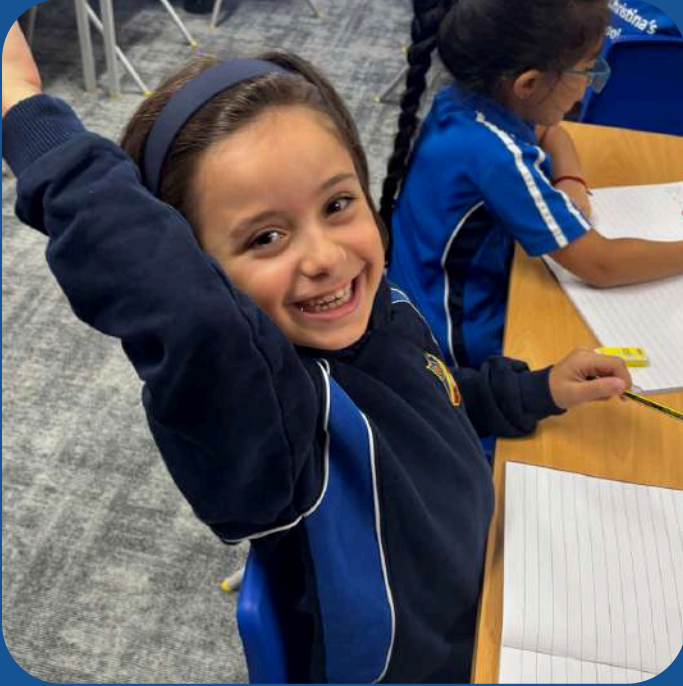




SAINT CHRISTINA'S BULLETIN

Friday 19th September 2025





SAINT CHRISTINA'S BULLETIN

Dear Parents,

After three days in Brighton for the Independent Association of Prep Schools Conference, and as someone who never really eats breakfast, I think I need to stay away from the Full English for a little while. It is one of those things I can't resist but inevitably end up regretting! It has been a packed few days of talks and workshops, but also a genuinely positive time to share experiences with other Heads, make new connections for the school, learn from those at the forefront of education, and gain a sense of the sector's current temperature.

One keynote that is still resonating was a talk titled "Change is Inevitable". The message was clear: the independent school sector is going through some things. You will have read the national headlines and indeed I have shared my thoughts with you in a few of these letters. On the surface, the statistics are stark, but what I took away from the session was not doom and gloom. Rather, it was a reminder of something we talk about with children all the time: adaptation is a skill. Change is not something to fear; it is something to respond to, to learn from, and to grow through. Just as we encourage our children to adjust when they face a new challenge in school, or to rethink when their first idea doesn't work, schools themselves are now being asked to do the same thing.

Schools will evolve by leaning into the very qualities we aim to nurture in our children: resilience, creativity, collaboration, and courage. The schools that thrive will be those that continue to put children first, that look outward, and that find fresh ways to serve their communities.



Another theme from the same talk that stayed with me was diversity. According to ISC statistics, almost half of the children in prep schools in the UK come from families of varied cultural and ethnic backgrounds. The reality in our Prep schools is an encouraging one: children of every culture, faith, and tradition learning together, forming friendships, and building communities that embody respect and belonging. This is something worth celebrating because it reminds us that schools are not separate from society, but part of the fabric of it, and in many ways, it is the children who are giving us all a lesson in how to live well together.

At Saint Christina's, our children are growing up in a school where difference is welcomed, where cultures meet with respect, and where kindness is our Golden Thread. Mostly I hope they are discovering that it is through listening and learning from one another that we become stronger.



SAINT CHRISTINA'S BULLETIN

So, while the national picture shows some challenges, as an optimist I also believe it shows hope. Schools like ours matter. We are places where children are developing the adaptability to face an uncertain world, the character to make good choices, and the courage to step forward with confidence. That is why I left the conference optimistic. Change is inevitable, but it is also the very thing that keeps us moving forward. Just as our children adapt and evolve in their learning, so too must we as a sector. And when I look at the children of Saint Christina's, I am reminded daily that the future is in very good hands.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher



SAINT CHRISTINA'S BULLETIN

andResilience Parent Talk

Parent Talk: Helping Children Build Their Own Resilience

Following the success of our session in July, we are delighted to welcome back Andrew Bull, Director of Education and Schools at andResilience, for a second parent talk focused on children's mental health and wellbeing.

Date: Thursday 2nd October

Time: 9.00 – 10.00 am

Location: School Main Hall



This session will explore practical strategies that parents can use to help children take ownership of their own resilience. The focus will be on building proactive habits and coping mechanisms that support long-term emotional wellbeing, such as how children learn to regulate emotions, handle everyday challenges, and develop confidence and independence.

While the first talk centred on how we as adults model resilience and support our children during difficult moments, this session will look at what we can do to equip children with the tools they need to build resilience for themselves.

Tea, coffee and biscuits will be available - donations towards andResilience welcome.

To confirm your attendance, please email Yllka at:

office@saintchristinas.org.uk

We look forward to welcoming many of you for what promises to be another valuable and practical session.

Mr Burke - Assistant Head (Pastoral)



SAINT CHRISTINA'S BULLETIN



Preparing for Bebras

Calling all parents and children from Years 3-6!

The UK Bebras Challenge exposes children to a new way of thinking. You can get a feel for the style of the problems by viewing previous challenges. Please have a practice during the break, as the Challenge will be after half term, weeks commencing 10th and 17th November.

