



SAINT CHRISTINA'S BULLETIN

Friday 19th June 2026



Where Kindness Meets Ambition



SAINT CHRISTINA'S BULLETIN

Dear Parents,

On Monday, we welcomed Mrs. Joan McConnell, our former Chair of Governors back to Saint Christina's. Joan had served Saint Christina's as Chair of Governors for 32 years, which is a remarkable gift to one school. For many children, 32 years is almost impossible to imagine. For us, it represents a long and faithful commitment to Saint Christina's, across generations of children and families.

We held the assembly to thank Joan but also to help the children understand what service looks like. Governors are not always visible to children; they are not the people they see each morning in their classroom, and the bulk of their work happens behind the scenes of daily life of the school. They support the school, ask questions, bring experience and judgement, and help leaders think about the children and the future of the school.

They also do this freely, and that is worth saying to children. Governors give their time because they believe in the school and in what it is trying to do. They bring their experience and expertise because they want to contribute to something worthwhile.

We are also in the process of appointing three new governors to the Board for September. Each will bring different experience and expertise to Saint Christina's. Like Joan, they will give their time freely in support of the school and its future.

That idea of servant leadership sits at the heart of Saint Christina's. The Handmaids have served the school across generations, and governors have given their time and wisdom. Parents' Link has helped build community through events and support. Parents give in many different ways, sometimes visibly and sometimes behind the scenes. Colleagues give daily through their work with the children, and our children also contribute to the school they will one day leave behind.

This is where the assembly linked closely to our Year 6 legacy project, which forms part of their leavers' programme. As our Year 6 pupils prepare to leave Saint Christina's, we are asking them to think carefully about what they leave behind. How have they helped the school? How have they used their influence? How have they supported younger children? What will remain because they were here?

Those are big questions, and they are right for children at this stage of their journey. They help children understand that service includes *them*. Children shape a school too, through the way they speak, lead, include, help and take responsibility.

Joan's visit gave the children a living example of this. One assembly cannot capture 32 years of service, but it gave us a chance to show the children that what we give to a community becomes part of what others inherit.



SAINT CHRISTINA'S BULLETIN

That is part of the Golden Thread of Saint Christina's: We inherit something, we contribute to it in the best way we can, and we pass it on. We are deeply grateful to Joan for all she has given to the school, and for the example of service she has set for our children.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher

Caritas Ambassadors

A huge thank you to everyone who has donated toys, games and books for our Summer Fair stall. We have been overwhelmed by your generosity and are so grateful for your support.

All money raised will go towards the children's room at St John's Hospice, helping to provide toys, books and resources for children who are experiencing bereavement.

We are very much looking forward to seeing you at the Summer Fair and thank you once again for helping us support this important cause.

The Caritas Ambassadors





SAINT CHRISTINA'S BULLETIN

2026 Curriculum Success

Academic Success

This year has been another exceptional year of academic achievement, with our children embracing opportunities to challenge themselves and develop new skills.

Alongside their success in the classroom, many children have represented the school in national competitions, showing resilience, creativity and intellectual curiosity.

One particular highlight was our success in the Linguistics Olympiad, where 12 children received awards. Nationally, only around 30% of entrants achieve recognition; remarkably, 60% of our entrants were awarded certificates. Congratulations to our Silver Award winners, Altea (Y6), Ehwan (Y6), Philippe (Y6) and Juliana (Y6), and to Bronze Award recipients Arlo (Y6), Fabio (Y6), Harry (Y6), Beatrix (Y6), Emilia (Y6), Pia (Y6) and Sara (Y6), and Matthew (Y4).

Our children also excelled in the Bebras Computational Thinking Challenge, the largest computer science competition in the world, with more than 2.5 million participants this year. The results were outstanding across the school. In Year 3, Leyla achieved the highest score in the school, with a further nine children, Herb, Eloise, Sameera, Ayla, Eimear, Raphael, John, Adrian and Milan S, being awarded Distinctions. Among our Year 4 and Year 5 children, Matthew (Y4) achieved the highest score in his age category, while Distinctions were awarded to Sadra (Y4), Serina (Y4), Emily (Y4), Noah (Y4), Annabelle (Y4), Camilla (Y5), Amelia (Y5), Diana (Y5) and Sofi (Y5). Merit awards were achieved by Conor (Y4), Margaret (Y4), Reyaan (Y4), Theodor (Y4), Alice (Y5), Isabella (Y5), Ava (Y5) and Dena Rose (Y5).

