



SAINT CHRISTINA'S BULLETIN

Friday 18th September 2026



Where Kindness Meets Ambition



SAINT CHRISTINA'S BULLETIN

Dear Parents,

"Do you wish to be great? Begin with the smallest thing." Saint Augustine

I have always admired Saint Augustine, but 30 odd years ago when his book *Confessions* was required reading for a module I was taking at university, I found him mildly irritating. Widely regarded as the first autobiography in western literature, there is a humanity in his writing that makes him feel accessible, but *Confessions*, for me at least, was not the easiest book to read.

However, I do remember something quite random about his childhood. Augustine admitted that, as a boy, he stole some pears even though he was not hungry and did not particularly want them. He said that he was trying to understand why we sometimes do things simply because we know we should not. Anyone who has ever asked a child, "Why did you do that?" and received "I don't know" will instantly recognise this as familiar territory. Augustine understood that people are both inconsistent and capable of becoming something better.

The opening quotation comes from one of his sermons. He was writing about humility and the importance of firm foundations. Anything of lasting worth, he argued, begins with something much less impressive: what we might call in today's language 'the small stuff'.

The Bayeux Tapestry, now on display at the British Museum, offers us a visual illustration of his words. Nearly 70 metres long and almost 1,000 years old, it tells the story of the Norman conquest of England and the Battle of Hastings. If you managed to secure a ticket before Christmas, I am slightly envious.

We do not know who made it, although historians believe it was produced in England during the 1070s. Its makers worked one section at a time. Seen as a whole, it is an extraordinary achievement. Look closely, however, and it consists of thousands of individual stitches, each contributing to the whole.

Friday's assembly focused on our Golden Thread and the instruction to "love your neighbour as yourself." The children considered how that thread runs through the life of Saint Christina's and becomes visible in the way we treat one another and ourselves. Faith, however we choose to understand or describe it, must find expression in the way we live. For some, that faith is rooted in God; for others, it may be a belief in the essential decency of humanity or our responsibility to one another. Either way, it is given meaning by the ordinary choices we make each day.

Adults supply many of those stitches, and patience is one of them. A teacher returns to something several times before it finally clicks. A parent listens to the same hesitant and frustrating page being read night after night, noticing progress the child cannot yet see. The result is rarely immediate. Continuing before it becomes visible is itself an act of faith. Children notice that we do not give up on them and in time, we hope, learn not to give up on themselves.



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Most days feel a long way from historic. I doubt the people stitching the Bayeux Tapestry spent much time considering what visitors might think of it in 2026; they just dealt with the section in front of them. School life and life in general are much the same. We give our attention to what is in front of us and try to do it well. Gradually, the separate pieces join.

A single thread might appear fragile, yet stitch after stitch it becomes part of something lasting. We will not always see the complete picture as it takes shape, but we each have a hand in making it. The finished picture takes time. For now perhaps, the next stitch is enough.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher

Letter from Mr Raveney

I am delighted to be taking on the role of Head of Co-Curricular at Saint Christina's and am really looking forward to the year ahead. Having led Sport across the school for the past five years, I have loved developing new sports, events and opportunities for the children. I am now excited to build on this experience and look more broadly at the many opportunities available to our children beyond the classroom.

I believe co-curricular activities are an important part of school life. They give children the chance to try something new, discover interests, develop confidence, work with others and make lasting memories. Saint Christina's already has a fantastic range of opportunities, and one of my key aims this year is to build on this strong foundation. I am looking forward to working with our teachers to develop opportunities across Art, Science, Music, Computing, Sport and beyond, while also celebrating the wonderful things already happening across the school.

There is lots to look forward to, including our growing programme of House events, 6C Days and other Co-Curricular days like the upcoming Space Day. I am also keen to develop more opportunities for our wider school community to come together through staff and parent sporting and social events, with the first event taking place on Friday 2nd October.

