



SAINT CHRISTINA'S BULLETIN

Friday 26th September 2025





SAINT CHRISTINA'S BULLETIN

Dear Parents,

I am sure you will know Stephen Covey's *The 7 Habits of Highly Effective People*. One line in particular in the section on empathetic listening connects directly with one of our 6Cs that we have been focusing on this week: Collaboration. Covey writes, "Most people do not listen with the intent to understand; they listen with the intent to reply."

I had a great conversation with a parent earlier in the week about the polarisation we frequently see in the world. Too often, people defend strongly held positions but rarely take the time to hear or understand those who may see things differently. Any kind of meaningful progress requires a willingness to sit down, listen carefully, and talk openly. These are exactly the habits we are working to cultivate in our children.

When we think of collaboration in schools it is easy to picture children sitting together in groups, dividing up tasks and producing a joint piece of work. These things are collaborative, but I think that real collaboration goes deeper, and it begins with something simple yet challenging: listening.

Without listening, group work is just a collection of voices competing for attention. With listening, children can notice the strength in another's idea, adapt their own thinking, and discover the joy of building something that is genuinely shared.

Listening in this way is both a challenge and an opportunity. It requires children to slow down, to give space to another's ideas, and to resist the instinct to rush to an answer. This is not always easy, especially in a world that prizes speed and certainty and I am not convinced that real growth happens in that space. Perhaps it is in slowing down that genuine growth occurs. A child who listens carefully develops patience, respect for others, and a touch of humility. These qualities are what make true collaboration possible and prepare children for the next stage of their lives.

Listening is also closely tied to resilience. To listen with intention is to accept that your first idea may not be your best, and that you might need to change your mind. That can feel uncomfortable, but it is often in that discomfort that resilience develops. A resilient child is one who can live with uncertainty, try again when things go wrong, and learn from others without feeling diminished themselves.





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There is another, less obvious side to collaboration that is just as important, and that is how children relate to themselves. Many children, and most adults if we are honest, struggle at times with an inner voice that says, "I am not good enough" or "I should give up." I was discussing this in one of my Philosophy lessons earlier this week, and almost every hand went up, including mine. That moment was a reminder that this voice is not unusual; it is part of being human. Learning to challenge it is a vital step in building resilience.

When children begin to speak to themselves with kindness, to encourage themselves as they would a friend, they are collaborating with themselves. This inner collaboration builds the confidence to keep learning even when the road is difficult. We talk about our Golden Thread, loving our neighbour as ourselves, and so it is worth asking whether we are truly extending that same love and encouragement inward.

In the end, collaboration is as much about how we relate to ourselves and to others as it is about the task in front of us. At its heart, it prepares children to meet the future with confidence.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher



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6C Update

In last Friday's assembly, we focused on the 6C of **Collaboration**. Our newly elected School Council representatives shared thoughtful ideas on how collaboration can be applied across different subjects and in everyday school life. We then put collaboration into practice with some interactive activities: The children passed a teddy around the hall, showing how staying focused and working together makes a task easier. Mr Hirst's strength was put to the test in a lively tug of war, reminding us that when we work together as a team, we can conquer even the toughest challenges!

This week's whole-school challenge has been for the children to colour in butterflies, which will be combined into a collaborative display – a beautiful symbol of what we can achieve when we work together. Watch this space for the finished artwork!

It has also been wonderful to see great communication in our wider school community. Children have been sharing the many different languages they can use to say hello, and several have even stopped me to proudly demonstrate how they can spell their names using sign language, which is a fantastic skill.

Mr Raveney - Director of Sport





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Dear Parents,

I hope the new academic year has started well for your children and for you, especially if this is your first term in the Saint Christina's School community. As a newbie in the school myself as Head of Science, I know what it feels like to be the new person, unsure of where the classrooms are, how to get to the playground and to learn all the names of the people we meet in school. Whether you are a new family or an existing one, I am sure that you will have experienced kindness and care throughout the school, just as I have and that you have felt very welcomed.

So it feels like a good time, a few weeks in to term, to use this platform to share my vision for your children and their Science learning. Science in our school is specialist taught from Years 2 – 6. I have the pleasure of teaching Years 2, 3, 5 and 6 and Mr Hirst teaches Year 4 and these lessons take place in our dedicated Science room.

It is my firm belief that a lesson where children achieve well should be a something that happens with children and not to children and where children learn for the moment and to prepare them for their future. Our curriculum is built with the National Curriculum as a basis but it is far richer than only this. We cover the content of the ISEB syllabus for prep schools and we are always happy to capitalise on the interests and questions of the children we teach. Indeed, it is this curiosity that sparks imaginations and those wonderful “what if?” and “why does.....?” questions.