The Year 6 cohort also performed exceptionally well, with Ehwan achieving the highest score in the year group. Distinctions were awarded to Raphael, Mina, Alice and Finn, while Akari, Philippe, Harry and Julian received Merit awards. Across the school, children achieved an impressive 22 Distinctions, 12 Merit awards and three Best in School performances.

Success continued in the Primary Mathematics Challenge and Junior Maths Challenge. In the Bonus Round of the Primary Mathematics Challenge, Philippe was awarded a Gold Medal and Ehwan a Silver Medal, placing both children comfortably within the top 1,000 contestants nationally.

Several children also qualified for the Primary Kangaroo. This demanding competition consists of twenty challenging problems requiring creativity and original thinking. Congratulations to our Best in Year/Class performers: Matthew (Y4), Diana (Y5) and Ehwan (Y6). Runners-up Akari (Y6), Philippe (Y6), Raphael (Y6) and Serina (Y4).



SAINT CHRISTINA'S BULLETIN

Strong performances were also seen in the Junior Maths Challenge. Out of 20 children who took part, 11 received awards, no mean feat in a competition traditionally dominated by children in Years 7 and 8. Gold Awards were achieved by Akari (Y6), Ehwan (Y6), Philippe (Y6) and Sofi (Y5); Diana (Y5) received a Silver Award; and Bronze Awards were awarded to Altea (Y6), Beatrix (Y6), Harry (Y6), Juliana (Y6), Raphael (Y6) and Matthew (Y4). In recognition of their exceptional performances, Ehwan (Y6), Philippe (Y6) and Sofi (Y5) were invited to participate in the prestigious Junior Kangaroo Round. It is such a huge achievement to be invited to compete and a further achievement for Ehwan (Y6) and Philippe (Y6) to be awarded a Silver award.



Another memorable achievement came on Pi Day, when Philippe (Y6) broke the school record by successfully memorising π to an incredible 420 decimal places.

We are also delighted to celebrate the creativity and writing talents of our Year 5 children, all of whom became published authors through their participation in the Young Writers competition. Their imaginative contributions earned them the exciting achievement of seeing their work published.

In another notable achievement, all Year 6 children successfully completed the Young Entrepreneurs Academy and received accreditation from University College London in recognition of their developing business and enterprise skills.



SAINT CHRISTINA'S BULLETIN

We are especially proud of our Year 6 children as they move on to the next stage of their educational journeys. Seven children were recognised during the highly competitive 11+ process, collectively receiving an outstanding twelve academic scholarships, including a Major Academic Scholarship, as well as a Sports Scholarship.



Congratulations to our Year 6 Scholars

Music Success

Music has been another area of considerable success this year, with children achieving excellent results across instrumental, vocal and theory examinations. From Initial Grade through to Grade 4, our young musicians secured numerous Pass, Merit and Distinction awards in piano, singing, flute, violin, cello and music theory. Particularly notable achievements included Distinctions for Lily (Y2), Angelo (Y4) and Theodor (Y4) in Initial Grade Piano, Greta (Y3) in Grade 2 Singing and Diana (Y5) in Grade 3 Singing, while Philippe (Y6) achieved Merit in both Grade 3 Music Theory and Grade 4 Piano. These achievements are testament to the hard work and dedication shown by our children and reflect the vibrant musical culture that continues to thrive throughout the school.



SAINT CHRISTINA'S BULLETIN

Sporting Success

Sporting success has been another highlight of the year, with children demonstrating exceptional skill and teamwork across a range of disciplines. The Year 5 and 6 girls enjoyed an outstanding year, winning two football tournaments and the Hampstead Schools Cricket Tournament. Individual achievements were equally impressive, with Lorenzo (Y3) winning three events at Sports Day and setting new school records in the Shot Put, Long Jump and Rounders Ball Throw. Further Sports Day records were broken by Alice (Y6), Imad (Y5), Adrian (Y3) and Ava (Y5). We are also delighted that Beatrix (Y6) and Alice (Y6) were selected to train with the Middlesex cricket pathway for their age group, recognising their talent and potential. Meanwhile, our Year 1 children embraced the challenge of learning tag rugby with great enthusiasm, showing excellent progress and teamwork throughout the year. These achievements reflect the school's commitment to participation and sporting excellence.

