



SAINT CHRISTINA'S BULLETIN

Friday 21st November 2025





SAINT CHRISTINA'S BULLETIN

Dear Parents,

This week marked the twentieth senior school visit I have made in the past few terms. It has been a genuinely fascinating experience to walk through different schools, meet Heads, speak with children and, truth be told, satisfy my curiosity about how other communities go about their work. It is also vital to build these personal relationships with our feeder schools. I have done a number of these visits with our Head of Future Schools, the wonderful Mrs Ellisdon, and there have been several moments where we have turned to each other, nodded and smiled because something a Head has said has struck a familiar chord. The number of times we have heard metacognition, critical thinking, resilience, or philosophical reasoning mentioned has reached the point where we could probably bring a bingo card with us. It has been instructive and reassuring.

A unanimous pattern has emerged. Senior schools are looking for young people who can think about their own thinking, who can adjust when something has not gone as planned, cope with challenge without falling apart, and who can manage their emotions with some independence. People often label this resilience, but the Heads we have spoken with mean something broader. They are talking about steadiness, that ability to hold your own shape when life becomes unpredictable or uncomfortable and to keep moving forward.

These Heads are also acutely aware of the reality their pupils are growing up in. The stakes are different in the teenage years. These schools know how fast things are moving. Many are taking steps to ban phones in the younger years and limit their usage in the older ones. Interestingly, one-to-one devices are commonplace in all but a couple of the schools we have visited. The tension they are trying to hold together is obvious. Technology opens doors but it can also shut down conversation and connection and overwhelm young people who are still finding their footing. Seeing this up close has confirmed for me that we are right not to have one-to-one devices at Saint Christina's. Even so, navigating this landscape becomes more complex once children move on, and senior schools are having to develop different approaches to keep things manageable.

Of course, the stakes rise again when GCSEs and A levels enter the picture. The schools doing the most thoughtful work are the ones trying to secure strong outcomes without allowing tests to dominate the culture. They want children who know how to think. They want self-determined learners who can take ownership of their work and understand how their minds operate when faced with difficult material.

Alongside all of this, Heads have been very open about the type of families who thrive in their communities. I have said to many of you that choosing a senior school is really about 'fit'. You are choosing a place that suits your child but you are also choosing a place that suits you. Schools are communities, and communities work well when the values match.

The Heads I have spoken with talked very openly about wanting parents who understand the ethos of the school and are willing to trust the professionals guiding their children. They speak about families who can hold steady during the natural ups and downs of school life, because they recognise that growth rarely follows a straight line. They value parents who know that part of becoming an independent learner is allowing children to face challenge without everything being smoothed out on their behalf. It takes a certain confidence to allow that process to unfold, and the schools that do this well are clear about the partnership they expect.



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Hearing this repeatedly has been encouraging, because it aligns with what we aim for at Saint Christina's. We want children who can think independently, approach new situations with a degree of courage, and develop the ability to regulate themselves when things feel uncertain. None of this is simple but a prep school must aim to do just that: prep them for the next stage, academically and emotionally, giving them the grounding they need now and building the habits that will support them as the demands increase long after they leave us.

These visits have reminded me that a strong school knows why it exists and what it is trying to achieve. Coming back to Saint Christina's after these visits has confirmed that sense of purpose for me. Looking outward has been helpful, but looking inward has shown me that we are moving in the right direction.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher



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From Sister Noella

Dear Parents,

Our school hymn books, much loved over the years, are now in desperate need of replacement. On behalf of the Chaplaincy Group, we would be very grateful if the collections from the Nativity Plays and Carol Service could be used to help cover the cost of printing new hymn books.

Mrs Bryant has carefully selected a collection of hymns that we hope will be enjoyed by the whole school community for many years to come.

If you are able to contribute, please bring some cash along to the events. Every donation, however small, will make a meaningful difference and will be very much appreciated.

Best wishes,

Sr Noella

School Photography - Viewing Cards

Following Pret-a-Portrait's recent visit to take the individual school photographs, a viewing card explaining how you can view and order pictures, will be sent home with the children shortly.

Please ask your children to give it to you as soon as possible so you have the chance to order any pictures you would like at a discounted price before the **Early Bird Deadline 25/11/2025**.