A particular focus will be developing leadership opportunities for our Year 6 children, giving them responsibility, encouraging them to support younger children and helping them to develop confidence and independence. I also hope to share more of the fantastic activities and achievements taking place across the school through our newsletters and social media. Do remember to follow our [Instagram page](#) to keep up to date with all that our children are getting involved in.



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I feel very fortunate to be taking on this role and look forward to working with our children, staff and families to make this another fantastic year at Saint Christina's. If you have any ideas, suggestions or questions, please do come and speak to me at any time. I would love to hear from you.

Mr Raveney - Director of Sport and Head of Co-Curricular

Chair Evacuation Training

Friday saw Mr Hirst sitting down again! But this time, he was being safely evacuated down the stairs in the school's new evacuation chair.

This was part of a team of four staff members receiving training to safely evacuate people from the building in the event of an emergency/incident, where individuals may need assistance to safely evacuate down the stairs to safety.

Glad to say, all four staff members passed the training without any casualties on the day!

Mr Steve - Site Manager





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Mr Raveney - Director of Sport and Head of Co-Curricular



Wellbeing Ambassadors

This week, we were delighted to receive some wonderful applications from our Year 6 children to become our new Wellbeing and Inclusion Ambassadors. It was lovely to read how much the Hub already means to them, with one child writing that it has "always held a special place in my heart" and another describing it as "a wonderful space for everyone to come together, share your feelings and care for each other."

Our new ambassadors met together on Wednesday to share their ideas and prepare for the year ahead, including a chess corner, quiet reading areas and opportunities for children to draw their feelings. Today, they helped to run our first Wellbeing Hub of the year, and we are really looking forward to seeing them make the role their own over the coming months.

Mr Burke - Assistant Head (Pastoral)



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Tooled Up – Upcoming Webinar

A reminder that all Saint Christina's families have free access to Tooled Up Education, with a wide range of evidence-based resources, webinars and practical advice to support family life.

This week, we would particularly like to highlight the upcoming webinar 'Parenting Boys: Boundaries, Behaviour and Building Emotional Regulation', which will explore practical ways to support boys with behaviour, boundaries and managing their emotions.

[Find out more and register for the webinar](#)

If you haven't yet activated your free account, you can do so using our school PIN **SCS2206**. We hope families will continue to explore and make use of everything the platform has to offer.

Mr Burke - Assistant Head (Pastoral)



Macmillan Coffee Morning

We warmly invite parents and carers to our Macmillan Coffee Morning on **Wednesday 23rd September** from **9:00–10:00am** in the **Arts Hall**. We will be holding this event in memory of Ms Overing's sister, who raised thousands of pounds for Macmillan Cancer Support during her lifetime.

If you would like to provide a cake or pastries, please bring them with you on the morning. All items must be nut-free and accompanied by a comprehensive list of ingredients. We would also be grateful for gluten-free options where possible.

Donations can be made in advance through our [Macmillan Coffee Morning fundraising page](#).

To help us gauge numbers, please RSVP to office@saintchristinas.org.uk by **Monday 21st September**. We look forward to welcoming you for coffee and cake while raising money for this wonderful cause.

Mr Burke and Ms Overing





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Meet Our 'Big Bad Mice'!

In Nursery, we were very excited about the new Gruffalo book, *The Gruffalo's Granny*, which came out last week and has quickly become a firm favourite. Inspired by the story, the children made their own little brown mice by gluing and stuffing felt before adding features. They then loved playing with their finished mice throughout the week.

Ms Randle - Head of EYFS and Nursery Class Teacher





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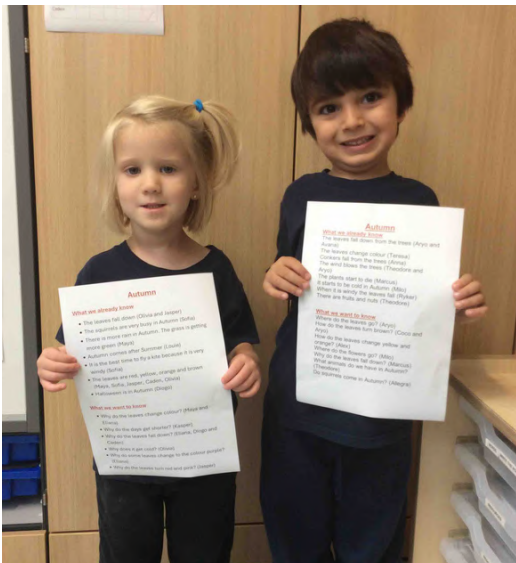
Reception Explore Autumn