These achievements reflect the hard work of our children and the culture of opportunity across our school community. From published authors and national competition medallists to scholarship recipients, talented musicians and successful sports teams, this year's achievements demonstrate the extraordinary range of our children's talents. We congratulate all of our children for embracing challenge and making the most of the many opportunities available to them, and we look forward to seeing what they will accomplish next.

Mrs Ellisdon - Assistant Head (Academic)



SAINT CHRISTINA'S BULLETIN

Year 1 Art - Henry Matisse

For the past two weeks, the children in Year 1 have been learning about different artists throughout history and exploring a variety of artistic styles and techniques. We finished our topic by focusing on the work of Henri Matisse and his famous collage artworks.

The children created these beautiful butterflies from scratch, carefully drawing them step by step, then painted and mixed their own vibrant colours to create decorative collage papers. Using these handmade papers, the children decorated their butterflies in the style of Henri Matisse, experimenting with shape, colour and pattern.

We are very proud of their creativity and the colourful and personal artwork they have produced!

Miss Khalique and Ms Bretones
- Year 1 Class Teacher and Head of Art and DT



Street Art - Year 2

Year 2 have thoroughly enjoyed learning about the street artist Banksy this term. The children were fascinated by his artwork and enjoyed discussing his style, messages and the mystery surrounding his identity. They shared their own opinions about his work and talked enthusiastically about spotting Banksy inspired artwork and street art around London.

As part of the topic, the children explored how Banksy uses stencils to create his images. They then designed and created their own Banksy inspired artwork using stencils. The children showed great patience and fine motor skills. Well done Year 2!

Ms Bretones - Head of Art and DT



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Special Delivery!

The children have really enjoyed making envelopes this week to fill with cards and letters. There was lots of problem solving and trial and error as they worked out how to fold and stick the paper, with some quickly discovering that sticking all the edges down meant they could not get their letter inside! They carefully refined their designs, adding stamps as "money" for the postman and writing names and house numbers on the front. The children were incredibly excited by the project and did a fantastic job.

Ms Randle - Head of EYFS and Nursery Class Teacher





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Sending Letters and Postcards in Reception

This week, Reception has continued learning about the season of summer, including holidays, travel and how people keep in touch with friends and family while they are away. As part of our learning, we read stories about sending letters and postcards to share news about our adventures. Inspired by these stories, the children created their own seaside postcards in the writing area before sending them to our class post sorting unit. There, they took on the role of postal workers, sorting letters and parcels, adding stamps, weighing packages and checking their size to make sure they were ready for delivery. Through their play, the children have been learning more about what happens behind the scenes at a post office and how letters and parcels travel from one place to another. This has helped us prepare for our trip next week, and the children are very excited to learn even more about the journey of our mail.

Ms Williams - Reception Class Teacher





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Year 1 Science

This term in Science, we have been busy exploring the five main animal groups: mammals, birds, fish, reptiles and amphibians. We have learned how to identify each group by their key characteristics and have enjoyed comparing different animals and discussing what makes them similar or different.

We are now becoming young researchers by working collaboratively in small groups to investigate a chosen animal in greater depth. Together, we are finding out about its habitat, diet, life cycle, appearance and some amazing fun facts before using our research to create eye catching information posters. It has been wonderful to see everyone sharing ideas, asking thoughtful questions and working together as a team. We can't wait to display our finished posters, so stay tuned to discover the fascinating facts we have uncovered!