If for any reason your viewing card doesn't make it to you in the next few days, **please contact Pret-a-Portrait directly on 0800 021 7626** or customerservice@pret-a-portrait.net.

Friendship Friday

A huge thank you to our whole school community for your generosity and kindness during Friendship Friday as part of Anti-Bullying Week. Thanks to your support, we raised an amazing £597, plus £68 in Gift Aid, for Kidscape.



These funds will help Kidscape continue their vital work supporting children and families across the UK who are experiencing bullying, offering practical guidance, confidence-building workshops and expert advice. Thank you once again for making such a positive difference.

Mr Burke, the Caritas Ambassadors and Charity Prefects



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Pastoral Update

Last week, we carried out our Pupil Voice survey focusing on children's wellbeing and safety in school. The responses were overwhelmingly positive, with children sharing that they feel happy, safe, and well supported by the adults around them. Many children also spoke warmly about our pastoral provision, including the Wellbeing Hub, Gardening, Sensory Circuits, Music & Movement and, of course, our much-loved PAT dog. It was wonderful to hear how these opportunities help children feel calmer, more confident and more connected to others. The School Council will now be exploring the children's suggestions in more detail and helping to shape the next steps in our wellbeing work across the school.

Yesterday, the school marked World Children's Day, joining schools around the world in celebrating the anniversary of the UN Convention on the Rights of the Child. Classes spent time exploring what children's rights mean in everyday school life, using a range of UNICEF resources and our new rights posters. Many classes held short discussions and PSHE activities linked to fairness, "wants and needs", and the importance of having a voice. It was a meaningful opportunity to strengthen our whole-school understanding of children's rights.

Mr Burke - Head of Pastoral

15. One thing the school does really well to help pupils feel happy and safe is...

[More details](#)

61

Responses

Latest Responses

...

8 respondents (13%) answered teacher for this question.

play with me everyday Kind teacher wonderful teachers Teachers are funny dog and assembly
Ms Higgins Playing with my friends Wellbeing Hub teacher play Helping Cosy Club
Wellbeing clubs children PAT dog Mr nice teachers
Treat with respect Play basketball Help when we're hurt



SAINT CHRISTINA'S BULLETIN

Maths Week

We have had a fun filled Maths Week across the school. Our youngest mathematicians in EYFS enjoyed number hunts and scavenger hunts which helped them practise counting and spotting numbers in the world around them. Years 1 to 6 worked brilliantly together to solve a series of clues that helped them unlock Tiny's treasure. It was wonderful to see the teamwork and excitement as each class cracked the code and enjoyed a well earned biscuit to celebrate their hard work.

I loved popping into classes during maths lessons this week and speaking to the children about their learning. They showed great curiosity when exploring new problems, commitment when things felt challenging, and collaboration when working as partners and groups. It was lovely to see the 6Cs shining through in every classroom.

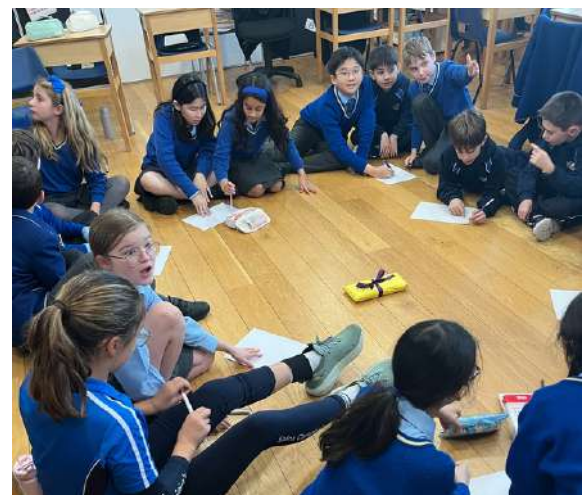
Well done to all of our children for a fantastic week of maths learning!