This week, Reception have started to notice some of the signs of Autumn around us. The children noticed that more leaves are beginning to fall from the trees, the days are getting cooler and we are finding lots of conkers, acorns and sticks outside. We enjoyed reading *The Leaf Thief* and talking about some of the changes we might see as Autumn continues.

We have been having lots of fun exploring our Autumn finds. At the science table, the children looked closely at different Autumn objects collected from outside, while in the outdoor area they tested which ones would float or sink in the water tray. The children also enjoyed using conkers in their play, building different ramps to roll them down. After reading *Leaf Man* by Lois Ehlert, they used leaves and other natural materials to create their own people, animals and creatures.

We also created our first list of enquiry questions, sharing what we already know about Autumn and what we would like to find out. Over the coming weeks, we will continue looking for signs of Autumn and noticing how the world around us changes.

Ms Williams and Ms Koci - Reception Class Teachers





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Year 1 - History of Toys

Year 1 have been having lots of fun exploring toys as part of our History learning. We loved bringing in our own favourite toys from home and sharing them with our friends. We talked about what our toys can do, how they work and what makes them special. We discovered that many of our modern toys can make sounds, move at the touch of a button or be controlled using switches and remote controls. We also noticed that lots of our toys use batteries and electricity to make them work.

We then compared our modern toys with toys from the past and discovered some fascinating differences. Toys from the past were often made from materials such as wood and were sometimes handmade. They were usually much simpler and did not need batteries or electricity. We talked about how children may have used their imagination and creativity more when playing with these toys, finding different ways to play and creating their own games and stories.

It was wonderful to see the children sharing their toys, asking questions and making thoughtful comparisons as they explored how toys have changed over time. We have loved bringing our History learning to life through something so familiar and exciting.

Ms Khalique - Year 1 Class Teacher





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Year 2

Year 2 have continued their journey back to 1666 as they learn more about the Great Fire of London. In History, the children explored the key events of the fire and worked carefully to put them into chronological order. They then brought this learning into their English lessons, where they have been using conjunctions, exploring different sentence types and beginning to organise their knowledge into factual reports.

In Science, Year 2 have been investigating what happens to our bodies when we exercise. The children explored how physical activity affects our heart rate and considered why our hearts beat faster when we are active. They also discussed the important role exercise plays in keeping our bodies healthy.

In RE, the children explored the story of Noah and God's promise to all living creatures. They reflected on the wonderful world God has given us and thought carefully about our responsibility to care for it, developing their understanding of what it means to be a good steward of creation.

Mr Burke and Ms Higgins - Year 2 Class Teachers





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KS1 Eco Club

What a fantastic start to Eco Club! In our very first session, we explored what "Eco Club" really means and how we can all play a part in looking after our wonderful planet. We enjoyed reading 10 Things I Can Do to Save My Planet by Melanie Walsh, which got us thinking about the simple things we can do every day to help protect our environment.

Then it was time to get our hands dirty! Our first activity was planting radishes, and the children got stuck straight in. We mixed old and new compost, created our own little soil roads, carefully planted our radish seeds and gave them a good drink of water. It was messy, hands on and lots of fun, with plenty of excitement as we got our first little plants underway!