Ms Higgins and Ms Khalique - Year 1 Class Teachers





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Year 2

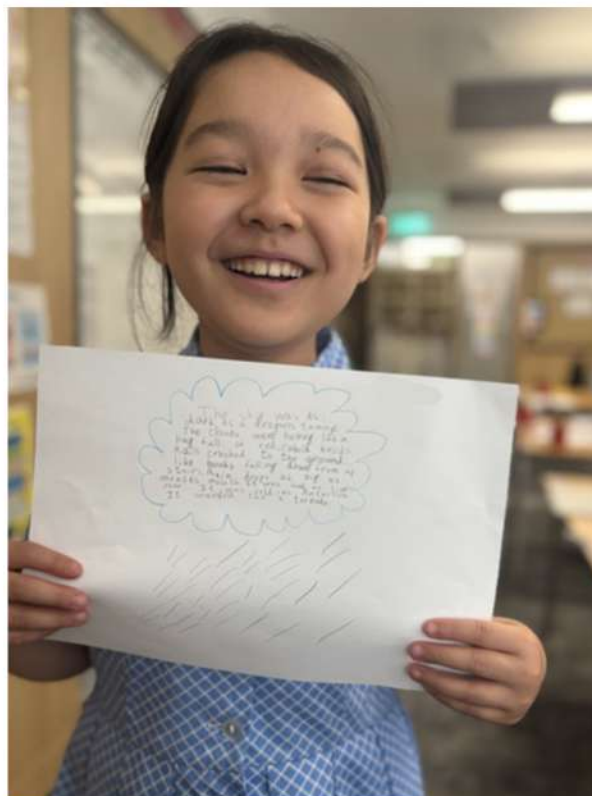
Year 2 have been working on shape poetry in English this week. We began by exploring the features of shape poems and looking at how poets use shape, similes and alliteration to make their writing more effective. The children then created word banks linked to different types of weather before using these ideas to write their own poems.

There was some fantastic vocabulary on display, with the children using similes and alliteration to create vivid images for the reader. They were incredibly proud of their finished poems and enjoyed sharing them with the class.

Below is an example of a poem written by one of our Year 2 children:

The sky was as dark as a dragon's tummy.
The clouds were heavy like a bag of red, cuboid bricks.
Rain crashed to the ground like books falling down from upstairs.
Raindrops as big as a mouse's mouth.
As loud as a lion's roar.
As cold as Antarctica.
It sounded like a tornado.

Mr Burke - Year 2 Class Teacher

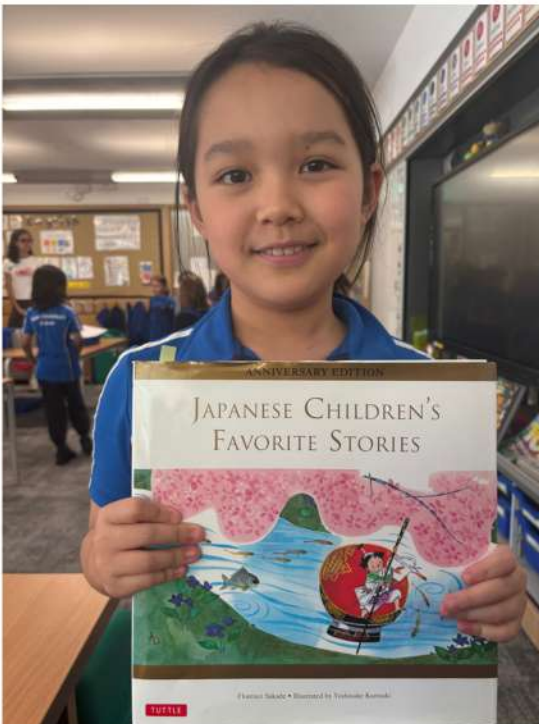




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KS1 Story and Reading Club

The Day the Crayons Quit: The crayons are not happy I like the part where peach is unwrapped and hiding in the box. It is a funny story and a silly story. - Child in Year 1 OH



Japanese Children's Favourite Stories - The Crab and the Monkey: I like this story because how if you read it you learn something. It teaches you a lesson like Jesus' stories. It teaches us that if you do bad things to someone else it comes back to you. I also like the pictures and how it doesn't connect and is a mix of very bright and very dark - Child in Year 2



