



# SAINT CHRISTINA'S BULLETIN

Friday 27<sup>th</sup> March 2026



*Where Kindness Meets Ambition*



# SAINT CHRISTINA'S BULLETIN

Dear Parents,

Last week, Mr. Hirst and I were visiting a Handmaids school in Oporto, and on one of the walls was a line that said:

“Basta existires para seres extraordinário”.

I am told, on good authority from one of our Portuguese parents, that this translates as: “Just existing is enough to make you extraordinary”.

What we saw in Oporto was impressive, and as the visit went on, it became increasingly clear what holds it together. The school is ambitious for its children and expects a great deal from them, but childhood is protected, and a child's worth does not rest on performance or output. The children are formed and guided within a culture where their value is already understood to be self-evident.

You saw it in the life of the school, and at one point Mr. Hirst was taken in hand by a group of children in the playground and led around the grounds, spoken to entirely in Portuguese, doing his best to keep up as they carried on at full pace. That exchange said a great deal about the confidence of the children and their sense that this is their school and that they belong in it.

What you recognise quickly is the family resemblance, because although the setting is different, the instincts are the same, with the same attention to the individual child and the same belief that education is about formation as well as instruction.

The conversations we had with the senior team could just as easily have taken place at Saint Christina's, and we found ourselves returning to the same questions; how you raise children in a digital world without handing over too much too soon, how you protect attention and childhood when so much beyond the school pulls in the opposite direction. How you look after children's mental health properly day in, day out, and how you ensure that every child experiences a genuine sense of belonging.

These are shared tensions, and despite the different context the same values sit underneath the responses; a steady commitment to the child, to relationships, and to knowing them well and taking them seriously. This is the Handmaids influence.

The spirituality of the Handmaids of the Sacred Heart of Jesus is distinctly Ignatian. You recognise this in what is done, in the care for the individual, in the attention given to the inner life, and in the belief that formation of the whole person matters. St Ignatius wrote that love shows itself more in deeds than in words, something you could see lived out in Oporto in how the children are known and in the space they are given to grow.

Marcus Borg, a theologian I return to often, wrote about Easter as a shift in how we see everything, that life is stronger than fear, that the story is not finished, and that what looks like an ending may be the beginning of something else.



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Easter speaks directly into the work of a school, because we are working with young people who are still becoming, in the space between what is and what might be. That requires patience and belief, as well as a refusal to reduce a child to the moment they are in.

In Oporto, as at Saint Christina's, the same principle applies, that children do not need to become extraordinary in order to have worth, because their worth is a given and everything else grows from there.

Easter tells a story about what happens when things seem finished, and then are not. It is a reminder that the story is never closed. The same is true for our children. Their place is secure, not earned, and there is always more ahead of them.

Wishing you all a very Happy Easter when it comes.

Best,

**Damien Walshe**  
Headteacher



BASTA EXISTIRES PARA SERES EXTRAORDINÁRIO!





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## New Government Guidance: Screen Time for Under-Fives

The government has this week published its first evidence-backed screen time guidance for children under five, recommending no more than one hour of screen time per day and avoiding screens alone for under-tuos. The guidance suggests watching together where possible, avoiding fast-paced content, and trying simple "screen swaps" — a story or a game instead. It also notes that not all screen time is the same; watching with an engaged adult is linked to better outcomes than solo use, and that time limits should not apply in the same way for assistive technologies supporting children with SEND.

You can read the full guidance here: <https://beststartinlife.gov.uk/screen-time-under-5s/>

At Saint Christina's, we will continue to support children in developing healthy relationships with technology through our Digital Wellbeing provision as part of PSHE. If you would like to revisit the themes raised in the guidance at home, a digital recording of our recent parent talk, Parenting in the Digital Age, is available here: [Parenting in the Digital Age](#)

Mr Burke - Assistant Head (Pastor)

## Big Lent Walk

We would like to say a huge thank you again for your wonderful support of our Big Lent Walk last week. Your generosity has truly made a difference.