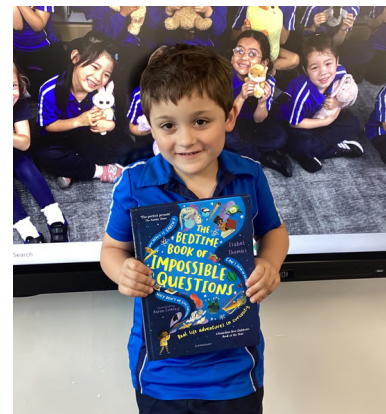
Now we cannot wait to watch our radishes grow and see what happens next. It has been a brilliant first session filled with curiosity, teamwork and a little bit of mud! Here's to growing our plants, growing our ideas and learning how we can make a difference to our planet.

Ms Khalique - Year 1 Class Teacher



The Bedtime Book of Impossible Questions:

I love this book a lot because it tells you questions that most people won't know and then you get to find out lots of cool answers - Child in YR2 DB



Tales from Acron Wood:

Tales from Acron Wood: Squirrel's Snowman: I like this story because I love the snowman and the squirrel. It is cold - Child in YR1



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Year 3

Year 3 has had a busy and exciting time this week getting stuck into their lessons! In English, we have been using Talk4Writing to explore the classic legend of Romulus and Remus. Maths lessons have focussed on mastering place value up to thousands through partitioning and visual models, while in RE they have been studying the book of Genesis and the importance of Sunday in Christianity. History took us back to Ancient Rome, where we compared Julius Caesar's attempts to invade Britain and misjudgement of the British weather with Emperor Claudius's grand arrival on an elephant into Camulodunum. Creative talents were on display in Art as students began their self-portraits. In PSHE we practiced democracy by holding anonymous votes for Eco Committee and Chaplaincy Team representatives. We also had our very first P4C (Philosophy for Children) lesson of the term, diving into the Greek origins of the word "philosophy" and debating wise choices through characters like Dumbledore.

Ms Mackley - Year 3 Class Teacher





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Year 4

This week in Year 4, we continued our learning about Abraham in RE, exploring God's Call, the Abrahamic Covenant and the story of Abraham and Sarah. We learned what a covenant is and demonstrated our understanding through comic strips and story maps. In History, we discovered why Ancient Egypt is known as the "Gift of the Nile", investigating how the river provided food, transport and trade, before creating informative posters to showcase our learning. In Art, we began our impressive Egyptian headdress projects by ageing cardboard backgrounds and designing traditional headdresses inspired by ancient symbols and styles. In Maths, we continued developing our place value skills by representing, ordering and comparing numbers up to 10,000. In English, we practised retrieving information from texts through a comprehension on seed dispersal, strengthened our dictionary skills, and continued reading *Secrets of a Sun King*, using the story to inspire newspaper articles about the discovery of Professor Hanawati's feet. Another busy and enjoyable week of learning in Year 4!

Ms Farquhar - Year 4 Class Teacher





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Year 5

Year 5 have been busy unleashing their creativity in poetry lessons and are now entering the Young Writers Poetry Competition called "A World of Wonder." They explored lots of exciting poem styles - from kennings and acrostics to riddles and free verse and mastered poetic techniques like similes, metaphors, repetition, onomatopoeia and alliteration. Our budding poets have poured their heart imagination into their work, and who knows... we might have some published authors very soon!

Ms Sephton - Year 5 Class Teacher





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Year 6

Last Friday, Year 6 lead our whole-school Mass, centred on the theme 'Learning Together: Education in Our Community'. The children led the readings, prayers and hymns beautifully as we gave thanks for the gift of education and for everyone who helps make our school such a special place to learn and grow. We reflected on the importance of being open to learning, supporting one another and recognising Jesus' loving presence as we work, learn and grow together. The Mass concluded with a special blessing for all teachers and learners as we look forward to the year ahead.



I have been so impressed with the descriptive writing skills that the class have been developing. They have written character descriptions of William Beech and Mr Tom from Goodnight Mr Tom. A few examples follow:

William was a short, scrawny, sickly-looking and skinny boy. He wore shabby clothes and a cap whilst his clothes hung over his thin shoulders. He had a frightened, fragile exterior. Whenever he spoke, silence would limit the volume, refusing to let his words escape. When he tried his best, his voice was not nearly as loud as a whispering mouse. Everything about him suggested he had no power, no strength and no confidence. It was the pressure of having to stay with Tom; an old, grumpy man who surprisingly let him stay.