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Year 3

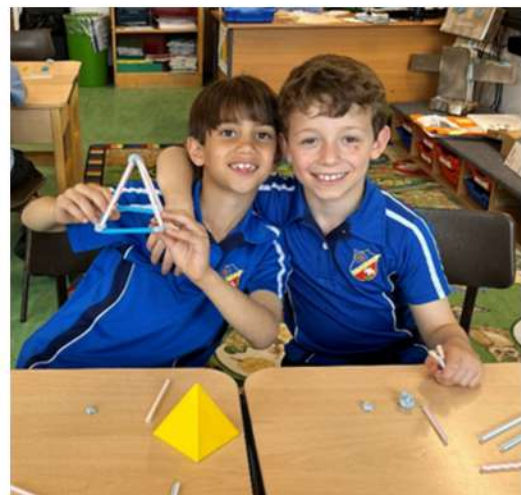
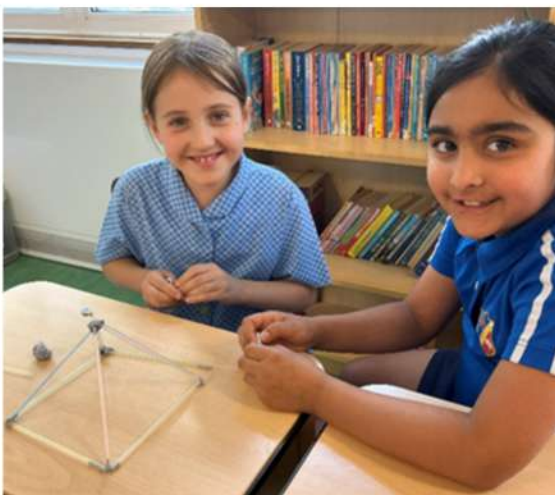
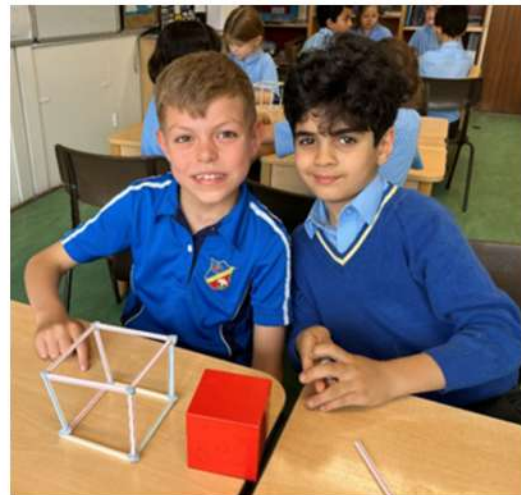
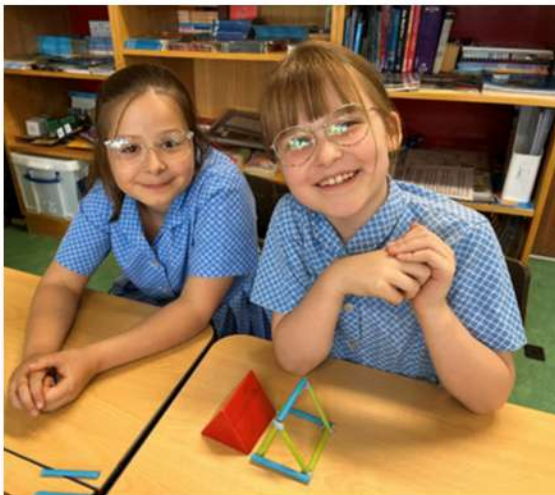
This week in Maths, Year 3 have been learning about 3D shapes and their properties.

The children investigated a variety of 3D shapes, including cubes, cuboids, pyramids, prisms, cylinders, cones, and spheres. They learned to identify and describe the properties of these shapes by counting and discussing their faces, edges, and vertices.

To deepen their understanding, the children took part in a hands-on activity where they constructed their own 3D shape models. They used straws to represent the edges and blu tack to join them together at the vertices. This practical task helped the children visualise how 3D shapes are formed and understand the relationship between their faces, edges, and vertices.

The children showed great teamwork, problem-solving skills, and mathematical reasoning as they carefully built and discussed their models. It was wonderful to see them applying their knowledge in a creative and engaging way.

Ms Sephton - Year 3 Class Teacher





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Year 4

This week, the children completed their end-of-year PIRA, PUMA and GAPS assessments and should feel very proud of their efforts, with results shared in their reports. In RE, they finished artwork on St Paul's conversion and mapped his journeys.

In Geography, they learned about Ordnance Survey symbols and created their own maps. Maths focused on revising key skills and practising test-style questions, while in English they enjoyed Wacky Wednesday, revising grammar and inference, and began writing their own adventure plays.