We are delighted to share that our total now stands at a fantastic £600 for CAFOD to help support families without access to food, clean water or safe homes. Every contribution, however big or small, has helped us reach this brilliant amount.

If you would still like to donate, you can do so here: <https://superkind.org/campaign/saint-christinas-the-big-lent-walk>

Thank you once again for your kindness and generosity.

Mr Burke and the Caritas Ambassadors





# SAINT CHRISTINA'S BULLETIN



Giving you the vital  
**vision and hearing screening**  
your child needs.



**SCHOOL HEALTH CHECK**  
is coming to

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Saint Christina's School  
Tuesday, 5th May 2026

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For vision and hearing testing for your child

**BOOK HERE NOW**

**£35**

for a  
**VISION TEST**

**£35**

for a  
**HEARING TEST**

We can test children from ages 3 to 16 years old

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w: [schoolhealthcheck.org](http://schoolhealthcheck.org) e: [info@schoolhealthcheck.org](mailto:info@schoolhealthcheck.org) t: 0208 050 5968



# SAINT CHRISTINA'S BULLETIN

## Receta de Guacamole

Year 5 had a fantastic time during their Spanish lesson, where they followed a recipe in Spanish and made guacamole all by themselves. They learnt lots of new vocabulary, including tenedor, cuchillo, bol, aplastar, cortar, aguacate, sal, aceite de oliva and tomates. The activity was great fun from start to finish, with the best part being the chance to enjoy the delicious guacamole they had made.

Ms Bretones - Head of Spanish, Art & DT





# SAINT CHRISTINA'S BULLETIN

## Year 1 Boats

The children in Year 1 have done a fantastic job during their Design and Technology lessons this term. They showed great creativity and enthusiasm as they designed, made, and tested their very own boats using recycled materials. It was wonderful to see them exploring different ideas, solving problems, and working so thoughtfully to improve their designs. We are very proud of their hard work and the brilliant boats they created!

Ms Bretones - Head of Spanish, Art & DT





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## Art Exhibition Finale

What a fantastic exhibition to celebrate the culmination of the past four weeks of art exploration. It has been a real journey for the children, building skills, confidence and creativity week by week, and it was so special to bring everything together and share it with you.

From weaving to creating sculptures using a range of materials, the children have approached each new experience with curiosity and enthusiasm. They explored painting in different ways, including work inspired by The Dot, as well as carefully observing and painting our daffodils that we grew in the garden.

The exhibition was a wonderful opportunity to celebrate not just the final pieces, but the process, the experimentation and the pride the children have taken in their work. Thank you so much to everyone who came to support we hope you had a lovely time.

**Ms Randle - Head of EYFS**



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## Easter Fun in Reception

This week, Reception has been enjoying learning about the Easter story and thinking about how it links to our learning about spring and new life. In RE and Liturgy, we listened to the story of Easter and talked about how it can be both a happy and a sad time. The children also shared how they celebrate Easter with their families, learning about the different ways people mark this special time. During choosing, the classroom was full of Easter excitement. The children ran their own Easter shop, buying and selling eggs, baskets and bunnies. In the playdough area, they made eggs and nests, while in the small world area they used chicks, bunnies, fences, eggs and figures to retell The Easter Egg Hunt story. At the easel, the children designed their own Easter eggs using pastels and crayons with colourful patterns, and at the writing table they created Easter cards for family and friends. In cooking, we made chocolate Easter egg baskets and continued talking about how Easter is a time of new life and new beginnings. To end the week, the children took part in a mini egg scavenger hunt, which brought lots of smiles, laughter and excitement. We are looking forward to hearing all about the children's Easter holiday adventures when we return to school.