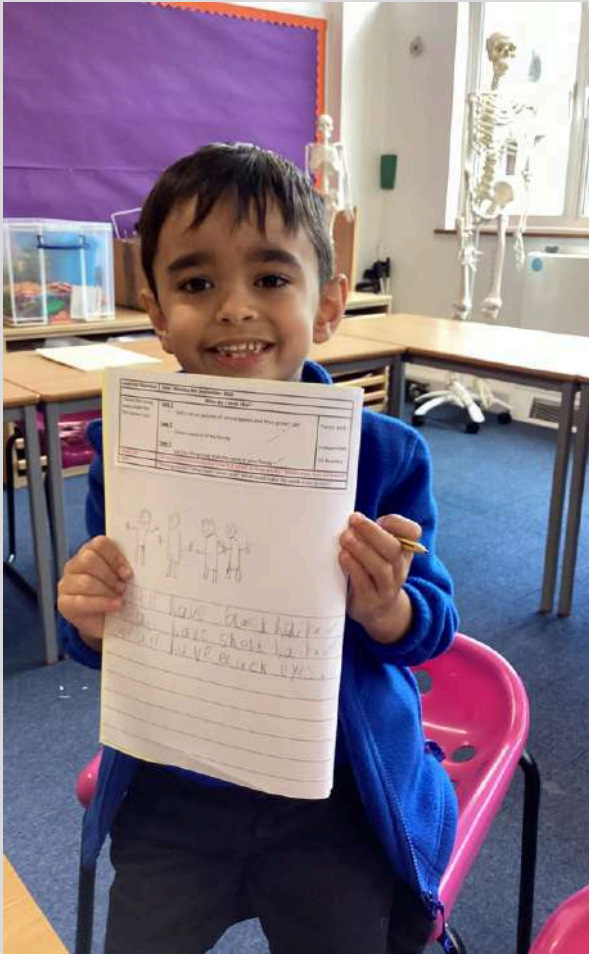
At Saint Christina's we have the capacity to embrace these wonderings and cover all the syllabus demands. We believe in rich and deep learning experiences for the children and Science is a subject where the children can see the real life applications of their learning instantly. Lessons are presented as ‘big questions’ and children have the opportunity to reflect on their learning during and at the end of the lesson. We place an emphasis on Practical Science so children can experience the thrill of Science firsthand.

Neuroscience is a passion of mine and I hold the work of Dr Andrew Curran close to my heart who teaches that learning is 'holographic'. His research says that not only do children's brains remember events that made them happy, but they remember approximately 20 minutes before and after that moment, essentially a whole lesson at school. His theory is that one happy memory can build connections in our brains that can recall approximately 40 minutes surrounding that moment. Giving children a ‘wow!’ moment in a lesson with practical science is a super way to build long-lasting Science knowledge for the children in our care.





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We encourage children to learn holistically and use the skills they have learned in other subjects within their Science learning, particularly skills in Maths, English and Computing as well as the school's 6Cs. For example, Year 2 are encouraged to use their phonics knowledge within their written work, Year 3 have classified animals' diets using a Venn diagram, Year 5 have looked at the historical significance of the move in understanding between the geo~ and heliocentric models and Year 6 have discussed Science and Philosophy. Children are encouraged to read the scientific periodicals that the school buys and there is a weekly scientific challenge outside the Science Room that all children are welcome to participate in. There is an area that promotes Science and Wellbeing and this week it is about positive self talk and how that encourages our brains to look for positive things, as well as a reminder that if anyone needs help they can approach a trusted adult.

I know from your children that many parents have a career that is rooted in Science and I take this opportunity to invite you to speak to the children about your job. I know that the children would love to hear your story.

If you would like to discuss anything about Science learning with me, please feel free to contact me (schand@saintchristinas.org.uk) and I would be more than happy to hear from you.

I do hope that your children are coming home and talking about their Science lessons and please keep asking your children about their Science learning. All the pedagogical research shows that the best thing to accelerate children's learning is for children to know their parents are interested in what they learn. I promise you that I won't encourage children to use glitter - how does glitter have special powers of survival that defies every cleaning product?! - and please do keep your interest in the Science your children are learning.

Best wishes,

Ms Chand
Head of Science



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Spanish Update – A Busy and Exciting Start to the Year!

The first few weeks of Spanish lessons have been wonderfully busy and productive across all year groups. It's been a pleasure to see the enthusiasm and curiosity children bring to each lesson!



- Nursery have been learning basic greetings and are beginning to explore the story 'The Very Hungry Caterpillar' in Spanish. We'll soon be diving into food vocabulary and numbers through fun and interactive activities.
- Reception have been revisiting greetings and have started working with the story Goldilocks and the Three Bears, learning numbers and vocabulary related to the tale.
- Year 1 have been practising greetings and learning the days of the week, building a strong foundation for every day Spanish.
- Year 2 have moved on to more advanced greetings and classroom commands, helping them navigate Spanish in a school setting.
- Year 3 have been learning how to talk about themselves, covering names, age, where they're from, and where they live.
- Year 4 have focused on key verbs such as *to be* and *to have*, and have started learning vocabulary related to family members, including brothers and sisters.
- Year 5 have been busy learning how to tell the time in Spanish, including phrases like *en punto*, *y cuarto*, *y media*, and *menos cuarto*.
- Year 6 have explored the importance of learning a second or third language, tackled tricky Spanish sounds and syllables, and will soon begin learning about the weather in the Iberian Peninsula.

It's been a joy teaching all the children and watching their progress. Soon, we'll be celebrating the Mexican tradition of El Día de los Muertos across all year groups, combining Spanish with Art in some very fun and creative projects.

¡Gracias a todos! Looking forward to more exciting learning ahead.

Ms Bretones - Spanish Teacher



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Conker Painting Fun

Nursery have been getting creative this week, painting with conkers. It soon turned out to be even more fun to dip not only the conkers in paint, but also our fingers and hands before exploring the colours! As the week went on, this evolved into finger and hand painting, colour mixing, and simply enjoying the opportunity to explore and have fun with paint.

Ms Randle - Head of EYFS





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Reception's First Forest School

Reception had their very first Forest School session this week, and we were blessed with glorious weather on Primrose Hill! In class, the children have been learning about autumn and seasonal changes, and they really enjoyed exploring outdoors, collecting conkers, leaves, and other autumn treasures. It was especially exciting (and very satisfying!) to fill our pockets with conkers before rolling them down the hill while admiring the beautiful view from the top.

We ended the session with a well-deserved hot chocolate, topped with cream and accompanied by a biscuit. The perfect way to start our Forest School adventures!

Ms Williams - Reception Class Teacher





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Reception Investigates a Carrot Cake Mystery!