In Art, they continued building their Viking longships, assembling hulls and designing sails and shields.

Ms Farquhar - Year 4 Class Teacher





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Year 5

This week in Creative Writing, Year 5 stepped into the sandals of the Greek gods and mythical characters through an exciting hot seating activity. Working in pairs encouraged the children to collaborate, listen carefully to one another and build on each other's ideas as they brought their characters to life. We met furious Poseidons flooding the studio, gracious Athenas proudly sharing their many talents, and even encountered a siege of spiders led by the vengeful Arachne!

The activity gave children the opportunity to infer how a character might think, feel and behave, using evidence from the Greek myths we have studied in class. By adding expressive tone, facial expressions, gestures and actions to their performances, pupils brought these legendary figures to life while developing their understanding of characterisation and empathy. It was fantastic to see such creativity, confidence and enthusiasm on display.

Ms O'Leary - Year 5 Class Teacher





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Year 6

Year 6 have been working hard with Mr Duncan as preparations continue for our upcoming production of *Al-la-la-la-laddin!* The children have been focusing on developing their stage presence and learning how to project their voices.



They also held an ice cream sale to raise money for their Legacy Project. Thank you to everyone who has supported the Year 6's.

The Year 6's loved running the EYFS and KS1 Sports Day. It was lovely to see their leadership as they supported the younger children.



Mrs Ellisdon - Assistant Head (Academic) & Year 6 Class Teacher



SAINT CHRISTINA'S BULLETIN

Sport Update

On Monday, our Year 5 and 6 children took part in their final cricket fixture of the year against Trevor Roberts. It was a closely contested afternoon, with the A team narrowly defeated by just two runs despite a determined performance. The B team were beaten after losing a number of wickets during their innings. Nevertheless, it was an enjoyable afternoon, and it was wonderful to see so many children develop and progress their cricket skills throughout the year.

This morning, we held our EYFS and KS1 Sports Day, and the children were fantastic. It was lovely to welcome so many parents who came along to support their children. The children have worked incredibly hard during their PE lessons, and it was wonderful to see such great team spirit, determination, and enthusiasm on display. There were also some very exciting races throughout the morning. A full report and photographs from the event will be included in next week's bulletin.

Last Friday, KS2 enjoyed their annual Sports Day with an exciting afternoon of competition and teamwork. The children put in some fantastic efforts and took part in every event with an amazing spirit, demonstrating determination, encouragement, and great sportsmanship throughout the day.

A huge thank you goes to all the staff for their assistance in running the event and making it such a success. We are also incredibly grateful to the many parents who came along to support the children; it was wonderful to see so many families cheering from the sidelines. Thank you for all that you continue to do to support sport within the school community. Several records were broken during the afternoon, and this week children were presented with certificates for winning different events at school. Congratulations to Saint Francis, who were the overall winners of this year's Sports Day. Full scores, new records, and a selection of images from the event can be seen below.





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Sports Day Results

Year 3	Shot Put	Rounder's Ball Throw	Long Jump	80m Sprint
1	Lorenzo	Lorenzo	Lorenzo	Adrian
2	Milan M	Adrian	Nathaniel	Lorenzo
3	Adrian	Milan M	Sameera	Raphael
4	Herb	Liam	Adrian	Greta
5	Hedi	Ayla	Raphael and Milan M	Milan M

Year 4	Shot Put	Rounder's Ball Throw	Long Jump	80m Sprint
1	Sadra	Theo	Angelo	Angelo
2	Theo	Advait	Conor	Emily
3	Nao	Angelo	Emily	Conor
4	Giselle	Conor	Serina	Mani
5	Angelo	Sadra	Mani	Giselle



SAINT CHRISTINA'S BULLETIN



Year 5	Shot Put	Rounder's Ball Throw	Long Jump	80m Sprint
1	Ava	Imad	Ava	Ava
2	Dena Rose	Oliver	Ari and Camilla	Farah
3	Imad	Ari	Dena Rose	Camilla
4	Alice	Diyan	Misha	Isabella
5	Hunter	Isabella	Diana	Dena Rose



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Year 6	Shot Put	Rounder's Ball Throw	Long Jump	80m Sprint
1	Beatrix	Alice	Beatrix	Alice
2	Alice	Beatrix	Arlo	Philippe
3	Arlo	Harry	Betsy	Harry
4	Ehwan	Philippe	Alice	Beatrix
5	Fabio	Arlo	Harry	Arlo

Overall Totals	Saint Cecilia	Saint Joan of Arc	Saint Francis
Year 3	317	162	198
Year 4	131	262	260
Year 5	289	245	231
Year 6	226	235	409
Total	963	904	1098
Position	2nd	3rd	1st



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New Records

Well done to the following children who achieved new school records at this year's Sports Day.