Ms Williams - Reception Class Teacher





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## Year 1 MK Mass

Year 1 MK were proud to take part in leading our Annunciation Mass alongside their families and the wider school community. The children showed wonderful confidence as they read, sang and participated so thoughtfully throughout the celebration. Their beautiful singing and expressive actions helped to bring the story of the Annunciation to life and made the Mass a very special occasion for all who joined us.

**Ms Khalique - Year 1 Class Teacher**



## Year 1 MK PE Show Case

Year 1 MK had a fantastic time sharing their PE learning with their parents during this week's lesson. Over the past few weeks, we have been developing our tag rugby skills, including passing, dodging, tagging and scoring tries, and the children were excited to demonstrate what they have learned. The session was full of enthusiasm, energy and big smiles all around.

One of the highlights of the lesson was inviting parents to join in at the end. The children loved the challenge of trying to avoid being tagged, while parents had great fun chasing after them. It was a wonderful way to give families a glimpse into our PE lessons and celebrate the children's progress.

A big thank you to Mr Raveney for organising such an enjoyable and memorable experience.

**Ms Khalique - Year 1 Class Teacher**





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## Year 1 – Cinema Trip

Year 1 had a wonderful time on our recent cinema trip. We walked together to Finchley Road, enjoying the opportunity to be out and about as a class and practising our road safety along the way.

At Vue cinema, the children were very excited to settle in and watch *Pets on the Train*. There were lots of smiles and laughter as we followed the adventures on screen, and the children showed fantastic behaviour throughout the visit.

It was a lovely experience for everyone and a great chance to share a special activity together outside of the classroom.

Ms Higgins & Ms Khalique - Year 1 Class Teachers





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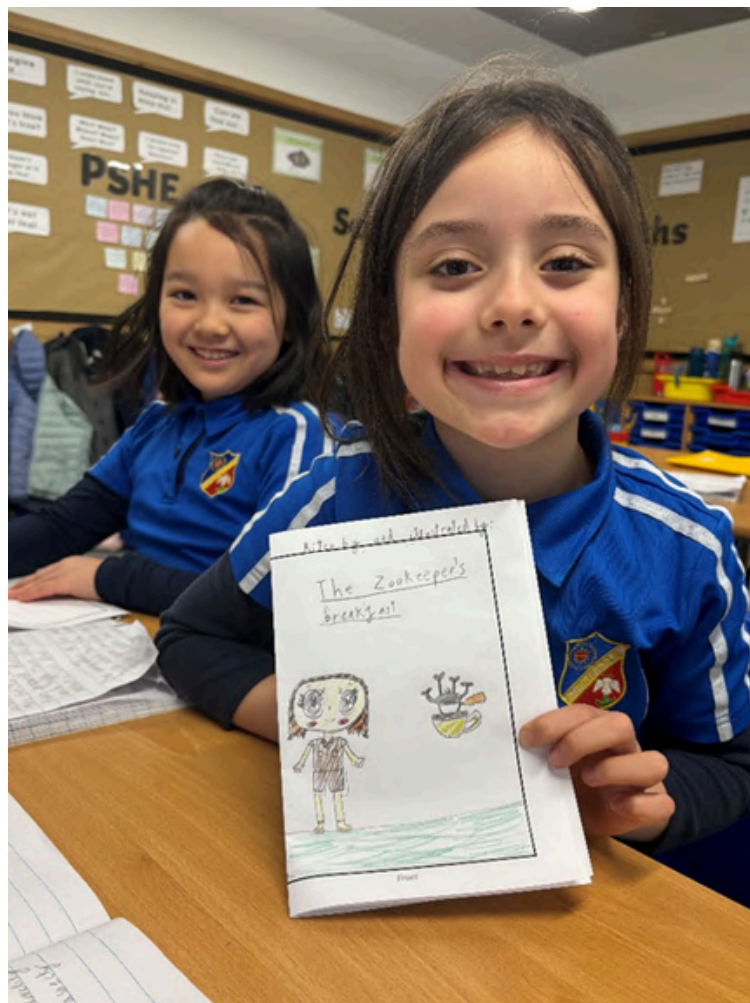
## Year 2

Year 2 have had an exciting couple of weeks working on *The Lighthouse Keeper's Lunch* by Ronda and David Armitage. We've been learning lots of important writing skills including expanded noun phrases to describe characters and settings, powerful verbs and adverbs to make our writing more interesting, and conjunctions to join our ideas together. The children have also been practising using different sentence types to add variety to their writing.