This week, Reception has been full of curiosity, collaboration, and a touch of mystery. As part of our Autumn and Harvest learning, the children took part in their first cooking session and made delicious carrot cakes. They loved grating the carrots, mixing the ingredients, and of course, tasting the finished cakes. While enjoying their carrot cake, we read 'The Case of the Missing Carrot Cake' by Robin Newman, a story about a cake that disappears without a trace. To everyone's surprise, the next morning our leftover cupcakes, which had been left on the side of the classroom, were gone!

The children jumped straight into detective mode. They searched high and low for clues, recorded their observations in notebooks, used magnifying glasses to inspect the scene, and even bagged up cupcake cases as evidence. They shared theories, asked thoughtful questions, and worked together to try and solve the mystery.

The excitement around carrots continued with our first Talk for Writing story, 'The Enormous Carrot' by Vladimir Vagin, where a group of animals must work together to harvest a giant carrot. This sparked more discussion about teamwork, problem solving, and all the wonderful things that grow during Harvest time. We are excited to see where this curiosity takes us next week!

Ms Williams - Reception Class Teacher





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Year 1 and Year 4 Autumn Walk

This week we went on an exciting trip to Primrose Hill with our new Year 4 Buddies. It was so special to meet them and start building new friendships. We loved collecting colourful leaves and conkers along the way and sharing our discoveries with each other, showing great communication and collaboration.

One of the highlights of the day was spending time with our buddies. We enjoyed walking and talking with them, asking questions, and sharing what we noticed on our journey. It was lovely to begin new friendships, and we are looking forward to seeing our buddies again soon for more activities together.

On our walk, we used our curiosity to spot lots of signs of autumn, which linked to our Science learning. Back in class, we showed our critical thinking by tracing our route on a map as part of Geography and connecting it to our previous work on houses and homes - we noticed lots of flats nearby. In RE, we thought about how exploring nature helps us to enjoy God's wonderful world and His Creation.

It was a fantastic day that brought so many areas of our learning to life!

Ms Higgins and Ms Khalique - Year 1 Class Teachers





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Pastoral Update

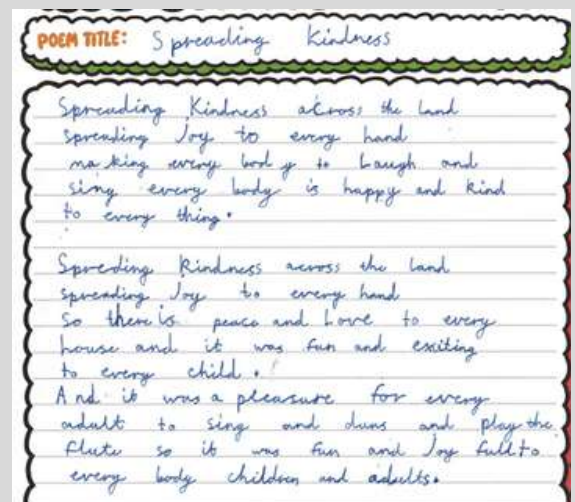
It's been a really full week of pastoral activities across Saint Christina's School, and it's been lovely spending time with the children - chatting with them, checking in, and offering support where it's needed. From sensory circuits and music & movement to nature breaks, gardening and the Friday Wellbeing Hub, it's been brilliant seeing so many children using these moments to slow down and reset.

This week we've also been asking the children about belonging as part of our pupil voice work. We wanted to hear directly from them about how happy and safe they feel at school, and whether they feel included, listened to and supported. The response was hugely positive - children overwhelmingly said they feel happy coming to school each day, safe in their environment, proud to be part of their class and school, and confident that adults listen to them and will help when they have a problem. Many also spoke about having friends they can play and work with and knowing who to go to if they feel sad, worried or left out.

It's wonderful to see how strongly the children feel about their place in our community, and we'll keep looking at how we can make each of these areas even stronger so every child feels they truly belong here. The results will now go to the School Council, who will help us turn them into clear, actionable next steps for the whole school.

A highlight of the week was being visited by Misha in Year 5, who wanted to share the beautiful poem he had written about kindness for a competition. It perfectly captures what we strive for at Saint Christina's:

Spreading kindness across the land
Spreading joy to every hand
Making everybody laugh and sing
Everybody is happy and kind to everything
Spreading kindness across the land
Spreading joy to every hand
So there is peace and love to every house
And it was fun and exciting to every child
It was a pleasure for every adult to sing and dance and play
the flute
So it was fun and joyful to everybody — children and adults



We're also continuing our focus on resilience this term, and we're delighted to be welcoming Andrew Bull, Director of Education and Schools at andResilience, back to school on **Thursday 2nd October for a second parent talk:**

Parent Talk: Helping Children Build Their Own Resilience
Time: 9:00–10:00am | Location: School Hall



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This session will focus on practical strategies parents can use to help children take ownership of their own resilience, looking at how they can build positive habits and coping mechanisms to support their long-term emotional wellbeing, from regulating emotions and handling everyday challenges to developing confidence and independence.

To confirm your attendance, please email Yllka at office@saintchristinas.org.uk.

We hope many of you will be able to join us for what promises to be another valuable and practical session.