Ms Higgins - Head of Mathematics





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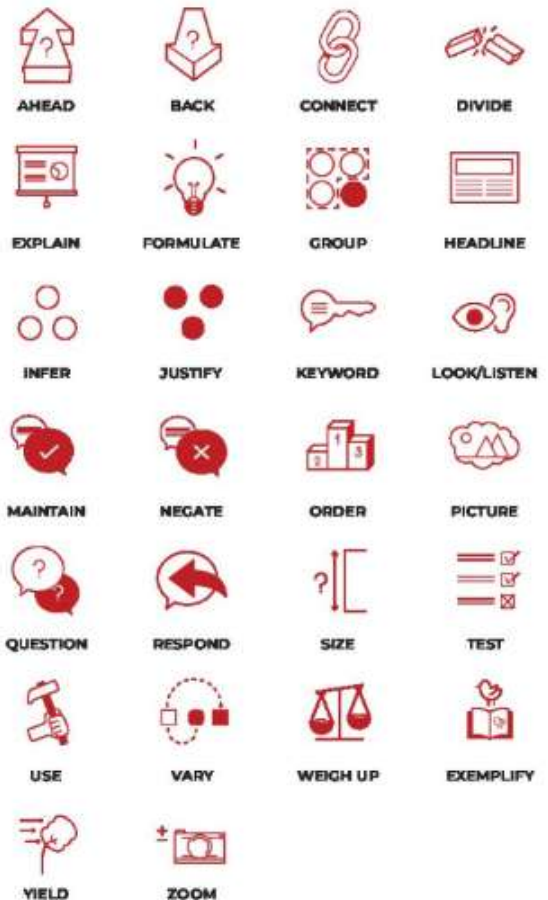
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Metacognition Workshops

This week, we were delighted to welcome Tom Bigglestone back to school to deliver a series of metacognition workshops for Years 1-6. Through fun and challenging thinking activities, Tom linked everyday essential tasks, such as organisation, communication, observation, argumentation, and comprehension, to the Thinking Moves framework using a range of engaging oracy tasks.

Thinking Moves gives children a vocabulary for their thinking, helping them become aware of their own thought processes, and those of others, take greater responsibility for their learning, expand their thinking further, and think more deeply. By choosing the right moves at the right time, the children gain powerful strategies they can use across the curriculum and beyond. The children thoroughly enjoyed the sessions and left feeling inspired and empowered as thinkers.

**Mrs Ellisdon - Assistant Head
(Academic)**



Primary Mathematics Challenge 2025

Every year the Mathematical Association of Great Britain runs the Primary Mathematics Challenge as a national competition. This year, we had 28 children participate, who were taken from Years 4, 5 and 6.

Children concentrated hard on the 25 questions in the paper, and here are two of the questions asked:

Q1: A desert fox called Oasis walks 1 mile north, then 1 mile east and then 1 mile south. How many miles is he from the start of his walk?

Q21: Matt Brinks has three gold bars, each 6cm x 4cm x 3cm. He melts them down to make one cube. What is the length of the edges of this cube in cm?

Perhaps some of you could solve these questions with your children?

Of the children participating, 5 children were awarded Gold certificates. They are Akari, Altea, Ehwan, Philippe and Sofi. Some of these children may well take part in the National Bonus Round for the Primary Mathematics Challenge next year, but we shall not know exactly who will do so until mid December.

There will be further Mathematics Competitions in the new year, and you will find out more about them closer to the time!

Fr Rudolf - Enrichment Co-ordinator



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Postcards From Our Travels in Nursery

This week our holiday theme has continued, fully inspired by the children. After last week's focus on passports, we extended this into postcards. We began by exploring a range of postcards and pictures from different locations, talking about where they might go and what they could write. After experimenting with making their own postcards in class and posting them into our classroom post box, we decided to do it for real. Each child chose a destination, drew a picture for the front of their postcard, thought of a short message, added a real stamp, and then we went on our first ever trip out of school to the post box to post them! Now we are all waiting excitedly to see when they arrive at home.

Ms Randle - Head of EYFS





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Watching the Seasons Change in Reception

This week, Reception has been exploring the changes that happen as Autumn turns into Winter. We have seen the days getting shorter, the weather turning colder, and even spotted some ice and snow on Wednesday morning. The children were so excited to watch the snow falling outside that we added a new word to our weather tracker: "snowy." We read 'What is Snow?' and looked closely at pictures of real snowflakes. The children noticed how bare the trees have become, and at the easel they enjoyed painting bare trees and snowy scenes. In the creative area, the children folded and cut paper to make their own snowflakes, while in the playdough area they explored snowy landscapes with trees, woodland animals like deer, and styrofoam snow.