The children then planned their own versions of the story, choosing different 'keepers' such as zookeepers, shopkeepers, and park keepers. They created pictorial story maps showing their own characters, settings, and problems, carefully thinking about how to adapt the story structure while keeping the same pattern of opening, problem, choice, and resolution.

This week, the children are writing their stories, creating a paragraph for each picture in their story map. They're working hard to include expanded noun phrases, powerful verbs, adverbs, conjunctions, and different sentence types in every paragraph. The quality of their writing has been excellent and I'm very proud of their effort and creativity!

Mr Burke - Year 2 Class Teacher





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## Year 3

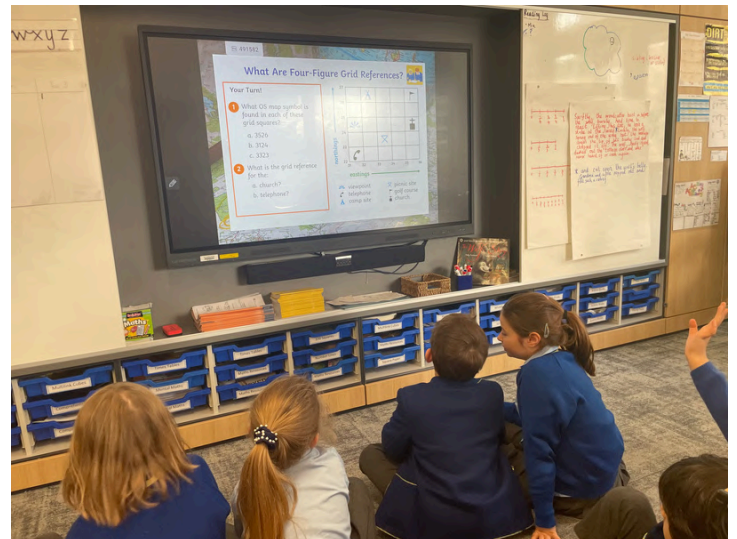
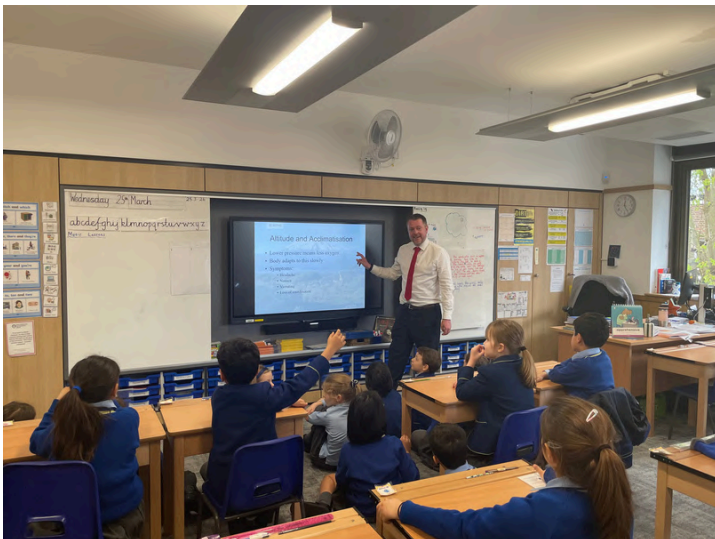
This week, Year 3 have been busy developing their mapwork skills in Geography. The children explored Ordnance Survey maps of Snowdonia, where they identified a variety of different map symbols and learned how to use 4-figure grid references. They then applied their knowledge by giving grid references for specific places on a map of Snowdonia.