Mr Burke - Assistant Head (Pastoral)

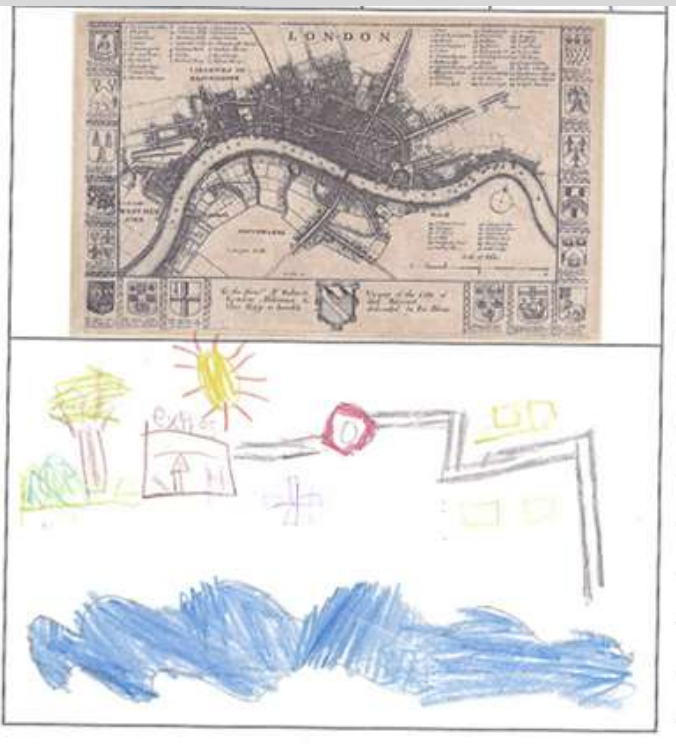
Year 2

In History, Year 2 have been continuing their work on the Great Fire of London. After exploring the events of 1666, they spent time looking at the question of who was to blame for the fire, weighing up the different viewpoints and evidence.

This week, they were set the challenge of redesigning London after the fire. Using images and accounts from the time, including Christopher Wren's plans for rebuilding the city, they considered what had gone wrong before - such as the narrow streets, closely packed wooden houses and thatched roofs - and what could be changed to make London safer. The children sketched out their own new city plans with wider streets, brick and stone buildings, open squares and better access to water, thinking carefully about how these changes could help prevent another disaster.

Well done Year 2!

Mr Burke, Ms Sephton and Ms Rock





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Year 2 – The Great Fire of London

These first weeks, Year 2 have been learning all about the Great Fire of London. We have explored where and how the fire started, the famous landmarks that were built after the fire, and the many houses it destroyed. The children now understand why Tudor houses were so highly flammable, especially due to the materials used at the time.

As part of our project, we have been busy constructing our very own Tudor houses using cereal boxes, masking tape, and paint. They're not quite finished yet, but soon we'll be ready to share them with you all. And when the weather allows, we'll be taking our learning one step further by safely recreating the Great Fire of London in the playground, burning our Tudor houses to see just how quickly the flames spread!

Ms Bretones - Art Teacher





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KS1 Story Club

Mr Rush: *I like this story because I like to rush around and he goes to the beach. It is a serious and funny story!* - Child in Year 2



KS1 STEM Club

This week in STEM Club, our young engineers soared into the world of flight with Amazing Aeroplanes by Tony Mitton and Ant Parker. Inspired by the story, the children designed and tested their very own paper airplanes - then took to the skies (well, the classroom!) to see how far they could fly. There were giggles, glides, and some impressive launches. Future pilots and inventors in the making!

Ms Farquhar - Head of STEM





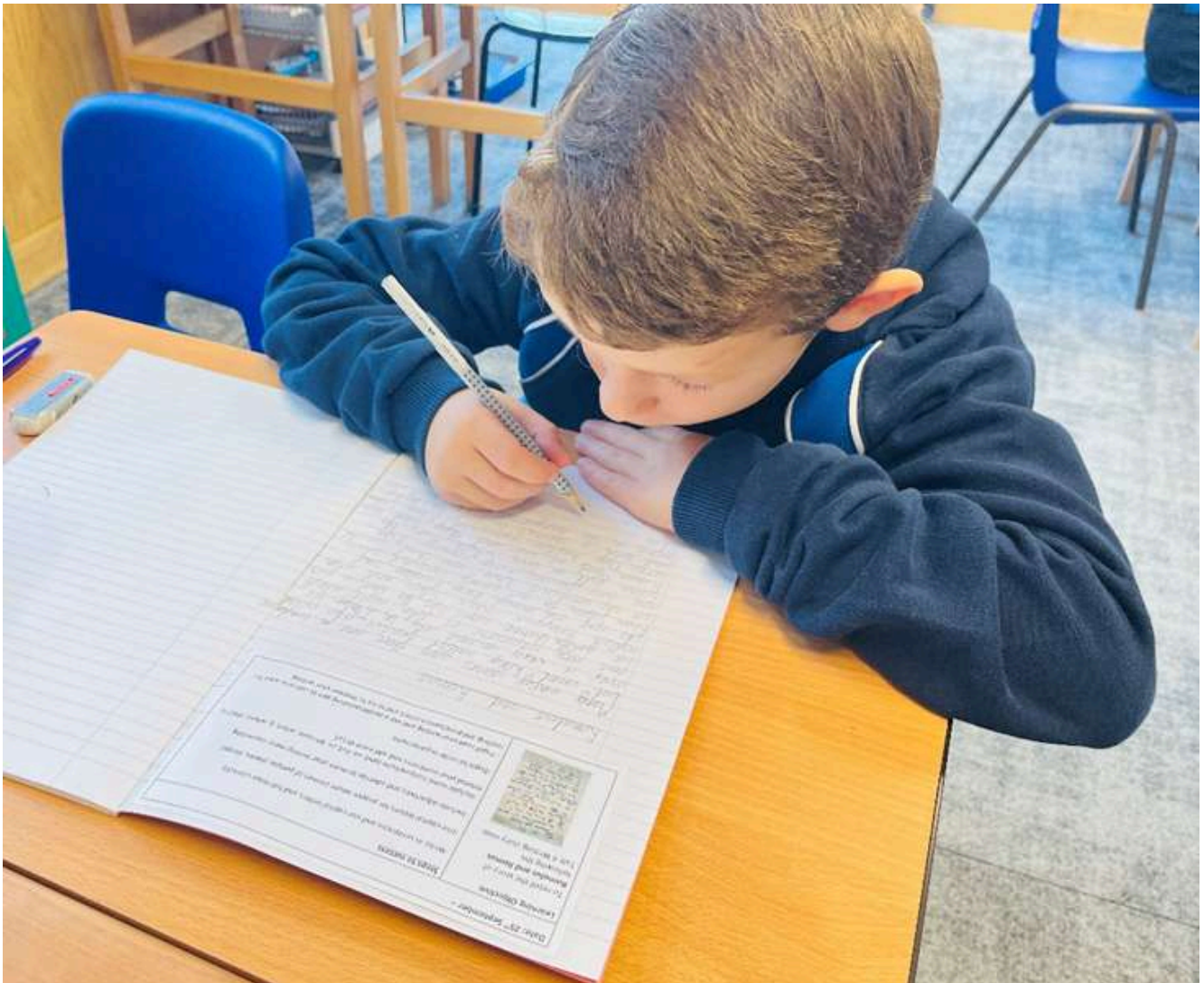
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Year 3