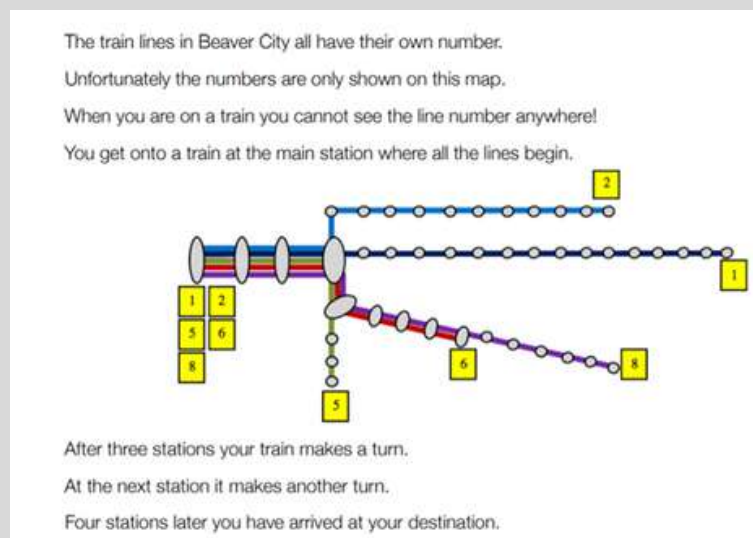
Please visit www.bebas.uk and hit Challenges, select your age group and try out some questions. You will be told straight away whether you are correct and an explanation to the answer is given.

Learn about computational thinking skills with BBC bitesize

The BBC have produced some excellent resources for children wishing to learn about computational thinking.

Please try this one at home!

The train lines in Beaver City all have their own number. Unfortunately, the numbers are only shown on this map. When you are on a train you cannot see the line number anywhere! You get onto a train at the main station where all the lines begin. After three stations your train makes a turn. At the next station it makes another turn. Four stations later you have arrived at your destination.



Question: Which train line were you on? 1, 2, 5, 6 or 8

Ms Overing - ICT Teacher



SAINT CHRISTINA'S BULLETIN

6C's

Last week in assembly, we explored one of our **6Cs: Communication**. Together, we discussed the many different ways we can communicate with others.

Mr Burke and Ms Farquhar entertained us by taking part in some fun games and demonstrating their communication skills - not only through words, but also through actions and gestures. The children were then challenged to learn how to sign their own names using sign language - a wonderful way to celebrate different forms of communication.

In addition, the children were invited to contribute to our new Communication Display, showcasing how they can communicate in a variety of languages.

Everyone was also reminded about the ongoing 6C Display Challenge, which will close next week. We have already received some very impressive entries and are excited to see even more creative contributions.

For this competition, children are invited to design a heading and logo for each of the 6Cs. Using their imagination, **Creativity** and artistic skills, children should:

- **Design** the lettering for one or more of the 6Cs in a creative and eye-catching way.
- **Create** a unique logo to represent each capability.
- **Make** their designs bright, colourful, and bold.

House points will be awarded for every entry, and children may choose to design one or more of the 6Cs. The winning designs will be proudly displayed around the school and used in materials that celebrate and explain the 6Cs.

Mr Raveney - Director of Sport



SAINT CHRISTINA'S BULLETIN



School Council Assembly

Well done to our School Council who led a fantastic and engaging assembly this week. They began by explaining the important role of the council as the voice of the children and introduced us to this year's representatives from across the school. Everyone now knows that our councillors are here to listen to ideas, collect suggestions from the class boxes, and share them in meetings to help improve our school.

The council also reminded us that they not only bring forward new ideas but also celebrate the good things already happening and look out for others in the playground. We even heard an excellent first suggestion from the Sports Captains about putting up nets in the playground to stop balls from flying over the wall.

To finish, the councillors taught us about our latest **6C – Collaboration**. Through fun role play and games with Mr Raveney, they showed us that working together, supporting one another, and combining our strengths helps us achieve more than we can alone. A big thank you to all our councillors for their confident presentations, teamwork and enthusiasm.

Mr Hirst - Deputy Head



SAINT CHRISTINA'S BULLETIN

Enrichment Session on Communication with Year 6

In conjunction with our 6c focus on **Communication**, Year 6 experienced their first Enrichment session today. The session placed a particular focus on two aspects of communication: how to communicate clearly and precisely without leaving any room for doubt, and how to communicate when you are not able to use particular words.

We started this session with a game: You are asked a sequence of questions, but are not allowed to use the words 'yes', 'no' or 'not' when you answer. It got everyone in the mood for the two main activities, which were:

Activity One: Giving precise instructions to someone (in this case, the teacher!) to enable them to draw a triangle. Once this was established, the instructions became more complex, with the challenge being to provide a set of instructions that would enable someone to draw a pentagon with all of its diagonals!

Activity Two: This was like the starter game. Children were given a starter word and asked to define it, without using four key words. The word we used today was 'centimetre', and children were not allowed to use the words metre, millimetre, measure or hundred. This second activity garnered a lot of spirited discussion...Perhaps you might like to try this activity at home, or even vary it to include other mathematical definitions or concepts?

I am looking forward to seeing what happens with other classes as we pursue this particular challenge to communication.