Building on this, the pupils selected additional features, carefully drew the corresponding symbols, and recorded their 4-figure grid references. They also carried out their own research, discovering fascinating facts about Snowdonia National Park and Mount Snowdon.

To enrich their learning further, Year 3 enjoyed an inspiring talk on mountaineering from our very own Mr Hirst. He shared his experience of climbing Mount Kilimanjaro, the tallest mountain in Africa and the world's highest free-standing mountain, located in Tanzania. The children were captivated by his account and asked many thoughtful and enthusiastic questions.

It has been a wonderful week of exploration and curiosity in Year 3!

**Ms Sephton - Year 3 Class Teacher**





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## Year 4 Rainforest Explorers

To celebrate the end of our exciting topic on South America and the rainforest, Year 4 took part in a hands-on Rainforest Explorer workshop at the zoo this week. Children stepped into a real rainforest habitat, using scientific equipment to measure temperature and humidity and discovering just how different this unique biome is from our own environment. During the session, the children put their learning into action by identifying rainforest animals using field guides and observing the fascinating adaptations that help these creatures survive in such a challenging ecosystem. They also learned about the threats facing rainforests today and discussed the small but meaningful ways we can all help protect them. It was a fantastic way to round off our studies this term - full of curiosity, real-world science and plenty of wonder!

Ms Farquhar - Year 4 Class Teacher





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## Year 5

Year 5 have been learning about neurodiversity, as part of our Neurodiversity Week, and how every brain thinks in a unique way. We discussed how people have different strengths and may also face different challenges, and how understanding this helps us to be more supportive of one another.

The children learnt that neurodiversity is not a barrier to success, but can often be a real strength. We looked at some inspiring people who have spoken about their own neurodiversity and how it has helped shape who they are, including Greta Thunberg, Billie Eilish, and Daniel Radcliffe (Harry Potter!).

It was a really positive discussion, and the children showed great maturity in celebrating differences and recognising that everyone has their own "superpowers."

Ms O'Leary - Year 5 Class Teacher





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## Year 6

Our Easter play last night was both poignant and reflective. The children acted with maturity and sensitivity, helping to convey the meaning of the Easter story in a thoughtful and moving way. I am very proud of their confidence, teamwork and the respect they showed for such an important message.

Throughout the term, the children have embraced their passion projects, taking ownership of their individual learning journeys. It has been wonderful to see their creativity, curiosity and commitment as they explored topics that genuinely interest them and presented their findings with pride.

Their critical thinking skills continue to develop through our weekly current affairs discussions and persuasive debates. The children are more confident at analysing issues, listening to different viewpoints and articulating their own ideas with clarity and respect.

This term we also launched our Young Entrepreneur programme. The children have been introduced to key elements of business, including what it means to be an entrepreneur, what makes a successful business, different types of businesses, developing and adapting ideas, writing business plans, understanding customers, sales channels and pricing, marketing, and supply chains. It has been fantastic to see their enthusiasm and entrepreneurial thinking beginning to flourish.

Alongside this, we have continued our work on digital wellbeing. The children have explored how to communicate respectfully online, understand and maintain personal boundaries, and navigate online friendships responsibly. We have also discussed how to recognise and deal with cyberbullying, the importance of standing up to support others, and how to mend relationships and rebuild trust when things go wrong.

It was a lovely surprise to welcome two former pupils back to visit us this week. They are now thoroughly enjoying their time at their new school and kindly shared some helpful tips with Year 6 about preparing for secondary school and what to expect when they begin this exciting new chapter in September.

**Mrs Ellisdon - Year 6 Class Teacher**





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## Sport Update

What a busy and exciting term of sport it has been! The children have enjoyed a wide variety of activities, including tag rugby, gymnastics, cross country, football, and netball, throwing themselves into every session with enthusiasm and energy.