As part of our weather tracking, we compared November to October and noticed many more cloudy and rainy days. We have also started learning about animals in Winter, especially those that hibernate. It has been a magical week of learning and we are excited to keep exploring as the new season approaches.

Ms Williams - Reception Class Teacher





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Year 1 Film Festival Trip

This week Year 1 enjoyed a brilliant morning at the Into Film Festival where we watched the double bill of 'Tiddler and Tabby McTat' at Vue Piccadilly. The children loved seeing two familiar stories brought to life on the big screen and there was great excitement as they recognised characters and joined in with the storytelling.

We loved the whole experience, from travelling together on the coach to enjoying our popcorn once we arrived. It was a lovely opportunity for the children to experience a cinema setting together and they represented the school beautifully.

They showed curiosity throughout the films, communication when sharing their favourite moments, and collaboration as they supported each other during the trip. We were very proud of their behaviour and enthusiasm.

It was a wonderful experience for the children and a highlight of our week in Year 1!

Ms Higgins and Ms Khalique - Year 1 Class Teachers





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Year 1 RE

This half term we are learning about the Catholic Social Teaching principle *Preferential Option for the Poor*. We talked about how Jesus always showed love to people who needed extra help and how we can follow his example, especially during Advent when we prepare for the birth of Jesus.

We read the story of the 'Widow's Offering' and learned that it is not about how much someone gives but the love and intention behind it. We thought about how some people do not have the things they need like food or warm clothes and how we can help them.

We wanted to put our faith into action so we spent time thinking about the ways we can help others in our own school community.

We created bright posters for Fr Terry's Food Bank to encourage everyone in school to donate food. We worked together to choose kind messages and pictures that would inspire others to give. When we finished, we walked around the school to put our posters up so all the children could see them and hopefully feel encouraged to help too.

We learned that helping others makes a real difference and that even small acts of generosity can mean a lot!

Ms Higgins and Ms Khalique - Year 1 Class Teachers





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Year 2

In English this week, Year 2 stepped into the role of chocolatiers! Using expanded noun phrases, the children began designing their very own chocolate bars in preparation for writing a persuasive Christmas advert. We explored how powerful adjectives can make a product sound irresistible, and the children created detailed descriptions of their bar's shape, flavour, filling and wrapper. They then used thesauruses to improve their vocabulary choices and experimented with using two adjectives separated by a comma.

The class produced some wonderfully imaginative, and very tempting ideas.

Mr Burke - Year 2 Class teacher

Learning Objective	Date: <u>Monday 17th November</u>			
I can use expanded noun phrases to describe and specify.	Task 1 Use the word bank to write expanded noun phrases for each part of your chocolate bar.	Task 2 Write your own expanded noun phrases and use a thesaurus to choose stronger adjectives.	Deeper Thinking Use the WEIGH UP and JUSTIFY thinking moves: compare two expanded noun phrases you've created and justify which one is more persuasive and why.	Independent
				Teacher Assisted
				TA Assisted
				Peer Work

creamy	heavenly	tangy
soft	scrumptious	strong
smooth	mouth-watering	fragrant
silky	crunchy	bright
rich	chewy	colourful
velvety	crispy	vibrant
milky	sweet	gooey
buttery	fizzy	salty
delicious	sugary	thick
luscious	syrupy	indulgent
delectable	bumpy	tempting

My Chocolate Bar Design ✓ Lovely design



Syrup

I would choose a colourful, rich, and smooth delicious chocolate bar with Golden-wraper. ✓

eat use of your expanded nouns lunch! can you tell me what the colourful parts are?



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KS1 Story Club

'Three Little Monkeys and the Grand Hotel' by Emma Chichester Clark: *It is strange because everyone who said they would take care of the monkeys was not looking. It is funny and it's nice! I think everyone would love it. You can borrow it from our school library.* - **Child in Year 1 MK**



'That Pesky Rat' by Lauren Child: *There is a happy ending. It is a happy story. It is really nice and I think everyone would like it.* - **Child in Year 1 OH**



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KS1 STEM Club

This week, our budding engineers were inspired by 'Robot Stop!' by Adam Bestwick. After listening to the story, the children let their imaginations run wild and designed their very own dream robots, packed with amazing features and creative ideas! From robots that tidy bedrooms to ones that bake cakes, the designs were full of innovation and fun.