Fr Rudolf - Teacher of Enrichment

Codes and Ciphers Club

On Monday 15th September, we had a look at deciphering messages from backwards writing. Once we had mastered that, we created messages of our own and tried them out on each other to see who could solve what...

Here are some of the words and messages that we created:

LLABTOOF SI YM ETIRUOVAF TROPS

EW ERA LLA EHT EMAS ON RETTAM TAHW SNEPPAH

REWOLF, LLAW, SEMIT, SHTAM, ESUOH

How many of these were you able to decipher?

Fr Rudolf - Codes and Ciphers club



SAINT CHRISTINA'S BULLETIN

Settling into School Life

This week Nursery began their full days at school and enjoyed their first specialist and taught lessons! In PE with Mr Raveney, the children had great fun playing new listening games and exploring resources such as hoops, balls, and cones. They also took part in their very first cooking session with Ms Overing, making chocolate rice crispy cakes to ease them in before moving on to more technical cakes and bakes later in the term.

Another highlight was visiting the school library for the first time. The journey itself was an adventure, climbing two flights of stairs and peeking into the older year groups' classrooms along the way, giving the children a real sense of being part of the wider Saint Christina's community.

Ms Randle - Head of EYFS





SAINT CHRISTINA'S BULLETIN

Reception Explore the Signs of Autumn

This week, Reception began learning all about the changing season of Autumn. We started by reading 'The Leaf Thief' by Alice Hemming, a funny story about a squirrel who thinks someone is stealing his leaves, only to discover that it is actually the wind. After a very blustery weekend, we were met with leaves scattered all across the playground and EYFS outdoor area, giving us the perfect opportunity to begin spotting the signs of Autumn for ourselves.

The children eagerly collected leaves, conkers, acorns, and sticks to use in their own seasonal artwork. Inspired by 'Leaf Man' by Lois Ehlert, they created their own imaginative leaf characters, arranging natural materials to design people, animals, and even creatures from their imagination.

As we explored the season together, the children learned that leaves change colour and fall from the trees, the days become shorter, the temperature gets colder, and seeds like conkers and acorns begin to drop. These changes are all signs that Autumn has arrived. The children were excited to find out that the first official day of Autumn is Monday September 22nd (autumnal equinox), and they have excitedly been counting down the days using the class calendar.

To end the week, we created our first list of enquiry questions about Autumn. The children were keen to share what they already know and what they would like to find out next. We will continue exploring Autumn next week, and our first group of Reception children will be heading to Primrose Hill to look for signs of the season in the world around them.

Ms Williams - Reception Class Teacher





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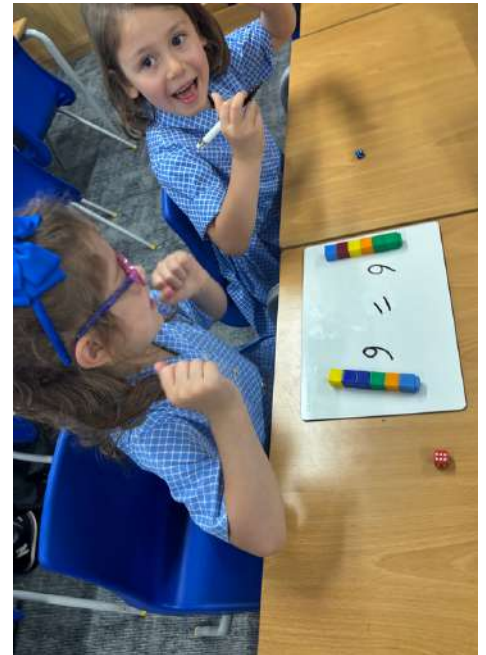
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Year 1 Mathematics

Year 1 have been exploring Mathematics by learning how to use the greater than, less than and equal to symbols to compare numbers. Through collaboration, they worked with partners to build numbers using cubes and select the correct symbols. Communication was also a focus, as they read number sentences aloud and used precise mathematical language to explain their reasoning.

The children then tackled problem-solving challenges, sharing their ideas with a partner and discovering many different ways to solve each question. Throughout these activities, they demonstrated fantastic communication, collaboration, critical thinking and commitment, especially when the tasks became tricky.

Ms Higgins and Ms Khalique - Year 1 Class Teachers





SAINT CHRISTINA'S BULLETIN

Year 2

It's been another busy and exciting week in Year 2. In English, we've been diving deeper into Toby and the Great Fire of London and imagining what it might have been like to experience the Great Fire of London through Toby's eyes. The children have been planning and writing diary entries from his point of view, working hard to include adjectives, similes and feelings to bring their writing to life.

In Maths, we've been focusing on place value within 100. The children have been representing two-digit numbers in different ways, using base ten, part-whole models and number sentences. They've also been learning how to write numbers in their expanded form (for example, $78 = 70 + 8$), which has really helped them to understand the value of each digit.

In Philosophy (P4C), we explored the question: "Why are pirates and other criminals such popular characters in stories?" The children had a brilliant discussion about why villains can be so fascinating, whether stories would still be exciting without them, and how heroes and villains often need each other. We also focused on the Thinking Moves A–Z, especially Reasoning (explaining our ideas) and Balancing (seeing more than one side), and it was fantastic to see the children using these moves so thoughtfully in their discussions.



