



# SAINT CHRISTINA'S BULLETIN

Friday 5<sup>th</sup> June 2026



*Where Kindness Meets Ambition*



# SAINT CHRISTINA'S BULLETIN

Dear Parents,

## Nothing About Us Without Us

The Government Office for Science has been looking at what childhood and adolescence could look like over the next 10 to 20 years. One particular line from the project is worth thinking about: "Nothing about us without us." The principle is that children and young people should be included in conversations about decisions that affect them. The project is working directly with young people because their lived experience makes the work more grounded in reality. They have already spoken about AI, education, relationships, inequality and social media as forces likely to shape childhood in the years ahead.

While it relates to young people a few years older than our children here at Saint Christina's, a recent article on young people and the workplace makes the same issue feel more immediate. Alan Milburn, the government's jobs adviser, warned that many young people are struggling with the move into adult life and work. The article points to mental health concerns, smartphone use, fewer workplace experiences, and the number of 16-to 24-year-olds not in education, employment or training. Naturally, you cannot draw too much from one article, but it raises a few questions for schools and families. What are we doing *now* to help children grow into young adults who can speak clearly, manage difficulty, work with others, understand themselves and cope with the world beyond school?

This is where I think the two connect. Listening to children is part of preparing them for life. When children are invited to think about their learning, friendships, online lives, worries and hopes, they learn that their voice has value. They also learn that using that voice comes with responsibility. They have to explain their thinking, hear other views, manage disagreement and consider the needs of others. Those habits do not appear fully formed at 18; they are built much earlier through the daily experience of school and home.

At Saint Christina's, this thinking links closely with our work on pupil leadership, philosophy, oracy, wellbeing, and sustainability, all under the umbrella of Approaching 2030. We want children to grow as thoughtful people who have the capability to ask good questions, listen carefully, contribute confidently and above all, act with kindness to others and themselves. Adults must still carry the responsibility for decisions, boundaries and judgement, but we make better decisions for our children when we understand their experience properly. Much of that understanding comes through the daily life of school: in school council, in philosophy, in conversations with teachers, in moments of worry, and in the times when children find the confidence to say what they think. This is how children learn that their voice has value, and that they have a responsibility to use it well.

Have a good weekend when it comes.

Best,

**Damien Walshe**  
Headteacher



# SAINT CHRISTINA'S BULLETIN

SAINT  
CHRISTINA'S  
PREP SCHOOL

# SUMMER FAIR

*Tropicana*

**SATURDAY 4<sup>TH</sup> JULY**  
**12-4PM**

CHILDREN <b>£12.50</b> 	ADULTS <b>£7.50</b> 	FAMILY OF 4 <b>£35</b> 	NEW STARTERS ARE <b>FREE</b> 	UNDER 3s ARE <b>FREE</b> 
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**ATTRACTIONS INCLUDE:**

 BALLOON ARTIST	 ARCHERY	 BOUNCY CASTLE	 BAR & FOOD	 NEARLY NEW UNIFORM SALE
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**TICKETS ON SALE VIA**

[www.pta-events.co.uk/saint-christinas](http://www.pta-events.co.uk/saint-christinas)



# SAINT CHRISTINA'S BULLETIN

## Our trip to the Peak District

Residential trips hold a special place in school life. They provide children with opportunities that simply cannot be replicated in the classroom: the chance to develop independence, build resilience, strengthen friendships and discover just how capable they are. Year after year, we see children return from these experiences having grown in confidence, with a greater belief in themselves and a deeper understanding of how to support those around them. Our Year 5 and Year 6 residential to the Peak District in the week before half term was no exception.

The children had an absolutely wonderful week and embraced every opportunity with enthusiasm, curiosity and determination. Based in the beautiful village of Hathersage, they enjoyed a packed programme of activities and visits that brought their learning to life and created memories that will stay with them for years to come.

Highlights included exploring the fascinating history of the Black Country Living Museum, discovering the remarkable story of the plague village of Eyam, getting up close to a variety of animals at Peak Wildlife Park (where the wallabies were undoubtedly the fan favourites!), and spending a memorable day exploring the magnificent Chatsworth House and its grounds. The children also visited Cromford Mills, learning about the birthplace of the Industrial Revolution, and enjoyed breathtaking views from the Heights of Abraham and exploring the caverns. The children were also treated to a game of bowling in Sheffield one night, which as you can imagine was a huge hit!