To finish, we explored programming basics with BeeBots. The children worked in pairs to plan routes, debug their code, and bring their BeeBots to life. It was a fantastic session combining storytelling, design, and hands-on coding!

Ms Farquhar - Head of STEM





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Year 3 Trip to the Verulamium Museum

On Monday, Year 3 went on a very exciting trip to the Verulamium Museum in St Albans to learn more about the Romans. The museum is built on the site of one of the largest Roman cities in Britain and is filled with ancient treasures and some of the finest mosaics outside the Mediterranean. We took part in an exciting workshop where we got to handle many different Roman artefacts which were almost two thousand years old. We enjoyed discussing what we thought these artefacts were and what they revealed about life in Roman Britain. We then explored all the many fascinating galleries in the museum and even got to play some games the Roman children would have played. The children were wonderfully curious, fully engaged, and so well-behaved during our school trip. Well done Year 3!

Ms Sephton - Year 3 Class Teacher





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Year 4

This week has been full of exciting learning! In Religion, we explored Elijah's encounter with God in the gentle breeze and reflected on his role as a prophet, followed by a special prayer lesson with Sister Noella on the rosary. In history, we delved into the discovery of Tutankhamen's tomb by Howard Carter, catalogued its treasures, and created diary entries or museum displays perfectly linking to our class novel *Secrets of a Sun King*. In maths, we wrapped up multiplication and tackled division with larger numbers, correspondence problems, and an end-of-topic test. English focused on comprehension strategies and revisited key grammar and punctuation rules. Art saw us continue crafting canopic jars, adding features and plastering with mod roc. We also enjoyed a P4C and metacognition workshop with Tom Bigglestone, practising thinking moves while planning a pretend party, and an enrichment session with Fr Rudolf, where teamwork shone as we built shapes with multilink cubes.

Ms Farquhar - Year 4 Class Teacher



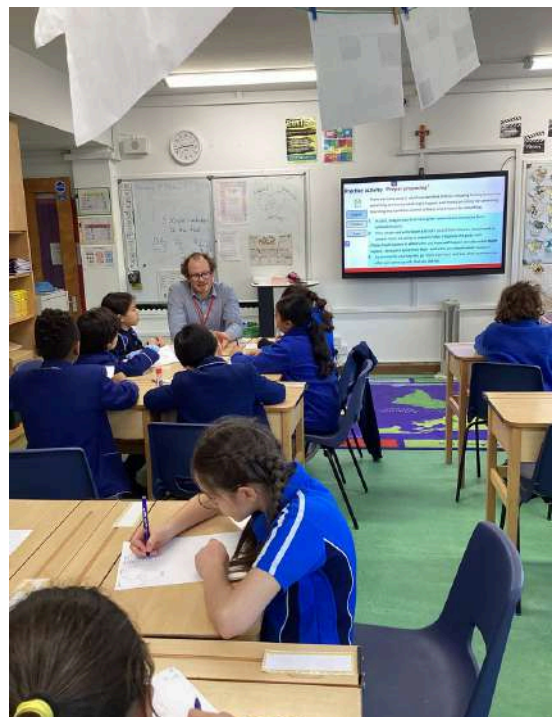
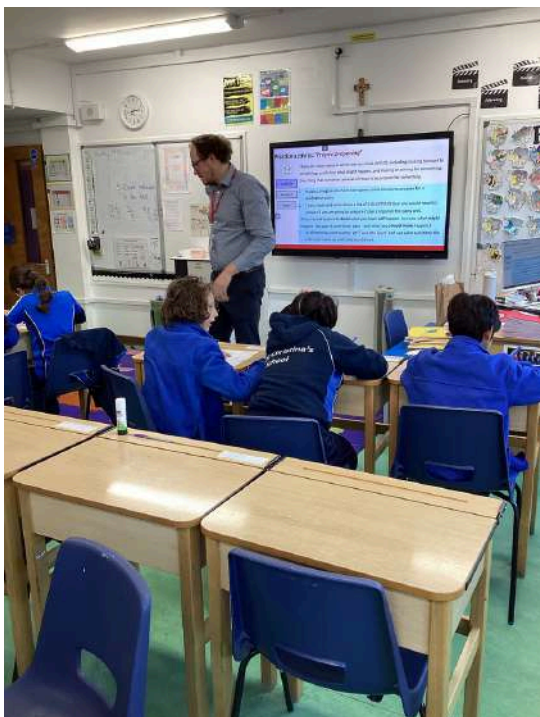
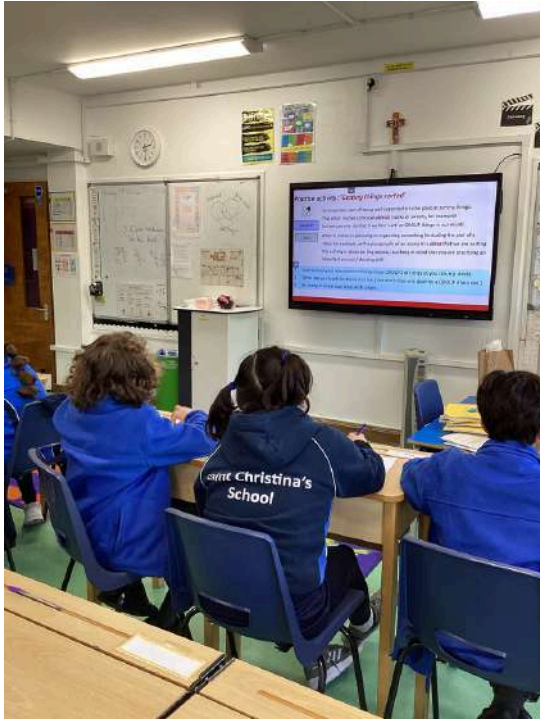