Mr Burke - Year 2 Class Teacher



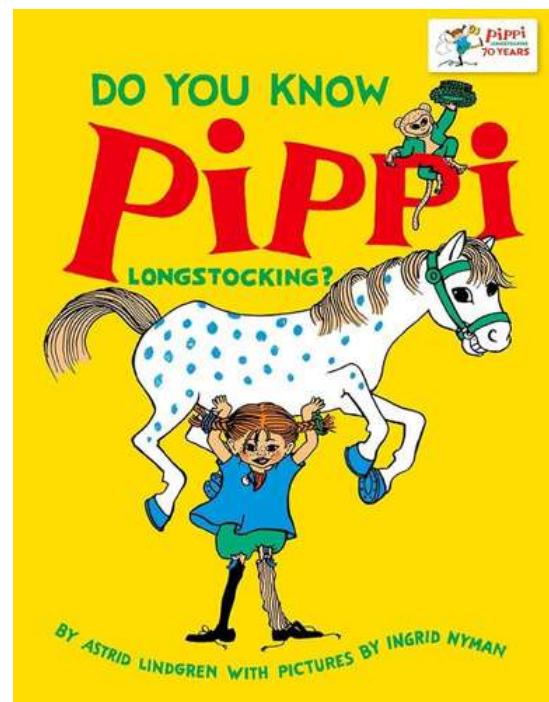
SAINT CHRISTINA'S BULLETIN

KS1 Story Club

In our second Story Club we had so much fun exploring the library and sharing another story together! Everyone is really starting to get stuck into books and show lots of curiosity and creativity. Here are some of our reviews:

Ms Higgins - Head of Maths and Year 1 Class Teacher

Do you know Pippi Longstocking? by Astrid Lindgren: *I like this story a lot because Mr Nelson is so funny!* - **Child in Year 1 MK**



The Enormous Crocodile by Roald Dahl: *I like this story because it is so funny and at the end the crocodile goes to the sun like a sizzling sausage!* - **Child in Year 2**



SAINT CHRISTINA'S BULLETIN

KS1 STEM Club

This week in STEM Club, our young engineers were inspired by the story Rosie Revere, Engineer, a tale that celebrates creativity, perseverance, and the joy of invention! After listening to Rosie's adventures, the children took on their own engineering challenge: to build a tower strong enough to balance a book on top.

Using everyday materials and a whole lot of imagination, our budding builders worked together to design and test their structures. There were wobbles, giggles, and triumphant cheers as towers rose and books balanced! It was a fantastic hands-on session that encouraged problem-solving, teamwork, and resilience, just like Rosie herself.

We're so proud of our mini engineers and can't wait to see what they'll create next!

Ms Farquhar - Head of STEM





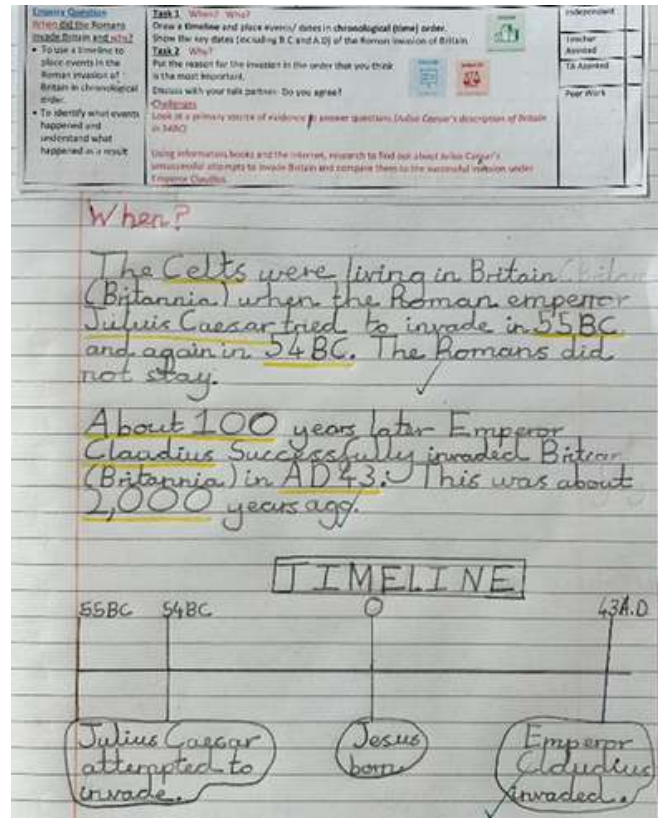
SAINT CHRISTINA'S BULLETIN

Year 3 Explore the Romans!

This week Year 3 have been learning about the Roman Empire's attempts to invade Britain, including Julius Caesar's unsuccessful expeditions and Emperor Claudius's successful conquest in AD 43. Using timelines, the class has been developing their understanding of chronology by placing these key events in order. It's been wonderful to see their curiosity grow as they piece together the past like real historians.

In Art, inspired by Roman busts, the children have been creating their own self-portraits, combining classical style with their unique personalities. This week they have been learning how to mix and paint realistic skin tones,

Ms Sephton - Year 3 Class Teacher





SAINT CHRISTINA'S BULLETIN

STEM and Sustainability: Year 3 & 4 Rubbish and Recycling Audit

To kick-start our first lessons on sustainability and launch our new STEM programme, Year 3 and 4 have been busy carrying out a rubbish and recycling audit in their classrooms. The children sorted and counted all the rubbish and recycling before linking their findings to Maths, comparing the different amounts and presenting their data using graphs.