Throughout the week, the children demonstrated maturity, kindness and perseverance. It was particularly rewarding to see children stepping outside their comfort zones, trying new experiences and discovering strengths they may not have realised they possessed. Many grew in confidence as the week progressed, while others developed greater resilience when faced with challenges. We also saw increasing independence, as children took responsibility for themselves, organised their belongings and supported one another throughout the trip.

For some children, there were understandable nerves and anxieties before setting off. However, it was wonderful to see how quickly those worries faded once the adventure began. Every child threw themselves into the experience and, by the end of the week, it was clear that they had all had a fantastic time. The smiles, laughter and stories shared on the journey home were testament to what a special week it had been.

We are very proud of all the children for the way they represented the school. Their positive attitudes, excellent behaviour and willingness to embrace every aspect of the trip made it such a success. They were, quite simply, incredible.

A huge thank you must also go to the staff team who gave their time, energy and enthusiasm to make the residential possible. It was a memorable week, and the confidence, resilience and independence developed during those few days away will stay with the children long after the memories of the coach journey home have faded.

**Mrs Ellisdon - Assistant Head (Academic) & Year 6 Class Teacher**



# SAINT CHRISTINA'S BULLETIN



The residential was the best experience in year 5. It was really fun and it was an amazing chance to be with my friends, talk, bond and be amazed or have fun in different parts of the UK. My favourite part of our trip was when we went bowling or simply being in our room. Overall I think the residential was one of those experiences that you will never forget. - **Hunter Y5**



Even words can't describe the trip! It was simply amazing, I especially liked the Wild Life Park as we got the chance to see the incredible animals and pet the wallabies and there joeys. I would like to thank all the teachers and staff who came along with us and took care of us! - **Camilla Y5**



The residential was the best the best experience of Year 5. It was really fun. We went to the Peak District and I think the best part was the bowling the wildlife park or the Heights of Abraham. Even the rooms were very nice! Overall it was a great residential and it gave me many memories I will never forget. - **Diyan Y5**



# SAINT CHRISTINA'S BULLETIN

## Resilience Reflection for Home

As we begin a new half term, we are continuing to work with AndResilience to support children in developing resilience and confidence when facing challenges.

This week's quote:

"You are braver than you believe, stronger than you seem, and smarter than you think." - A. A. Milne

You might like to ask:

- When have you been brave even though you felt a little scared?
- How can we remind ourselves we are strong when things feel tricky?

Mr Burke - Assistant Head (Pastoral)

**andResilience**  
Building Strategies for Coping with Life

## Caritas Ambassadors

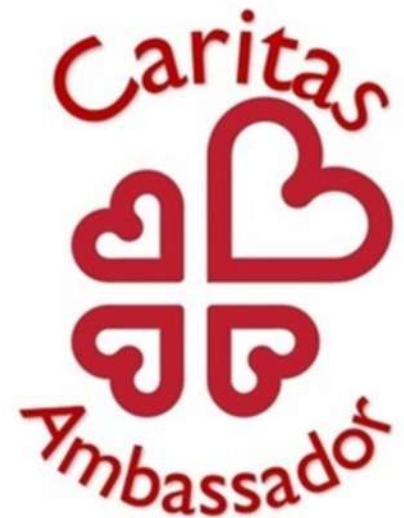
Hello!

At this year's Summer Fair, we will be running a stall to raise money for the children's room at St John's Hospice. The room is used to support children who are experiencing bereavement, and we would love to help provide toys, books and resources for the children who use it.

We are looking for donations of good-quality used toys, games and books that we can sell at the Summer Fair. If you have anything you would like to donate, please bring it to Mr Burke's classroom over the next few weeks.

Thank you for helping us support this important cause. We hope to see you at the Summer Fair!

Mr Burke - Assistant Head (Pastoral)





# SAINT CHRISTINA'S BULLETIN

## Spanish with Year 4

The children in Year 4 have been learning about clothes in Spanish, from camisetas and deportivas to zapatos and sandalias. We couldn't think of a better way to put their knowledge into practice than through an artistic lesson, creating little figures with real clothes and wool and labelling them in Spanish.