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Year 5 Metacognition Workshop: Organising Our Learning & Working Together

Year 5 took part in a hands-on metacognition workshop to help them think about how they learn best. They explored practical strategies for staying organised, planning their tasks, and managing their time. Through fun team activities, the children also strengthened their collaboration skills by sharing ideas, listening to others, and solving problems together. The workshop was a great opportunity for Year 5 to build confidence as independent and cooperative learners.

Ms O'Leary - Year 5 Class Teacher





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Year 6

It has been a big week for Year 6. With more exams taking place, including the ISEB assessments held in school, the children approached everything with impressive calmness and focus.

A particular highlight was a workshop with Tom Bigglestone, where the children deepened their understanding of metacognition. In class, we also carried out a carousel of interview preparation activities in small groups. One task involved ranking values such as Honesty, Ambition, Health, Friendship, Creativity and Knowledge, and justifying their choices. Another required the children to zoom in on an image and discuss thought-provoking questions based on what they observed. A third encouraged them to respond to broad, open-ended questions to stretch their critical and creative thinking. Throughout, the children used metacognitive "thinking moves" sentence starters to help them expand and articulate their ideas with greater depth.

We also celebrated Maths Week, which brought a fantastic buzz to the classroom. The children worked collaboratively to solve a series of mathematical challenges in order to crack a code and unlock a mystery padlock. Their determination, teamwork and enthusiasm were wonderful to watch.

A busy week but one filled with curiosity, motivation and great learning!

Mrs Ellisdon - Year 6 Class Teacher





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Sport Update

On Monday, our Year 5 and Year 4 netball teams enjoyed two fantastic matches against Trevor Roberts. The Year 5 team played brilliantly, working together to move the ball confidently up the court. Excellent shooting from Sophie and Ava secured a strong victory. Star Player was awarded to Amelia, who was outstanding in Goal Keeper, marking tightly, preventing numerous shots on goal, and collecting many rebounds. The Year 4 team, supported by several Year 3 children playing their very first netball match, put in an amazing performance. The team grew in confidence throughout, and their second-half display showed a huge improvement in marking and teamwork. There were also some great goals from our shooter. Ayla was named Star Player for her excellent defensive work, including several key interceptions and accurate passing. Thank you for all the support at the matches; it is always hugely appreciated.