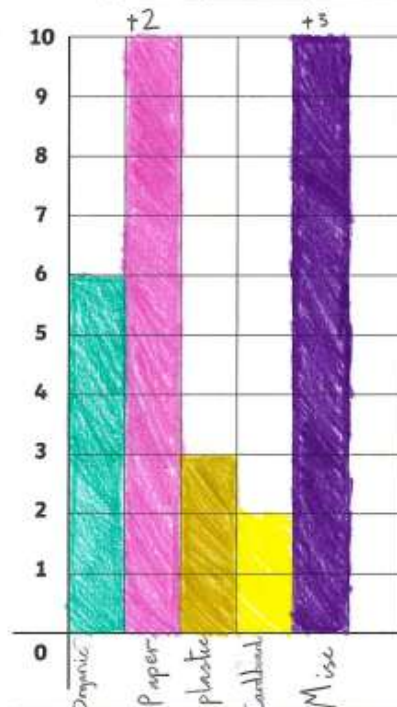
Over the coming weeks, they will look at ways to reduce the amount of rubbish we generate as well as increase recycling opportunities both at school and at home. Their investigations will conclude with practical suggestions for making our school more sustainable, which will be shared with the Eco Committee. We look forward to putting their ideas into action!

Ms Randle - Head of EYFS



Serial Tally and Graph Worksheet

	Organic	Paper	Plastic	Cardboard	Misc	
tally						
total	6	12	3	2	13	



Questions

- Which one is the least?
The least is cardboard.
- Which one is the greatest?
The greatest is misc.
- Are any of them equal?
No
- What is the difference between the greatest and least?
The difference is 11.



SAINT CHRISTINA'S BULLETIN

Year 4

Year 4 have had a fantastic week of learning! In Religion, we explored key scripture stories about Abraham, including God's Call, the Abrahamic Covenant, and Abraham & Sarah, and showed our understanding through comic strips and story maps. In History, we discovered why Ancient Egypt is called the "Gift of the Nile" and created posters highlighting how the river supports life through food, trade, and transport. In Art, we designed a beautiful new piece for the school's Golden Thread display, representing both ourselves and the connections we share as a class. In Maths, we continued learning about place value, practiced using number lines, ordered numbers up to 10,000, and explored Roman numerals. In English, we developed our reading comprehension and dictionary skills, continued reading 'Secrets of a Sun King', and wrote newspaper articles about the discovery of Professor Hanawati's feet. In STEM, we conducted a rubbish and recycling audit, analysed the data using graphs and tally charts, and began thinking about eco-friendly solutions for the future.

Ms Farquhar - Year 4 Class Teacher





SAINT CHRISTINA'S BULLETIN

Year 4 Science Digestion in Action!

Year 4 have continued their journey through the human digestive system. Following last week's messy (but memorable!) experiment with tights to show how food travels through our bodies, this week the children used drama and physical movement to bring the process to life. From shaping themselves into incisors, canines and molars, to bubbling away as a stomach, stretching out as a small intestine (around 6 metres long!) and even forming a tunnel as a large intestine, the class showed fantastic creativity while learning the functions of each part. They also discovered how the stomach uses acid to break down food and how the small intestine absorbs nutrients our bodies need. It was an energetic and memorable way to see science come alive!

Mr Hirst - Deputy Head & Teacher of Science



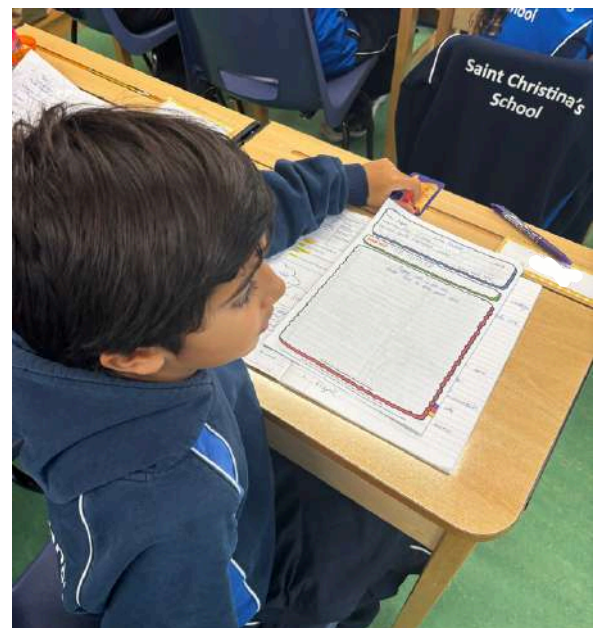
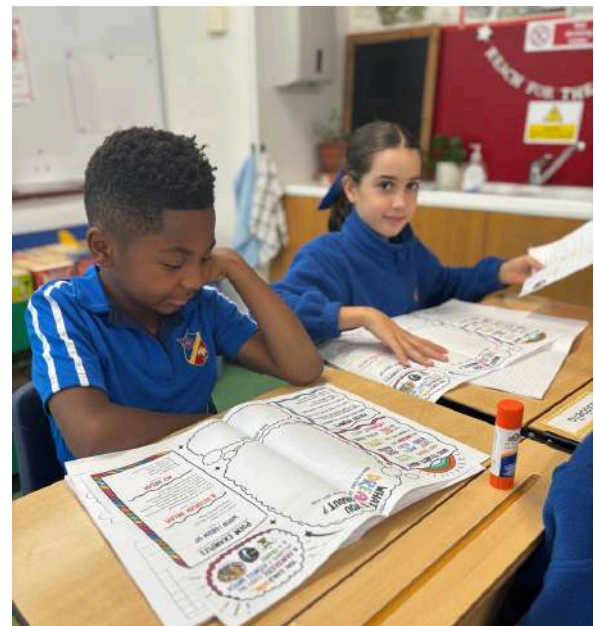


SAINT CHRISTINA'S BULLETIN

Year 5 Poets in the Making!

