 5 and 6 took part in their Inter-House Football Tournament in the sunshine. It was a closely fought competition, with all the children representing their houses fantastically well. It was lovely to see such excellent sportsmanship alongside some impressive football skills!



A huge well done to Saint Joan of Arc, who were crowned overall winners after winning a penalty shootout against Saint Francis. Congratulations must go to Ari, Camilla, Angelo, Matthew, Sadra and Isabella, who were nominated as Star Players for their fantastic performances. Well done to everyone who took part. It was a brilliant afternoon of football, teamwork, and house spirit!



Getting to know our Year 6 Prefects

Each week we will find out about some of our new Year 6 prefects. This week is the turn of Hunter and Alice our Saint Cecilia House Captains

Hi, I'm Alice, and I'm really hoping we win the House Poetry Competition! I hope that, as a team, we can work together to earn more House points and win the House Cup this year. I'm looking forward to seeing what we can achieve together!

Hello, I'm Hunter, the Blue House Captain. I'm really looking forward to the House Quiz and Talent Show this year. I will do my best to lead our House to victory, encourage everyone to take part, and be a positive role model for others.

Mr Raveney - Director of Sport and Head of Co-Curricular



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NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into school.

Collection Reminders

To help collection run smoothly and efficiently, we kindly ask that you move away from the school gate once you have collected your child, as this helps us to avoid congestion and maintain a clear flow for other families.

We would also be grateful if conversations with staff at collection could be kept to a brief exchange. If you need a longer conversation, please arrange a suitable time with your child's teacher so that staff can remain fully focused on dismissing the children.

Thank you for your support and cooperation.

SCHOOL PHOTOGRAPHY – EXTENDED DISCOUNT!

Pret-a-Portrait's discount for the recent pictures is **due to expire on Tuesday**. They have extended this until **Thursday 22nd October** so you can take advantage of the discount for longer!

Head to their website www.pret-a-portrait.net and enter your sitting ID, the discount will automatically be applied.

If you've misplaced your sitting ID, please contact Pret-a-Portrait directly on **0800 021 7626** or customerservice@pret-a-portrait.net



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Dates for your Diary

Monday 2 nd November	• Children Return
Tuesday 3 rd November	• KS2 Author Visit - Emma Rea
Wednesday 4 th November	• Try something New day (Inclu Holroyd Howe Nutritionist) • First Holy Communion Enrolment Meeting (16.00)
Thursday 5 th November	• Year 5 Trip • Buddies Event - Firework Art
Friday 6 th November	• Online Safety Workshops • Monster Mash Raffle Draw (In Assembly) • Year 2 OH Class Mass (14.45)
Monday 9 th November	• Year 5 and 6 Netball Game (Home)
Tuesday 10 th November	• Year 3 and 4 Netball Fixture (Home)
Wednesday 11 th November	• Year 1 Parent Coffee Morning (Details to Follow)
Thursday 12 th November	• Year 3 and 4 Interhouse Netball Fixture (During PE)
Friday 13 th November	• Year 2 DB Class Mass (14.45)



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Monday 16 th November	• Anti Bullying Week (Odd Socks All Week) • Year 5 and 6 Girls Football Fixture (Home)
Wednesday 18 th November	• Year 2 Parent Coffee Morning (Details to Follow)
Friday 20 th November	• Friendship Friday (Non School-Uniform) • St Cecilia House Mass (14.45) • Parent Staff Football Social (Adults Only) (Details to Follow)
Monday 23 rd November	• Year 5 and 6 Football Mixed Fixture (Home)
Tuesday 24 th November	• Year 5 Trip (Details to Follow) • Art Exhibition and Christmas Crafts Fair (Details to Follow)
Wednesday 25 th November	• Year 3 Parent Coffee Morning (Details to Follow)
Thursday 26 th November	• Pantomime Dr Doolittle
Friday 27 th November	• Year 3 First Holy Communion Enrolment Mass (11.00)
Monday 30 th November	• LAST WEEK OF CLUBS
Wednesday 2 nd December	• Little Voices Concert (Details to Follow) • Year 4 Trip (Details to Follow) • Year 3 and 4 Football Mixed (Home)



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Thursday 3 rd December	• Year 3 Carole Singing (Details to Follow) • Year 1 Trip (Details to Follow)
Friday 4 th December	• Year 2 Trip (Details to Follow) • Year 5 Advent Mass (14.45)
Monday 7 th December	• NO CLUBS THIS WEEK • Year 6 Netball Fixture (Away)
Tuesday 8 th December	• EYFS Nativity (Details to Follow)
Wednesday 9 th December	• KS1 Nativity (Details to Follow) • EYFS Trip (Details to Follow)
Thursday 10 th December	• Christmas Jumper Day (None School-Uniform) • Class Christmas Parties (in the afternoon) • School Christmas Lunch • KS2 Carol Service (Details to Follow)
Friday 11 th December	• Last Day of Term (Midday Collection) ◦ EYFS - 12.00 pm ◦ Y1 - Y3 - 12.10 pm ◦ Y4 - Y6 - 12.15 pm

Friday 11th December
SCHOOL CLOSSES AT MIDDAY FOR HALF TERM

Tuesday 5th January
CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>

Where Kindness Meets Ambition