Next week, our Year 4 team, assisted by some Year 3 pupils, will take on Ivy House in football. On Tuesday, our Year 5 and 6 girls will play a netball fixture against Cavendish.

There has been a noticeable drop in temperatures this week. As many PE lessons will continue to take place outdoors, please ensure your child comes with appropriate layers on their PE days.

Across the school, Year 2 have continued to enjoy their football and handball sessions. Netball groups have focused on gameplay and tactics, including centre passes, sideline balls and backline restarts. EYFS children have enjoyed a range of running and chasing games, developing their spatial awareness and understanding of moving safely around others. Nursery particularly enjoyed exploring with balls, hoops, and spots during their PE sessions.



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Date	Against	Team/ Year	Venue	Time
Monday 24 th November	Ivy House	Year 3/4 Mixed Football	Home	15.30 - 16.30
Tuesday 25 th November	Cavendish	Year 5/6 Mixed Football	Home	15.30 - 16:30
Monday 8 th December	Sarum Hall	Year 5 and 6 Girls Netball	Away	16.00 -17.00

Mr Raveney - Director of Sport

KS1 and Key Stage 2 Inter-House Festive competition

The House captains this week informed the children of a festive House competition. Children were asked to create a small Christmas decoration, which will be used to create a Christmas display. The decorations could include your child's house colours (**Saint Cecilia-Blue**, **Saint Francis-Yellow** and **Saint Joan of Arc-Red**). It is a chance for children to earn House points for their Houses and get creative and imaginative. The children should bring the decorations they create to their classrooms and the Year 6 House captains will come around to the classes and collect. The deadline for the competition is **Monday 8th December**.

Mr Raveney - Director of Sport



SAINT CHRISTINA'S BULLETIN

Music Update

Nativity Practice

Our rehearsals for EYFS and KS1 nativity plays are going very well and the children are really enjoying learning the songs. For KS1 the songs are **available on Google Classroom**, so do encourage them to practise at home and show you their dance moves! EYFS also have links sent home via class teachers.

KS2 Carol Service Preparation

This week carol sheets have been handed out for taking home. These contain all the words the children need for the carol service, and **all words do need to be learnt by heart**. To help with this, there are **recordings and video links on Google Classroom**. There are separate Classrooms for the choirs too, which the children should be aware of. Little and often is best for practice and memorising words. House points are available for children who put effort and commitment into learning words.

Little Voices

We have a performance assembly scheduled for **Wednesday 3rd December at 9.00am**, when Little Voices will be showcasing the songs they have worked on this term. There is now a Google Classroom for Little Voices, where I have put links to the songs so they can practise at home. This will be especially important for those children in Year 1 who are newest to the group. The songs are great fun so do enjoy them with your children!

Composer of the Month

We continue with Sergei Prokofiev as our composer of the month, and some of the children have been very dedicated in their listening work. We enjoyed part of Peter and the Wolf in this week's music lessons, having compared two versions of "Dance of the Knights" last week.

Here is the recommended listening by Prokofiev for the month of November (these are also available on the KS2 Google Classrooms):

[Peter and the Wolf](#)

["Dance of the Knights" from Romeo and Juliet](#)

["March" from The Love of Three Oranges](#)

[Symphony No. 1 \("Classical"\)](#)

[Violin Concerto No. 1](#)



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Feel free to explore other pieces too! Some of the pieces are quite long, and there is no need to listen to all of the music, just a short section will be enough to get a flavour, and for the children to complete a listening log for our board. Listening log slips can be collected from the board, from Google Classroom or from me. All listening logs completed will earn a house point.

Yarn appeal!

Crochet club would be grateful for any donations of unwanted knitting/crochet yarn. Any type of yarn in any colour would be welcome. Thank you!



Mrs Bryant - Director of Music



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DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS -TO 36 MONTHS)



FROM THE MOMENT THEY ARE BORN, BABIES BEGIN EXPLORING THE WORLD THROUGH THEIR SENSES. TOUCH, MOVEMENT, SOUND, AND SMELL PLAY A CRUCIAL ROLE IN THEIR DEVELOPMENT.