In Literacy lessons Year 3 have been we exploring myths and legends, identifying their key features and comparing the differences between the two. Using the Talk for Writing approach, they are focusing on retelling the legendary story of Romulus and Remus. Through 'talking the text' and engaging in detailed, repeated readings with actions, they have developed a deep understanding of the language and structure used in this type of narrative.

They are writing their versions of the story in stages, using a story map to support them in writing effectively and with accuracy. In their grammar lessons, they are concentrating on using capital letters for proper nouns, creating expanded noun phrases, and including a variety of conjunctions. They are making a conscious effort to apply these skills in their writing, improving and embellishing the original text to produce rich, engaging final versions.

Ms Sephton - Year 3 Class Teacher





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Year 4

Year 4 did a fantastic job leading the school Mass - well done to all! In Religion, we explored the story of Abraham and Isaac and prepared for our Saint Carlo Acutis Mass. History took us to Ancient Egypt, where we became pharaohs for the day! In Art, our golden thread display is coming together beautifully, celebrating kindness and love.

In Maths, we've been working on addition and subtraction, while in English we practiced using context clues and wrote autumn descriptions after a lovely walk with our buddy class. In STEM lesson we focused on improving our school's recycling and rubbish programs, and in PSHE we enjoyed our first buddy outing with Year 1 at Primrose Hill.

Ms Farquhar - Year 4 Class Teacher



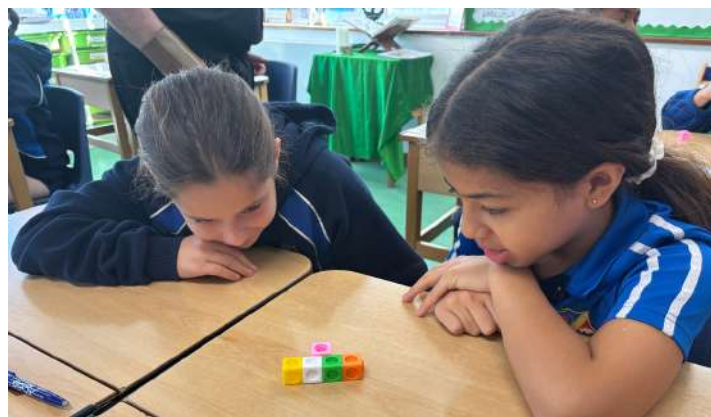
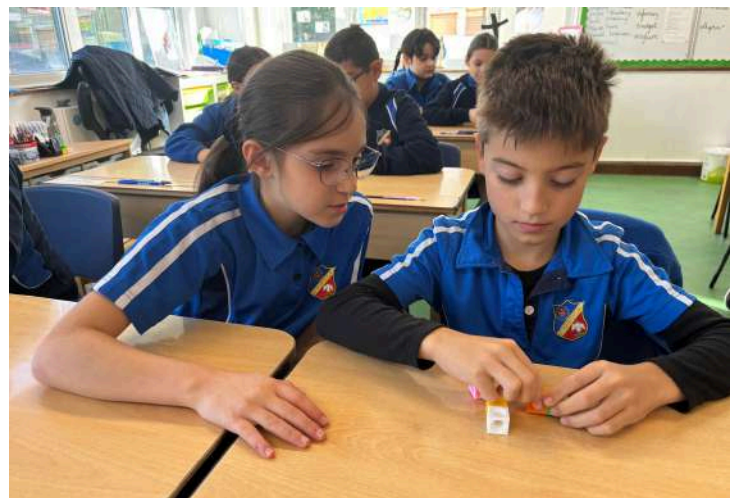
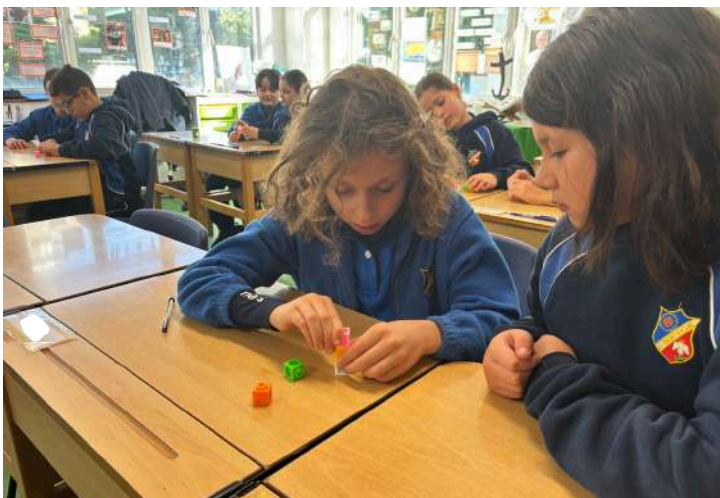
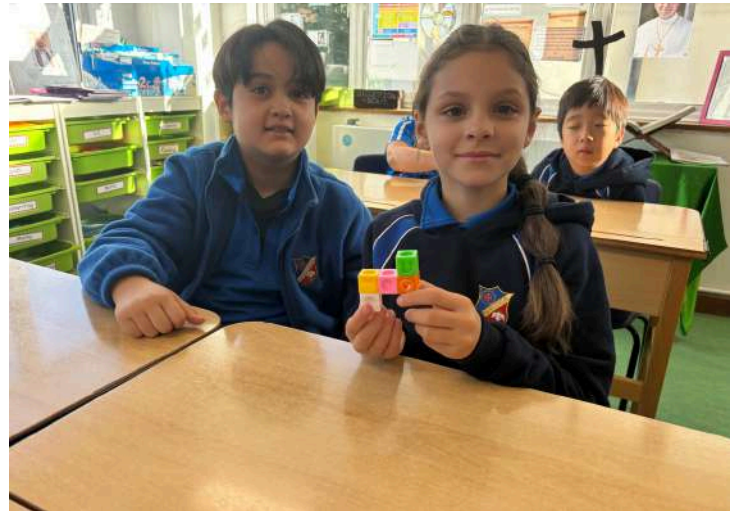
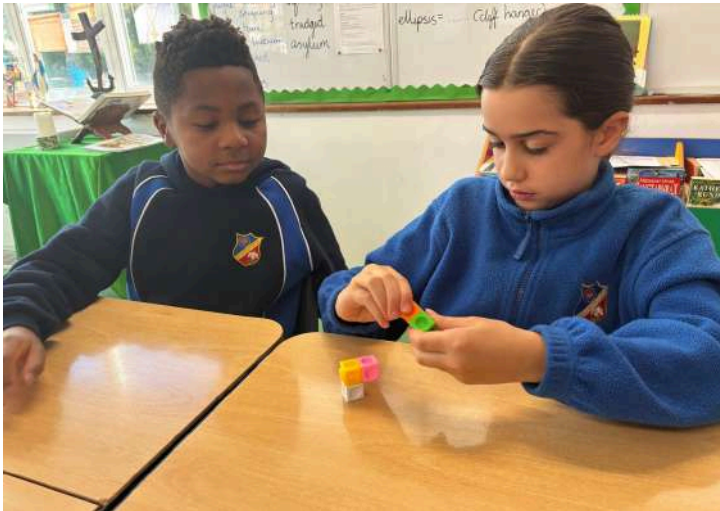