Year 5 have been busy unleashing their creativity in poetry lessons and are now entering the Young Writers Poetry Competition called "I Have a Dream." They've explored lots of exciting poem styles - from kennings and acrostics to riddles and free verse and mastered poetic techniques like similes, metaphors, repetition, onomatopoeia and alliteration. Our budding poets have poured heart, imagination and sparkle into their work, and who knows... we might have some published authors very soon!

Ms O'Leary - Year 5 Class Teacher





SAINT CHRISTINA'S BULLETIN

Debate Club

We had another fun Debate Club this week. It got off to an exciting start with a quick warm-up game before jumping straight into our very first debate! The motion was, *"This House believes that school uniform should be banned"*. When it wasn't their turn to debate, the children became judges, listening carefully to the reasons being given and spotting clever persuasive language. I was impressed with the effort from all of the teams and it was clear that most children were fully prepared for their debate. Special mentions go to Alice, Charbella and Sofi in Year 5, and Pia and Emilia in Year 6, who gave brilliant rebuttals and detailed reasons. What a fantastic start, we can't wait for the next round!

Mrs Ellisdon - Assistant Head (Academic)

Year 6

Year 6 have been hard at work. In their Critical Thinking session, Ehwan and Altea explored current affairs, discussing the development of a new superfood for bees and reflecting on the recent emergency alert that was sent to millions of smartphone users. The Persuasive Debate sparked lively discussion, with both speakers, Philippe and Alice choosing animal-related topics: *Should dogs be banned from parks?* and *should every class have a class pet?*



During their first Enrichment session with Fr Rudolf, the focus was on the importance of precise communication. The children rose to the challenge of explaining how to draw a triangle, how to calculate the diagonals in a pentagon, and how to construct a regular hexagon. Their final challenge was to explain the idea of "clockwise" without using the words circle, hands, turn, or watch, a true test of clarity!

In 11+ preparation, the children tackled timed comprehensions, creative writing, and maths papers. Their written task asked them to reflect on a book that had left a lasting impression.

Maths revision has centred on short and long division by two-digit numbers, while in History the class have been learning all about Winston Churchill. In STEM, the children have been brainstorming creative ways to celebrate National Handwashing Day in October.

Finally, each child has had a personal check-in sharing how they are feeling and receiving individualised tips for further development.

Mrs Ellisdon - Year 6 Class Teacher



SAINT CHRISTINA'S BULLETIN

Born to run is a book by Michael Morpurgo and is a book that gave me lots of emotions. It is a story about a dog, Brighteyes, who was saved from drowning by a boy called Patrick. Brighteyes gets captured and is sent to multiple different owners before he reunites with Patrick.

Firstly, one of his owners was determined to protect him and find a safe place and even lived on the streets while trying to find a safe place for him. She got attacked by a bull terrier and went to hospital.

Another reason I love this book is that Brighteyes (the dog) decided never to run again after Alfie (another dog) had been sent away. It shows that Brighteyes would never have fun without Alfie and it shows how much he valued him.

In conclusion, I really liked Brighteyes's determination to find a home. This story is heartwarming and encouraged me to be more grateful and hardworking in my own life. Whenever something is challenging, I will think back to this story and remember how a dog drowning in the lake and living on the streets managed to reunite with the boy he longed to see again.

Philippe - Year 6

Our Castle by the Sea by Lucy Strange is a book that was both heartwarming and heartbreaking at times. It is unforgettable and deeply moving.

To start, this book was about a girl named Petra who lives next to a lighthouse. The way Lucy Strange describes Petra's feelings when she loses her parents is absolutely heartbreaking to read. This book didn't just have a story in it – it made me feel strong emotions and made vivid images in my head while I read it.

Another reason why I love this book is because of what actually happens in it, not just the characters. The book shows how important it is to value what you have because it could disappear one day. This story also had a sense of mystery in it. As the book went on, this small sense of mystery became bigger and bigger until Petra realised that someone, she trusted had actually been against her the whole time.

Moreover, the writing made me feel like I was in Petra's shoes. The writing was so descriptive that I felt that I had been there for a long time when in reality, they were words on a page. It also included the war happening in England at the time and described how her German mother was sent to a camp for Germans who were said to be dangerous.

In conclusion this book was full of moments that either touched me or broke my heart. The tragedies of the war uplevelled the story even more. For these reasons, Our Castle by the Sea is my favourite book.

Altea - Year 6



SAINT CHRISTINA'S BULLETIN

Sport Update

It has been a fantastic start to the term in PE, with children showing energy, focus, and great commitment during their lessons. The clubs are back in full swing, and it is lovely to see so many children taking part in the after-school clubs.