Name and Class	Event	Distance/Time
Lorenzo Y3	Shot Put	9.47m
Lorenzo Y3	Rounder's Ball Throw	29.83m
Lorenzo Y3	Long Jump	2.75m
Adrian Y3	80m Sprint	14.96s
Imad Y5	Rounder's Ball Throw	36.10m
Ava Y5	Long Jump	3.17m
Alice Y6	Rounder's Ball Throw	43.73m



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Music

School Production - "A-la-la-la-laddin"

Rehearsals for this year's summer production are going well! All the material needed for practising songs is available on Google Classroom, and there are also sing-along versions of the songs available on YouTube, if you search for the name of the show.

Costume letters went home last week so please check you have received this. Costumes need to be in school by Monday 22nd June, and class reps will help with any questions about these.

Details about the show evenings:

Wednesday 1st July, 6.00pm - for year 3 and 4 parents

Thursday 2nd July, 6.00pm - for year 5 and 6 parents

All children in KS2 need to be present on both evenings. Children will need to be dropped off at 5.30pm, and we expect the show to last an hour and a half, including the interval. Collection therefore will be at 7.30pm.

An invite with details will be circulated next week and you will have the opportunity to reserve tickets via the school office. Final details of drop-off and collection points will also be sent out nearer the time.

Music Lessons

If you are interested in lessons for your child for the next academic year, you can find information and the application form [here](#). If you have any questions please feel free to contact me at ebryant@saintchristinas.org.uk.

Mrs Bryant - Director of Music



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NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into school.

Greener Approach to School Reports

This summer, school reports will be going paperless. Rather than receiving a printed copy, reports will be emailed to parents at the end of the final day of the Summer Term.

This small change will help reduce our paper consumption and environmental impact while still ensuring reports are delivered safely and securely.

If you would prefer a paper copy, please email your child's class teacher.

Thank you for supporting us as we continue to make Saint Christina's a greener and more sustainable school.



SAINT CHRISTINA'S BULLETIN

Dates for your Diary

Monday 22 nd June	<ul style="list-style-type: none">• Last Week of Clubs• EYFS 6 C's Morning
Tuesday 23 rd June	<ul style="list-style-type: none">• Class Photos Full Summer Uniform
Wednesday 24 th June	<ul style="list-style-type: none">• Nursery Forest School• Reception Trip
Friday 26 th June	<ul style="list-style-type: none">• Nursery Trip• Year 2 Mass
Tuesday 30 th June	<ul style="list-style-type: none">• KS2 Production Dress Rehearsal
Wednesday 1 st July	<ul style="list-style-type: none">• Nursery Forest School• KS2 Production - Year 3 & 4 Parents (Details to Follow)
Thursday 2 nd July	<ul style="list-style-type: none">• KS2 Production - Year 5 & 6 Parents (Details to Follow)
Friday 3 rd July	<ul style="list-style-type: none">• Buddies Mass
Saturday 4 th July	<ul style="list-style-type: none">• Summer Fair (12.00 - 16.00)



SAINT CHRISTINA'S BULLETIN

Monday 6 th July	<ul style="list-style-type: none">• Class Change Over & New Starters from Reception to Year 6 visiting• Year 6 Leavers Party
Tuesday 7 th July	<ul style="list-style-type: none">• KS2 Prize Giving (Details to Follow)
Wednesday 8 th July	<ul style="list-style-type: none">• Year 6 Leavers' Mass (11.00)

Wednesday 8th July
SCHOOL CLOSSES AT MIDDAY FOR SUMMER HOLIDAYS

EYFS: 12 pm
YEARS 1-3: 12.10 pm
YEARS 4-6: 12.15 pm

Thursday 3rd September
CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>