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Year 5

Year 5 enjoyed a special Enrichment session with Fr Rudolf, focusing on two of our 6Cs: **communication** and **collaboration**. Through a series of fun and challenging activities, we learnt the importance of listening carefully to instructions and how clear communication helps us to work successfully as a team. The session reminded us that listening and speaking with care are essential skills for learning and for life.

Ms O'Leary - Year 5 Class Teacher



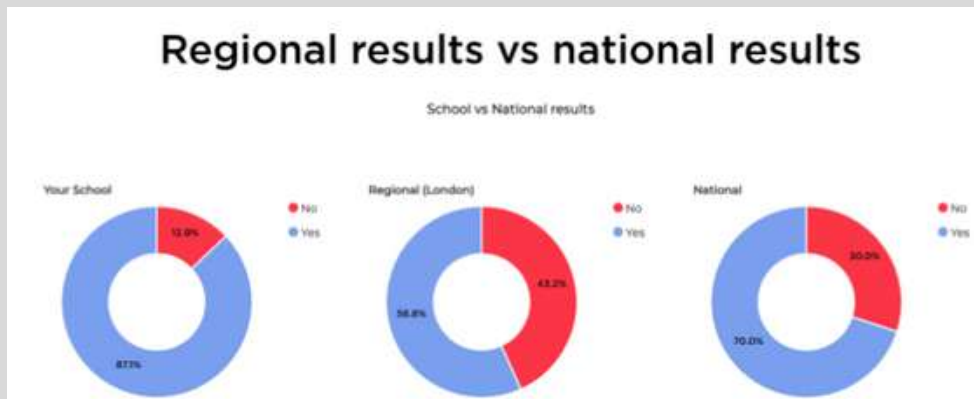


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Year 6

It has been a busy and productive week for Year 6, and I am extremely proud of how the children have taken everything in their stride. They have approached their learning and assessments with cheerfulness, supported one another with kindness, and continued to fulfil their prefect duties diligently. In addition to this, they have represented the school in sporting fixtures, collaborated effectively as a year group, and demonstrated wonderful creativity in their work.

The children have particularly enjoyed participating in Votes for Schools, a weekly current affairs platform that supports critical thinking and discussion on topical issues. This week's key question was: Do you feel proud of living in the UK? After engaging in thoughtful discussion, the children cast their votes and compared their opinions with local and national results, gaining a sense of how their voices fit within the wider conversation.



Our STEM project has also continued, with the children designing a handwashing survey for the rest of the school. The results have given valuable insight into the childrens' knowledge of hand hygiene, and Year 6 have been thinking creatively about how to mark National Handwashing Day in school.

In preparation for the 11+, the children have been working hard on a variety of assessments, including mock comprehension, writing and maths papers, as well as formal tests in verbal reasoning, spelling and reading. In maths lessons, their focus has been on BODMAS, and they have shown impressive progress as they tackled increasingly challenging equations.