After Easter, we will focus on cricket, tennis, and athletics, with a key aim of preparing the children for our upcoming Sports Days. EYFS and KS1 Sports Day will take place on the **morning of Friday 19th June**, while KS2 Sports Day will be held on the **afternoon of Friday 12th June**. More details will follow closer to the events.

Last Friday, the Year 6 girls' football team took part in a tournament hosted by Belmont School. The standard of play was very high, and our team performed amazingly, winning four games and narrowly losing their final group-stage match. This excellent performance meant we topped our group and qualified for the final, which ended in a 0-0 draw. As a result, we were jointly crowned champions with Kingshott School, a fantastic achievement! The team displayed excellent football skills, and I could not be prouder of their efforts over the last 12 weeks. Congratulations to Isabella and Beatrix, who were awarded Star Player recognition. The team will have one final football tournament in April.





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On Monday, the Year 6 netball team completed their league matches, suffering a defeat to Channing, who were very strong. Although our girls did not win the league this year, they demonstrated incredible perseverance and teamwork throughout the season.

On Tuesday, it was wonderful to welcome Year 1 parents to watch a tag rugby lesson. The children were so excited to demonstrate the new skills and games we have been working on. They did brilliantly and had great fun teaching their parents some of the techniques, especially trying to dodge them! Thank you to all the parents who attended, it was fantastic to see so much support, and we hope to repeat this event in the future.

**Mr Raveney - Director of Sport**

## **Enrichment and National Competitions**

We have just received some really good news! In the Bonus Round for the Primary Mathematics Challenge, in which two of our pupils participated in early February, we have been awarded two medals: Philippe was awarded Gold, and Ehwan was awarded Silver. This is really good news as it places their performances well within the top 1000 contestants in the whole country. Once their awards have arrived, they will be presented with them in Assembly!

And for the first time ever, 21 of our pupils participated in the Primary Kangaroo competition. This is a national Mathematics competition aimed at higher attaining children, and although most of our participants were taken from Year Six a few children from years Four and Five also participated. We have no idea yet as to how well they performed, as all answer sheets have to be scanned and e-mailed to the UKMT (United Kingdom Mathematics Trust). However, once the UKMT has got back to us, we will be able to let you know how well we all fared.

## **Languages and Linguistics Club**

This term, a club for languages and linguistics ran on Monday afternoons after school. We looked at how different languages worked, and solved a variety of different linguistics challenges including puzzles in Abma, Danish, Armenian and Japanese. We also looked at films in different languages and used such clues as body language, vocal expression, scenery and music to puzzle out what was going. Films watched included those in Hungarian, Polish and Yiddish!

We finished off the term by looking at various different recipes on YouTube and were able to note down exactly how to make banana pancakes even though the clip we watched was in Polish (along with Polish subtitles, just to make things easier!)



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Next term the club will change to a puzzles club with puzzles taken from Mathematics, languages and reasoning. This will not in any way replace what teachers are already teaching in class, but rather will include puzzles that encourage outside the box thinking. We will also solve more traditional puzzles such as mazes, dot-to-dot puzzles on a grand scale and whatever else takes our fancy.

## **Weekly Maths Challenges**

Each week this term, a new Maths challenge has been put up on the noticeboard and copies of the challenge have also been circulated to class teachers.

There has been a great surge in the number of children attempting these challenges each week, and the overall results are as follows:

St Cecilia (Blue) total: 132

St Joan of Arc (Red) total: 109

St Francis (Yellow) total: 170

The class that sent in the most entries this term was 1 OH, with 1 MK as the runner up.

The highest scorers in each Key Stage were as follows:

Key Stage One: Angelina, Arin and Celia - Runners Up: Stella, Alp, Carlos, Chloe, Islay

Key Stage Two: Matthew, Diana - Runners Up: Herb, Raphael, Leyla, Noah

Congratulations to all of the children who took part this term!