Charbell



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Willy was a skinny little thing of a boy. His limp, straw-coloured hair covered his dull brown eyes and looked as if an untidy nest had been pushed onto his head. His skin was pale, though his cheeks and nose were red from the cold.

On him lay a ragged, oversized shirt (which looked as if it was made from a torn pillowcase) and a pair of trousers with a brown patch on the right knee. On his left palm he had a bruise as big and purple as a plum. In his right hand he clutched a small, brown, tattered case.

William was a jumpy boy. Fear clung to him like a shadow. At the slightest kind gesture, he would flinch and jump, accustomed to words like "yes, master" and "no, master". Even if William was famished, he would never so much as nibble and would try his best to drink without slurps.

Diana

Mr Tom Oakley was as tough as a lion and had stern eyes, but I knew he was a kinder man inside. His face was ragged and grey-brown. His hair was dark brown like cold stone. Inside, Mr Tom Oakley had a kind, caring and compassionate heart, but it was hidden by the expression on his face.

On the other hand, he was misunderstood. Everyone thought he was scary, but inside he was lonely and scared. He worked in a graveyard alone; there was no one there to comfort him, no one there for company, not even for a cup of tea. He was lonely and bored. As the days passed, he got older and lonelier, but there was hope.

One perfectly normal day, he heard a knock at his door. He opened it. There was a woman with a boy called William. The lady said, "Will you look after this boy, thank you," and then she went away quickly. What was going on? He had been given a child to look after!

Misha

Mr Tom is a tall, grey-haired man with serious laser-focused eyes and a thick British accent. Normally, on first impression, he is often seen as a stern-looking man with his crumpled-up face definitely needing face moisturiser, and his eyes so shallow you could almost see the boring life behind them.

Mr Tom is a strange man. He is a gloomy man, alone in a cottage in the countryside where he is often presumed as just another ordinary grumpy individual, but I think he is misunderstood because when a little boy called William Beech shows up, everything changes. He starts to feel happy a little bit, not so grumpy, serious, intimidating man people portray him as.

Oliver

Mrs Ellisdon - Assistant Head (Academic) and Year 6 Class Teacher



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Year 5 Spanish

Year 5 have made an excellent start to the new term in Spanish. It has been particularly pleasing to see the children engaging with their new vocabulary related to the months of the year and birthdays.

They have been developing their ability to ask and respond to the question:

¿Cuándo es tu cumpleaños?

Mi cumpleaños es en...

The children have shown enthusiasm and confidence when practising their new language skills. Well done, Year 5, on a fantastic start to the term!

Ms Bretones - Head of Spanish, Art & Design Technology





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Long Challenge

This term's long challenge has been designed by Ms Randle.

It will be a lot of fun and involve CREATIVITY and CO-OPERATION.

So will you be able to design a planter?

Entries should be submitted on either A4 or A3 and handed in to Fr Rudolf in Maths Break Out Room by **Friday 16th October**.

Sustainability Challenge: Design a Planter!

We have an exciting new sustainability challenge for you!

Design your very own planter that could be brought to life at school.

You can choose to design:

 **A large planter (1 metre long x 50 cm wide)**

OR

 **A window box**

Your planter could grow flowers, herbs, fruit, vegetables or a mixture! You could even choose a seasonal theme and think about what would grow well at different times of the year.

 Your design should:

- Draw and label your planter, showing where everything will go.
- Think carefully about the space available and which plants will fit.
- Explain why you have chosen your plants.
- Add plenty of colour and make your design creative and clear.

Think like an Eco Champion!

Can you think about:

- Companion planting: which plants grow well together?
- How much sunlight, water and space your plants will need.
- The season and when your plants will grow or flower.
- Whether your planter could help bees, butterflies or other wildlife.
- What you could do with what you grow. Could you cook with it, share it, make something, decorate with it or collect the seeds to grow again?