🎄 CHRISTMAS SENSORY & MESSY PLAY SPECIAL 🎄

JOIN US FOR A MAGICAL FESTIVE SESSION FILLED WITH SPARKLY SNOW, GINGERBREAD SCENTS AND COLOURFUL CHRISTMAS TRAYS.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE: THE ART'S HALL, SAINT CHRISTINA'S SCHOOL,
25 ST EDMUND'S TERRACE
NW8 7PY

29TH OF NOVEMBER-SATURDAY

TIME: 10:45AM - 11.30AM

PRICE: £10 PER CHILD CASH ONLY- OR SIBLINGS/ BRING A FRIEND FOR £15

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

RETESIE@GMAIL.COM



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Let's Leap

HOLIDAY CAMPS

Ages | 4-12 Years

Ofsted
Registered

CHILDREN'S HOLIDAY CAMP

Running Every School Holiday!

Arts & Crafts

Electric Go-Karting

Bouncy Castle

Laser Tag



Location | Saint Christina's School, 25 St Edmund's Terrace, St. John's Wood NW8 7PY

Want the exact camp dates? Just hop on over to our website!
letsleapsportsacademy.co.uk



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Ages | 4-12 Years

All staff are DBS checked and First Aid Qualified



camp activities

- ✓ Canoeing* (Ages 6+)
- ✓ Electric Go-karting (Ages 4+)
- ✓ Segway training (Ages 8+)
- ✓ Zorb Football (Ages 6+)
- ✓ Kin-Ball
- ✓ Nerf Tag
- ✓ Multi Sports
- ✓ Laser TAG (Ages 6+)
- ✓ Fencing (Ages 6+)
- ✓ Animal Shows
- ✓ Parachute Games
- ✓ Forest School*
- ✓ Swimming*
- ✓ Arts & Crafts
- ✓ Bouncy Castle
- ✓ Team Games
- ✓ Electric Bumper Cars
- ✓ Inflatable Obstacle Course*



Times & Prices

*Activities subject to camp location

Standard Day

8:30am – 4:30pm | £65

Extended Day

8:00am – 5:30pm | £70

Extra Slice

5:30pm – 6:00pm | £8

300+ 5★
REVIEWS



register and book



Please provide your child with a healthy & balanced packed lunch with additional snacks for break times including a refillable drinks bottle.

We are a
NUT FREE CAMP
so no nuts please!



HOW TO BOOK | letsleapsportsacademy.co.uk | 020 3797 6386



SAINT CHRISTINA'S BULLETIN

NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the School who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into School.

Cold Weather Clothing

There has been a noticeable drop in temperatures. Please ensure your child comes to school with their school hat, scarf, and gloves, as well as appropriate warm layers. This will help keep all pupils comfortable and prepared for the colder weather.

Sunday Mass

You are warmly invited to join Sunday Mass, which is held in the Chapel at 10:00am.



SAINT CHRISTINA'S BULLETIN

Dates for your diary

Monday 24 th November	• Year 3/4 Mixed Football (Home)
Tuesday 25 th November	• Year 5/6 Mixed Football (Home)
Thursday 27 th November	• Visiting Pantomime 'The Jungle Book'
Friday 28 th November	• Year 3 First Holy Communion Enrolment
Monday 1st December	• Last Week of Clubs • Judo Demo for parents of children attending Judo Club - 4.10pm in Main Hall
Tuesday 2 nd December	• Year 4 History Trip
Wednesday 3rd December	• Little Voices Assembly - 9.00am in Main Hall



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Thursday 4 th December	• Year 1 Trip (Details to follow)
Friday 5 th December	• EYFS Trip (Details to follow) • Year 2 Trip (Details to follow) • Year 5 Advent Mass
Monday 8 th December	• No clubs this week • Year 5 and 6 Girls Netball (Away)
Tuesday 9 th December	• EYFS Nativity - 9.00am in the Main Hall
Wednesday 10 th December	• KS1 Nativity - 9.00am in the Main Hall
Thursday 11 th December	• Christmas Lunch • KS2 Carol Service

Friday 12th December

SCHOOL CLOSSES AT MIDDAY FOR THE END OF THE AUTUMN TERM

Tuesday 6th January

CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>