Who will complete the most challenges next term?

**Fr Rudolf - Teacher in charge of Enrichment**



# SAINT CHRISTINA'S BULLETIN

## Music Update

Congratulations to the following children who passed music exams this term:

**Amelia (Year 5)** - Grade 3 singing with merit

**Diana (Year 5)** - Grade 3 singing with distinction

**Greta (Year 3)** - Grade 2 singing with distinction

**Isabella (Year 5)** - Grade 3 singing with merit

**Juliana (Year 6)** - Grade 2 cello with merit

**Imad (Year 5)** - Initial grade piano with merit

**Theodor (Year 4)** - Initial grade piano with distinction

Well done to all of them, and to Ms Baker and Ms Hyland their teachers too!

## Composer of the Month – looking ahead to April

Our composer of the month for April will be the British composer Sir Edward Elgar. Watch out for the post appearing on Google Classroom for the recommended listening, and the links are also here. Children can complete listening logs over the holidays if they would like to, to earn some extra house points.

[A short biography of Elgar](#)

[Pomp and Circumstance March No. 1](#)

["Sospiri"](#) for cello, harp and strings

["Chanson de matin"](#) (Morning song) for violin and piano

["Nimrod" from the Enigma Variations](#) (be warned this one is sad!)

## Year 4 Music Trip – London Symphony Orchestra

On Friday last week Year 4 visited the Barbican Centre to hear the London Symphony Orchestra give an orchestral storytelling concert. The story was called "The King Who Tried to Change His Fate" and Year 4 have been preparing in their Music lessons this term through singing and composing work. It was wonderful to finally hear the orchestra live and to hear the story brought to life through music. If any children would like to listen to some of the featured music again, this has been posted on the year 4 Google Classroom.

Here we are at the end of the concert – we had great seats at the front and stayed to grab a picture after everyone else had left. We even got a special wave from the conductor when she turned round!





# SAINT CHRISTINA'S BULLETIN

## Dates for your diary

Wednesday 29<sup>th</sup> April – EYFS Music Showcase Assembly

Tuesday 12<sup>th</sup> May – KS2 Spring Concert (ensembles)

Wednesday 1<sup>st</sup> and Thursday 2<sup>nd</sup> July – Summer Production: "A-la-la-la-la-laddin"

We have spaces for flute, violin, guitar, trumpet and trombone lessons at the moment. If you are interested in lessons for your child, you can find information and the application form [here](#). If you have any questions please contact me via email - [ebryant@saintchristinas.org.uk](mailto:ebryant@saintchristinas.org.uk)

Mrs Bryant - Director of Music

## DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS - TO 36 MONTHS)



SENSORY AND MESSY PLAY GIVES BABIES AND YOUNG CHILDREN THE FREEDOM TO EXPLORE THE WORLD THROUGH THEIR SENSES-TOUCH,SIGHT,SOUND,SMELL AND MOVEMENT. THROUGH ACTIVITIES AND EXPLORING DIFFERENT TEXTURES,CHILDREN BUILD CONFIDENCE, CURIOSITY, AND ESSENTIAL EARLY SKILLS.

OUR NEXT SESSIONS WILL HAVE A FUN SPRING-EASTER THEME RELATED ACTIVITIES AND THE VERY HUNGRY CATERPILLAR HANDS ON- SENSORY EXPERIENCE.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE:THE ART'S HALL. SAINT CHRISTINA'S SCHOOL,

25 ST EDMUND'S TERRACE  
NW8 7PY

7TH AND 28TH OF MARCH SATURDAY

TIME: 10:30AM - 11:30AM

PRICE: £10 PER CHILD OR BRING A FRIEND FOR £15

CASH ONLY

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

[RETESIE@GMAIL.COM](mailto:RETESIE@GMAIL.COM) FIND US ON HAPPITY TOO

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# SAINT CHRISTINA'S BULLETIN

## NOTICES and REMINDERS

### Nut Free School

We have a number of children and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into school.