In History, Year 6 have been learning about Dunkirk. They have explored the events of 1940, when British and Allied troops were evacuated from the beaches of France during World War II. They reflected on the bravery of the soldiers and the incredible effort of the "little ships" that helped with the rescue, and they discussed whether Dunkirk should be seen as a defeat or a triumph.

Critical Thinking sessions have once again showcased the children's individuality and curiosity. Highlights included a talk on the World Athletics Championships, an exploration of the Bayeux Tapestry and its loan to the British Museum, and a lively persuasive debate on whether children should be allowed to bring their toys into school.

Overall, Year 6 have impressed us with their resilience, commitment, and enthusiasm for learning across all areas of school life.

Mrs Ellisdon - Year 6 Class Teacher



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Sport Update

It's been another exciting week of sport at school, with children across all year groups showing fantastic energy, teamwork and commitment.

Our Year 3 and 4 teams enjoyed their first Football fixtures of the year against Southbank. In the first game, the team played brilliantly, moving the ball with confidence and creating excellent chances. Goals from Adrian, Noah, and a brace from Raphael secured a convincing 5 - 2 victory. In the second match, the team battled hard in a close contest. Herb scored a superb hat-trick, Nathaniel pulled off some brilliant saves, and Theodor impressed with several strong tackles. Their efforts earned a well-deserved 3 - 3 draw.



Our Year 5 and 6 teams faced a strong Southbank side. The first team gave away a couple of early goals but showed fantastic resilience. Harry netted twice with composed finishes, though the match ended in a 4 - 2 defeat. The second team displayed lovely football, with excellent energy from Isabella and fine goalkeeping from Oliver and Imad. Despite their efforts, the game finished 2 - 1 to Southbank. They have their next match on Monday against Trevor Roberts.





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Our netball season got off to the best possible start with two excellent victories with both teams winning 11 - 0 against St Margaret's. Well done to Alice and Ava who were awarded star players for the matches. The teams showed great teamwork and determination, a fantastic way to begin the term.





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Date	Against	Team/Year	Venue
Monday 29 th September	Trevor Roberts	Year 5/6 Mixed Football	Home
Tuesday 30 th September	SHHS	Year 6 A and Year 5 A Girls Netball	Away
Monday 6 th October	Trevor Roberts	Year 3/4 Mixed Football	Home
Wednesday 15 th October	Cavendish	Year 5/6 Girls Football	Away

Mr Raveney - Director of Sport



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Music Update

Music and Movement

Nursery, Reception and Year 1 have been enjoying the new Music and Movement lessons on Thursdays. These have a focus on dance and responding to music we listen to in different ways, and are good fun as well as helping to develop physical control, balance and listening skills.



"Make a wide shape"



Mirroring Game

Year 3 continues their mini project on rounds. This week's round was "Sing This Song", which they managed beautifully in three parts, and they were expert enough to assist in leading it as a warm-up for KS2 hymn practice too! [Listen to Year 3 singing "Sing This Song"](#)

Year 6 have been exploring a cappella, discovering that we can use our voices in many layers. First, we recorded a backing track with three layers of sound representing bass, guitars and trumpets. Then we chose a selection of songs (all based on the same four-chord sequence) to create a mash-up on top. In this way, we can make our voices sound like many more. Listen here and see how many songs you can identify! Fantastic work Year 6! [Listen to Year 6's mash-up of Four Chord Songs](#)

If you are interested in finding out more about instrumental lessons for your child, you will find information and the application form at the link below. Please feel free to contact me if you have any questions or would like further information. [Instrumental lessons at Saint Christina's](#)

Mrs Bryant - Director of Music



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Caritas Ambassadors

This week, a group of Year 5 took part in their first session as Caritas Ambassadors.

Caritas exists all over the world as part of the Catholic Church, helping those in need. Caritas Westminster works across London and Hertfordshire to support parishes and schools to do the same, reaching out to people with disabilities, people living in poverty, those struggling to find work, and anyone who has been left out of society.

Their aim is to involve more people wherever they can, bringing local communities together to support those in need. They believe everyone has a part to play in God's plan for our world, not just what we do on Sundays, but how we live day to day.



As ambassadors, we will begin by looking at each theme of Catholic Social Teaching. Once we've explored these, the group will plan a project to help our local community, thinking carefully about how we can put our faith into action and share God's love with those in need. The Caritas Ambassadors will lead this project and share their work with the rest of the school, helping everyone see the important ways we can make a difference.

Thank you to all the Year 5 children who wrote a letter of application. I look forward to working with you.

Mr Burke - Assistant Head (Pastoral)



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Eco Committee Update

This week, we held our first Eco Committee meeting of the year with our Year 6 Eco Prefect and our Eco Council representatives from Year 2 to Year 5. We discussed the projects already underway, such as recycling and rubbish audits, setting up our composter, learning about composting, and carrying out some seasonal gardening to prepare our outdoor areas.

The children also shared new ideas, including Raph's fascinating suggestion that mealworms can eat plastic. We ended the meeting by beginning our Eco Survey, which works towards achieving the Eco Green Flag School Award. We will continue working on this in the weeks ahead.

Mr Hirst and Ms Randle - Heads of Sustainability



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Diny's Sensory and Messy Play (for children from 10 months to 27 months)

During our Sensory and Messy Play session on Saturday morning, the children enjoyed exploring two different autumn-themed trays.

In the first tray, they discovered autumn colors, felt a variety of textures, and developed their hand-eye coordination through playful exploration.

In the second tray, the children had the opportunity to explore leaves and get a closer look at forest animals, encouraging curiosity and imaginative play.