On Monday, the Year 5 and 6 girls' Football team played their first match of the season against St Mary's. The team played three competitive matches, coming away with one win, one draw, and one narrow defeat. The children showed fantastic energy, determination, and a real sense of togetherness. The team worked hard defensively and created plenty of attacking chances. The team played well together, showing great determination. There were also some wonderful individual moments, including well-taken goals from Beatrix, Farah, Amelia, and Akari. Every player contributed to a strong all-round performance, and it was great to see their effort and enjoyment shining through.



The KS2 classes have continued to enjoy their Football and Netball sessions this week, with lots of opportunities to play small-sided matches. A special mention goes to Year 3, who have impressed with how quickly they are picking up the different rules and positions in netball. The Year 5 and 6 classes enjoyed their first offsite lesson this week at Regents Park where they worked on some dribbling and passing skills before playing some full-sided matches.



SAINT CHRISTINA'S BULLETIN



Meanwhile, our Nursery and Reception classes have been developing their coordination and listening skills through a variety of running and reaction games, while KS1 pupils have shown fantastic energy in their football and ball skills lessons.





SAINT CHRISTINA'S BULLETIN

Looking ahead, we are excited for two more Football fixtures next week and our first Year 5 and 6 Netball game.

Date	Against	Team/Year	Venue
Monday 22 nd September	Southbank	Year 3/4 Football Mixed	Away
Tuesday 23 rd September	Southbank	Year 5/6 Football Mixed	Home
Wednesday 24 th September	St Margarets	Year 6 A and Year 5 A Girls Netball	Away
Monday 29 th September	Trevor Roberts	Year 5/6 Mixed Football	Home
Tuesday 30 th September	SHHS	Year 6 A and Year 5 A Girls Netball	Away
Monday 6 th October	Trevor Roberts	Year 3/4 Mixed Football	Home
Wednesday 15 th October	Cavendish	Year 5/6 Girls Football	Away

Mr Raveney - Director of Sport



SAINT CHRISTINA'S BULLETIN

Music Update

This week we had a wonderful second instrument demonstration assembly where Mr Puzey played the violin for us and Mr Thomas showed us the trumpet and trombone. They both played some beautiful music in contrasting styles and the children had the opportunity to ask questions too.



If your child is in year 1 or above and would like to learn one of these instruments (or flute or guitar), you can sign them up for a free 10-minute taster lesson where they can try out the instrument and get a feel for what lessons would be like. The teacher will then contact you to discuss lessons going forward. You can find out more about taster lessons and sign up [here](#).

To set up regular lessons on any instrument, you will find details and the application form [here](#). Lessons are available on piano, flute, violin, cello, trumpet, trombone, guitar, ukulele and singing.

You can also access this month's recommended listening here:

The Planets Suite (Gustav Holst)

We continue our "Composer of the Month" project focussing this month on Gustav Holst, composer of "The Planets" suite among other works.

[Mars, the Bringer of War](#)

[Venus, Bringer of Peace](#)

[Mercury, the Winged Messenger](#)

[Jupiter, the Bringer of Jollity](#)

[Saturn, the Bringer of Old Age](#)

[Uranus, the Magician](#)

[Neptune, the Mystic](#)

As always, if you have any questions about any aspect of Music at Saint Christina's, please feel free to contact me.

Mrs Bryant - Director of Music



SAINT CHRISTINA'S BULLETIN

DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS - 24 MONTHS)



FROM THE MOMENT THEY ARE BORN, BABIES BEGIN EXPLORING THE WORLD THROUGH THEIR SENSES. TOUCH, MOVEMENT, SOUND, AND SMELL PLAY A CRUCIAL ROLE IN THEIR DEVELOPMENT. THIS MULTI-SENSORY EXPERIENCE NOT ONLY HELPS THEM MAKE SENSE OF THEIR SURROUNDINGS BUT ALSO PROVIDES A FUN AND ENGAGING WAY TO LEARN.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE: THE ART'S HALL. SAINT CHRISTINA'S SCHOOL,
25 EDMUND TERRACE
NW8 7PY

SATURDAY 20TH OF SEPTEMBER 2025

TIME: 10:45AM - 11.30AM

PRICE: £10 PER CHILD CASH ONLY

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

RETESIE@GMAIL.COM



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HOLIDAY CAMPS

Ages | 4-12 Years

Ofsted
Registered

CHILDREN'S HOLIDAY CAMP

Running Every School Holiday!

Arts & Crafts



Electric Go-Karting



Bouncy Castle



Laser Tag





Location | Saint Christina's School, 25 St Edmund's Terrace, St. John's Wood NW8 7PY

Want the exact camp dates? Just hop on over to our website!
letsleapsportsacademy.co.uk



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Ages | 4-12 Years

All staff are DBS checked and First Aid Qualified



camp activities

- ✓ Canoeing* (Ages 6+)
- ✓ Electric Go-karting (Ages 4+)
- ✓ Segway training (Ages 8+)
- ✓ Zorb Football (Ages 6+)
- ✓ Kin-Ball
- ✓ Nerf Tag
- ✓ Multi Sports
- ✓ Laser TAG (Ages 6+)
- ✓ Fencing (Ages 6+)
- ✓ Animal Shows
- ✓ Parachute Games
- ✓ Forest School*
- ✓ Swimming*
- ✓ Arts & Crafts
- ✓ Bouncy Castle
- ✓ Team Games
- ✓ Electric Bumper Cars
- ✓ Inflatable Obstacle Course*



Times & Prices

*Activities subject to camp location

Standard Day

8:30am – 4:30pm | £65

Extended Day

8:00am – 5:30pm | £70

Extra Slice

5:30pm – 6:00pm | £8

Fencing

300+ 5★
REVIEWS



Scan me to

register and book



Please provide your child with a healthy & balanced packed lunch with additional snacks for break times including a refillable drinks bottle.