### Summer Uniform

After the Easter holidays, all children should return to school wearing full summer uniform.

### Emailing [scommms@saintchristinas.org.uk](mailto:scommms@saintchristinas.org.uk)

Please do not send emails to the [scommms@saintchristinas.org.uk](mailto:scommms@saintchristinas.org.uk) email address, as this inbox is not monitored. Instead, kindly direct your emails to [office@saintchristinas.org.uk](mailto:office@saintchristinas.org.uk) or the relevant class teacher.

### Online Safety – New Government Guidance: Screen Time for Under-Fives

The government has this week published its first evidence-backed screen time guidance for children under five, recommending no more than one hour of screen time per day and avoiding screens alone for under-twos. The guidance suggests watching together where possible, avoiding fast-paced content, and trying simple "screen swaps" — a story or a game instead. It also notes that not all screen time is the same; watching with an engaged adult is linked to better outcomes than solo use, and that time limits should not apply in the same way for assistive technologies supporting children with SEND.

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## Dates for your diary

**Friday 27<sup>th</sup> March**  
**SCHOOL CLOSSES AT MIDDAY FOR EASTER HOLIDAYS**

**Tuesday 21<sup>st</sup> April**  
**CHILDREN RETURN IN FULL SUMMER UNIFORM**

Wednesday 22<sup>nd</sup>  
April

- Earth Day

Thursday 23<sup>rd</sup> April

- Year 3/4 Inter House Football

Friday 24<sup>th</sup> April

- Year 6 - TFL Citizenship
- Staff Mass (2.45 pm)

Monday 27<sup>th</sup> April

- Year 5/6 Cricket (Away)
- Extra-Curricular Clubs Start

Tuesday 28<sup>th</sup> April

- Year 6 Girls Football Tournament (Away)

Wednesday 29<sup>th</sup> April

- EYFS Music Assembly (Details to Follow)
- Year 5/6 School Journey Information Meeting (Details to follow)



# SAINT CHRISTINA'S BULLETIN

Thursday 30<sup>th</sup> April

- London Fire Visit
- PL Quiz Night (Details to Follow)

Friday 1<sup>st</sup> May

- Mr Walshe is visiting Latymer Upper School
- Year 6 Mass (2.45 pm)

Monday 4<sup>th</sup> May

- BANK HOLIDAY - SCHOOL CLOSED

Tuesday 5<sup>th</sup> May

- Year 3 Swimming (2 weeks)

Thursday 7<sup>th</sup> May

- School Council Trip (Details to Follow)

Friday 8<sup>th</sup> May

- Georgia Carmichael Visiting (A lesson in Resilience)
- Year 5 Mass (2.45 pm)

Monday 11<sup>th</sup> May

- Mr Walshe is attending St. Paul's Girls School Prep Head's Welcome event
- Year 4,5 & 6 Cricket (Away)

Tuesday 12<sup>th</sup> May

- Spring Concert (Details to Follow)



# SAINT CHRISTINA'S BULLETIN

Wednesday 29<sup>th</sup> April

- EYFS Music Assembly (Details to Follow)

Friday 15<sup>th</sup> May

- First Holy Communion (Details to Follow)
- Year 4 Cricket

Monday 18<sup>th</sup> May

- Year 5 & 6 Residential Trip
- St Raphaela Feast Day

Friday 22<sup>nd</sup> May

**SCHOOL CLOSSES AT USUAL TIME FOR HALF -TERM**

Monday 1<sup>st</sup> June

**CHILDREN RETURN**

**ABOVE TIMES/DATES ARE SUBJECT TO CHANGE**

**Please note: Policies can be found on the School Website – please click link below:**

<https://www.saintchristinas.org.uk/our-school/policies/>