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 **The exciting part...**

The winning design will be chosen and brought to life at school!

So get creative, think sustainably and show us what you would love to see growing at Saint Christina's.

Plan it. Plant it. Care for it. Enjoy it! 

Good Luck with the Challenge!

Fr Rudolf - Enrichment Co-ordinator & Teacher running Latin Club

Music Lessons

We have spaces for violin, flute, guitar, trumpet and trombone at the moment - if you are interested in lessons for your child please click on the link [here](#) to access information about lessons and the online application form. Please note there is currently a waiting list for piano lessons. If you have any queries or question please email me at ebryant@saintchristinas.org.uk.

Mrs Bryant - Director of Music



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Sport Update

This week saw the start of our football fixtures, with two matches for the Year 5 and 6 girls' team against St Mary's and Cavendish. Both fixtures were very competitive, and it was fantastic to see the children enjoying their football, showing great effort, enthusiasm and team spirit throughout. Although both matches ended in defeats, the girls should be incredibly proud of their performances. They worked hard for each other, showed resilience when the games became challenging and continued to support one another right until the final whistle. It was lovely to see their confidence growing as the matches progressed, and they represented the school brilliantly.

Well done to Ava and Diana for scoring our goals, and a special mention must go to Isabella, Dena-Rose and Camilla for their excellent performances across both games. Their commitment, determination, and teamwork were fantastic to see. We look forward to seeing the girls continue to develop and enjoy their football in the fixtures ahead.



The KS2 classes have been working on their passing during their football lessons this week, developing their close control and ability to pass the ball accurately over both short and longer distances. In their netball sessions, the children have been introduced to some matches to develop their understanding of the rules and apply the passing and moving skills introduced to them last week.

The EYFS classes have been developing their navigating space and listening skills through lots of fun games and have enjoyed exploring a variety of different sporting equipment, including balls, cones, hoops and bean bags. They have done so well and have shown huge enthusiasm for their PE lessons.



SAINT CHRISTINA'S BULLETIN

KS1 has continued to impress me with their football and handball skills. The Year 2 classes have been particularly impressive during their lessons and are beginning to develop their understanding of the basic rules of netball.



Date	Against	Team/Yr	Venue
Monday 28 th September	Southbank	Yr 3 and 4 mixed Football	Away
Tuesday 29 th September	Ivy House	Yr5 and 6 Girls Football	Home
Monday 5 th October	Southbank	Yr 5/6 Mixed Football	Home
Wednesday 7 th October	St Margarets	Yr 5/6 Girls Netball	Away
Monday 12 th October	Cavendish	Yr 5/6 Girls Netball	Away

Mr Raveney - Director of Sport and Head of Co-Curricular



SAINT CHRISTINA'S BULLETIN

Co-Curricular Update

It has been wonderful to see so many children signing up for our clubs this term. I have really enjoyed popping into lots of clubs this week and seeing the children engaged, having fun and making the most of the wide variety of opportunities on offer.



Getting to know our Year 6 Prefects

Each week we will find out about some of our new Year 6 prefects. This week is the turn of our Sports Captains Olliver and Farah.

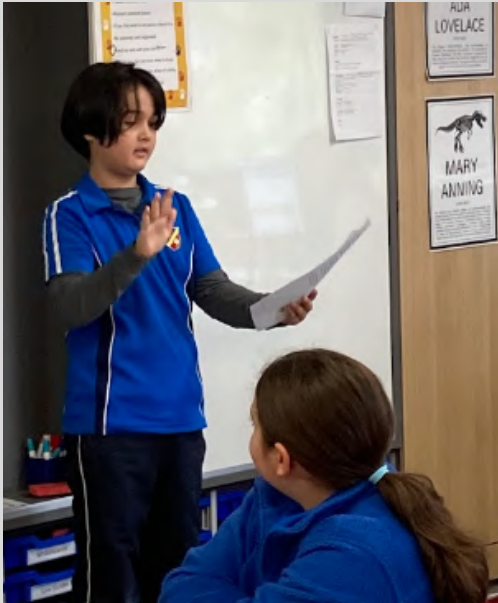
Hi, I'm Ollie and I am your sports captain/P.E prefect. I love sports; football and chess in particular. My job is to encourage and nurture sports across the school. I help Mr Raveney with the sports fixtures, house competitions and sports day.