This activity helped the children with language growth, new words for textures, colours, and actions. Also encouraged parent-child communication and Social & Emotional growth whilst building confidence to try new things and sharing and playing alongside others.

It was a joy to see so much learning happening through play while the children had fun exploring together!



Ms Edina



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DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS -TO 27 MONTHS)



FROM THE MOMENT THEY ARE BORN, BABIES BEGIN EXPLORING THE WORLD THROUGH THEIR SENSES. TOUCH, MOVEMENT, SOUND, AND SMELL PLAY A CRUCIAL ROLE IN THEIR DEVELOPMENT. THIS MULTI-SENSORY EXPERIENCE NOT ONLY HELPS THEM MAKE SENSE OF THEIR SURROUNDINGS BUT ALSO PROVIDES A FUN AND ENGAGING WAY TO LEARN.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE: THE ART'S HALL. SAINT CHRISTINA'S SCHOOL,
25 EDMUND TERRACE
NW8 7PY

SATURDAY 4TH OF OCTOBER 2025

TIME: 10:45AM - 11.30AM

PRICE: £10 PER CHILD CASH ONLY

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

RETESIE@GMAIL.COM



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Ages | 4-12 Years

Ofsted
Registered

Let's Leap
HOLIDAY CAMPS

CHILDREN'S HOLIDAY CAMP

Running Every School Holiday!

Arts & Crafts

Electric Go-Karting

Bouncy Castle

Laser Tag

Location | Saint Christina's School, 25 St Edmund's Terrace, St. John's Wood NW8 7PY

Want the exact camp dates? Just hop on over to our website!
letsleapsportsacademy.co.uk



SAINT CHRISTINA'S BULLETIN

Ages | 4-12 Years

All staff are DBS checked and First Aid Qualified



camp activities

- ✓ Canoeing* (Ages 6+)
- ✓ Electric Go-karting (Ages 4+)
- ✓ Segway training (Ages 8+)
- ✓ Zorb Football (Ages 6+)
- ✓ Kin-Ball
- ✓ Nerf Tag
- ✓ Multi Sports
- ✓ Laser TAG (Ages 6+)
- ✓ Fencing (Ages 6+)
- ✓ Animal Shows
- ✓ Parachute Games
- ✓ Forest School*
- ✓ Swimming*
- ✓ Arts & Crafts
- ✓ Bouncy Castle
- ✓ Team Games
- ✓ Electric Bumper Cars
- ✓ Inflatable Obstacle Course*



Times & Prices

*Activities subject to camp location

Standard Day

8:30am – 4:30pm | £65

Extended Day

8:00am – 5:30pm | £70

Extra Slice

5:30pm – 6:00pm | £8

300+ 5★
REVIEWS



register and book



Please provide your child with a healthy & balanced packed lunch with additional snacks for break times including a refillable drinks bottle.

We are a
NUT FREE CAMP
so no nuts please!



HOW TO BOOK | letsleapsportsacademy.co.uk | ☎ 020 3797 6386

CURIOSITY CHARACTER COMMUNITY



SAINT CHRISTINA'S BULLETIN

NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the School who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into School.

Please Lock Your Children's Bikes

We kindly ask all parents to please ensure that their children's bikes are securely locked when left on school grounds.

Please also remind your children to lock their bikes properly each day and avoid leaving them overnight where possible.

Sunday Mass

You are warmly invited to join Sunday Mass, which is held in the Chapel at 10:00am.



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Dates for your diary

**Monday 29th
September**

- Nearly New Uniform Sale (9.00 am - 10.00 am)
- Year 5 and 6 Mixed Football (Home)
- **11+ Meetings for Year 6 Parents**

**Tuesday 30th
September**

- Year 6 A and 5 A Girls Netball (Away)
- Holroyd Howe - Lunch Demo
- **11+ Meetings for Year 6 Parents**

**Wednesday 1st
October**

- **Nursery Parents Coffee Morning**
- **11+ Meetings for Year 6 Parents**

**Thursday 2nd
October**

- **AndResilience - Parent Workshop - 9.00 am**

Friday 3rd October

- St Francis House Mass (2.45 pm) (Children may bring in a cuddly animal toy.)

**Monday 6th
October**

- **Children to wear winter uniform**
- **Year 5 Swimming (2 Weeks)**
- Year 3 and 4 Mixed Football (Home)



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**Wednesday 8th
October**

- **Reception Parent Coffee Morning (9.00 am)**
- Year 5/6 Inter House Netball

**Friday 10th
October**

- Year 3 Mass (2.45 pm)

**Monday 13th
October**

- **Parent Teacher Meetings Week (Nursery - Year 5)**

**Wednesday 15th
October**

- **Open Morning (9.15 am - 11.30 am)**
- Year 5 and 6 Girls Football (Away)

**Thursday 16th
October**

- Year 6 History Trip

**Friday 17th
October**

- House Poetry Competition
- No Mass
- **Monster Mash Disco - PM**



SAINT CHRISTINA'S BULLETIN

Friday 17th October

SCHOOL CLOSSES AT USUAL TIME FOR THE END OF TERM

(Let's Leap Holiday Camp Running in Saint Christinas - see flyer for more info)

Monday 3rd November

CHILDREN RETURN

**Tuesday 4th
November**

- **Individual Photographs
(children to wear full winter uniform)**

**Wednesday 5th
November**

- **Year 1 Parent Coffee Morning (9.00 am)
(details to follow)**

**Thursday 6th
November**

- Year 5 History Trip
- Year 3 & 4 Inter-house Netball Fixture

**Friday 7th
November**

- Anti-Bullying Assembly led by School Council
- Year 2 Mass (2.45 pm)

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>