We are a
NUT FREE CAMP
so no nuts please!



Swimming

HOW TO BOOK | letsleapsportsacademy.co.uk | ☎ 020 3797 6386

CURIOSITY CHARACTER COMMUNITY



SAINT CHRISTINA'S BULLETIN

Fr Terry's Food Bank

As part of living out Catholic Social Teaching, we are once again supporting Fr Terry's Food Bank this half term. Your generosity last year made a huge difference, and we are continuing our collection of non-perishable food to support the homeless and local families in need.

If you would like to contribute, please send any non-perishable goods with your child to be placed on the designated tables underneath the stairs next to the Arts Hall. We kindly ask that donations are brought in by Friday 11th October.

Even the smallest donation can make a big difference, and together we can continue to serve those around us in need.

Thank you for your support.



Mr Burke and the Charity Prefects

Caritas Ambassadors

We are delighted to share that we have invited children in Year 5 to apply to become Caritas Ambassadors this year.

The Caritas Ambassadors programme, created by Caritas Westminster, helps pupils learn about the principles of Catholic Social Teaching and put their faith into action. Ambassadors will meet regularly to explore themes such as dignity, solidarity, and the common good, and then design and lead social action projects that make a difference in our school and wider community.



This is a wonderful opportunity for our children to grow in leadership, empathy, and responsibility while deepening their understanding of how we are called to live out our faith in practical ways.

We are very excited to get started and look forward to seeing the positive impact our Caritas Ambassadors will have this year.

Mr Burke - Assistant Head (Pastoral) and Year 2 Class Teacher



SAINT CHRISTINA'S BULLETIN

NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the School who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into School.

Annual Nasal Flu Vaccine Programme

The Annual Nasal Flu Vaccine Programme for children in Reception to Year 6 will take place on the morning of **Thursday 25th September 2025**, administered by the NHS nurse team. A consent form has been sent home with your child and must be completed and returned to the school by **Monday 22nd September**, even if you do not wish to participate. An information leaflet about the vaccine's benefits and possible side effects was also provided. **Please check your child's bag and return the form to ensure smooth participation.** For any queries, please contact georgia@saintchristinas.org.uk

Please Lock Your Children's Bikes

We kindly ask all parents to please ensure that their children's bikes are securely locked when left on school grounds.

Please also remind your children to lock their bikes properly each day and avoid leaving them overnight where possible.

Sunday Mass

You are warmly invited to join Sunday Mass, which is held in the Chapel at 10:00am.



SAINT CHRISTINA'S BULLETIN

Dates for your diary

Monday 22nd
September

- Year 3 and 4 Mixed Football (Away)

Tuesday 23rd
September

- Year 5 and 6 Mixed Football (Home)

Wednesday 24th
September

- **Macmillan Coffee Morning (9.00 am - 10.00 am)**
- Year 6 A and Year 5 A Girls Netball (Away)
- **New Parents' Social Evening**

Thursday 25th
September

- **Annual Nasal Flu Vaccine - Reception - Year 6**

Friday 26th
September

- Year 4 Mass
- Holroyd Howe - Sustainability Talk

Monday 29th
September

- Nearly New Uniform Sale (9.00 am - 10.00 am)
- Year 5 and 6 Mixed Football (Home)
- **11+ Meetings for Year 6 Parents**



SAINT CHRISTINA'S BULLETIN

**Tuesday 30th
September**

- Year 6 A and 5 A Girls Netball (Away)
- Holroyd Howe - Lunch Demo
- **11+ Meetings for Year 6 Parents**

**Wednesday 1st
October**

- **Nursery Parents Coffee Morning**
- **11+ Meetings for Year 6 Parents**

**Thursday 2nd
October**

- **AndResilience - Parent Workshop - 9.00 am**

Friday 3rd October

- St Francis House Mass

**Monday 6th
October**

- **Children to wear winter uniform**
- **Year 5 Swimming (2 Weeks)**
- Year 3 and 4 Mixed Football (Home)

**Wednesday 8th
October**

- **Reception Parent Coffee Morning (Details to follow)**
- Year 5/6 Inter House Netball

**Friday 10th
October**

- Year 3 Mass



SAINT CHRISTINA'S BULLETIN

**Monday 13th
October**

- **Parent Teacher Meetings Week (Nursery - Year 5)**

**Wednesday 15th
October**

- **Open Morning (9.15 am - 11.30 am)**
- **Year 5 and 6 Girls Football (Away)**

**Thursday 16th
October**

- **Year 6 Trip**

**Friday 17th
October**

- **House Poetry Competition**
- **No Mass**

Friday 17th October

SCHOOL CLOSSES AT USUAL TIME FOR THE END OF TERM

(Let's Leap Holiday Camp Running in Saint Christinas - see flyer for more info)

Monday 3rd November

CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>