Hello, I'm Farah, and I am so excited to be your Sports Captain! I enjoy all sports, but especially swimming, netball, football, athletics and cricket. I think sport is the best thing ever because you get to exercise, have fun and spend time with your friends. I encourage you 100% to try lots of different sports. You might discover a new favourite, and I promise you will have lots of fun! I can't wait to organise lots of exciting sporting competitions and activities for everyone to enjoy.



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It was great to get around to the House meetings on Wednesday afternoon. It is lovely to see the different year groups interacting with one another, with our House Captains doing a fantastic job leading the meetings. This half term, the Houses are preparing for the Inter-House Poetry Competition, with the teams thinking about how best to perform their whole House poem. This year's theme is 'Wonder', and this week the House Captains encouraged the different year groups to find or create their own poem based on the theme, either individually or in groups, to perform in the competition.



Mr Raveney - Director of Sport and Head of Co-Curricular



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NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into school.

Collection Reminders

To help collection run smoothly and efficiently, we kindly ask that you move away from the school gate once you have collected your child, as this helps us to avoid congestion and maintain a clear flow for other families.

We would also be grateful if conversations with staff at collection could be kept to a brief exchange. If you need a longer conversation, please arrange a suitable time with your child's teacher so that staff can remain fully focused on dismissing the children.

Thank you for your support and cooperation.

Labelling Uniform

Please remember to label your child's school uniform clearly to avoid losing items. If you purchased a uniform from a nearly new uniform sale, please ensure any previous name labels are completely covered to avoid confusion or misplacement.



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Dates for your Diary

Dates for your Diary	
Monday 21 st September	• P4C and Metacognition Workshops • Visit from Directors and School Founders from Uzbekistan
Wednesday 23 rd September	• Macmillian Coffee Morning (9.00 - 10.00)
Thursday 24 th September	• Fire Brigade Visiting Year 2 and 5 • KS2 Music Demo Assembly
Friday 25 th September	• Nearly New Uniform Sale (9.00 in the Arts Hall) • Year 4 Class Mass (14.45)
Monday 28 th September	• KS1 and KS2 Space Day • Year 3/4 Mixed Football (Away)
Tuesday 29 th September	• Individual Photos (Full School Uniform) • Year 5/6 Girls Football Fixture (Home)
Thursday 1 st October	• Year 2 Great Fire of London Workshop • KS2 Michael Rosen Poetry Online Event
Friday 2 nd October	• St Francis House Mass (14.45) • Parent Staff Netball Social (ADULTS ONLY) (17.30)
Monday 5 th October	• Winter Uniform • IPM Parent-Teacher Meetings (All week) • Year 4 Swimming (2 weeks) • Year 5 and 6 Mixed Football Fixture (Home)



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Tuesday 6 th October	• Vaccinations (Details to Follow)
Wednesday 7 th October	• Open Morning (9.15 - 11.30) • Year 5 and 6 Netball Fixture (Away)
Friday 9 th October	• Children's Chaplaincy Team Mass (14.45) • Buddies event for Mental Health Awareness
Monday 12 th October	• Parent Teacher Meetings (up to Y5) (All Week) • Year 5 and 6 Girls Netball Fixture (Away)
Wednesday 14 th October	• Year 5 and 6 Inter House Football (Home)
Thursday 15 th October	• Year 6 History Trip (Details to Follow)
Friday 16 th October	• KS2 Inter House Poetry Competition • No Mass • Monster Mash (Details to Follow)

Friday 16th October
SCHOOL CLOSING AT USUAL TIME FOR HALF TERM

Monday 2nd November
CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>