The children showed fantastic creativity, effort, and patience throughout the activity, and the results were wonderful. Well done Year 4!

## Summer Fair Decoration

Several year groups across the school have been working incredibly hard alongside the Parents' Link team to create decorations for this year's Summer Fair.

The children showed fantastic creativity, enthusiasm, and teamwork while helping to prepare for this exciting event. A huge well done to everyone involved, remember that your hard work is going to help make the fair look amazing! We can't wait to see the finished result.

## STEM Session with Year 2

This week in our D&T lesson, Year 2 combined creativity with STEM learning. Using a variety of recycled materials and our new STEM kits, the children designed and created an amazing range of models, including creatures, playground equipment, vehicles, and even some imaginative monsters!

It was an extremely busy and exciting lesson, filled with fantastic ideas, collaboration, problem-solving, and fun. The children showed great imagination and teamwork throughout the activity.

Well done Year 2, we were so impressed with your unique creations!

Ms Bretones - Head of Art and DT





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*Where Kindness Meets Ambition*



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## A Week of Creativity in Nursery

This week, Nursery has been as creative as ever. The children have been busy making a wonderful range of creations, including magic wands, journey sticks decorated with sticks, pipe cleaners and feathers, magical keys, baby narwhals, salt dough jewellery and watches. One child even designed and made a music box. The children were incredibly proud of their creations and enjoyed wearing, carrying and sharing them with their friends throughout the week. It has been lovely to see so many different ideas emerging from the children's own interests and imaginations.

Ms Randle - Head of EYFS and Nursery Class Teacher



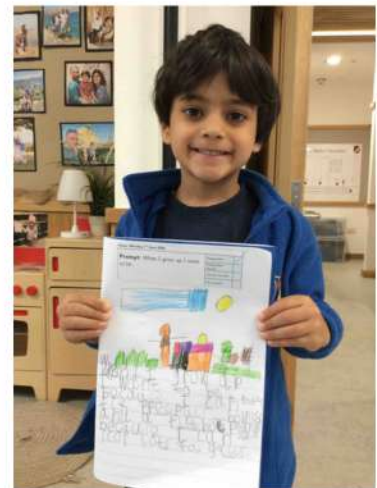
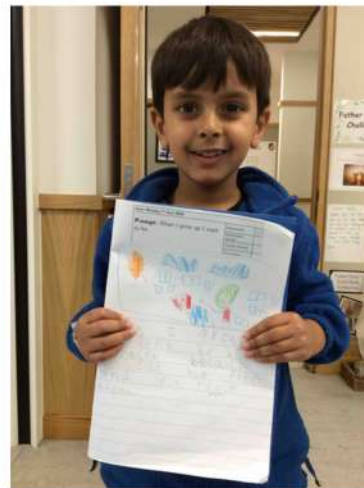
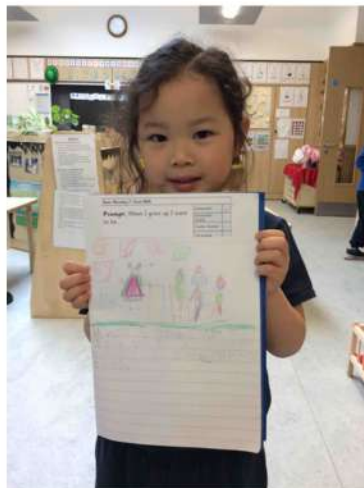


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## Learning About Jobs in Reception

Throughout the year, Reception has been learning about the many people who help us in our communities. From doctors and vets to builders, shop workers and teachers, the children have explored the important roles that people play in helping others and making our communities run smoothly. During the summer term, we have focused on a range of jobs that have particularly interested the children, including restaurant staff, shop employees, builders and opticians. We have also been lucky enough to welcome Reception parents into the classroom to share their careers with us. So far, we have enjoyed a visit from a parent who works with businesses to help them care for the environment and reduce their impact on our planet, and we are looking forward to learning about more jobs over the coming weeks. This week, the children reflected on everything they have learned by writing journal entries about what they would like to be when they grow up. We loved hearing about their ambitions and seeing the many exciting possibilities they have imagined for their futures.

Ms Williams - Reception Class Teacher





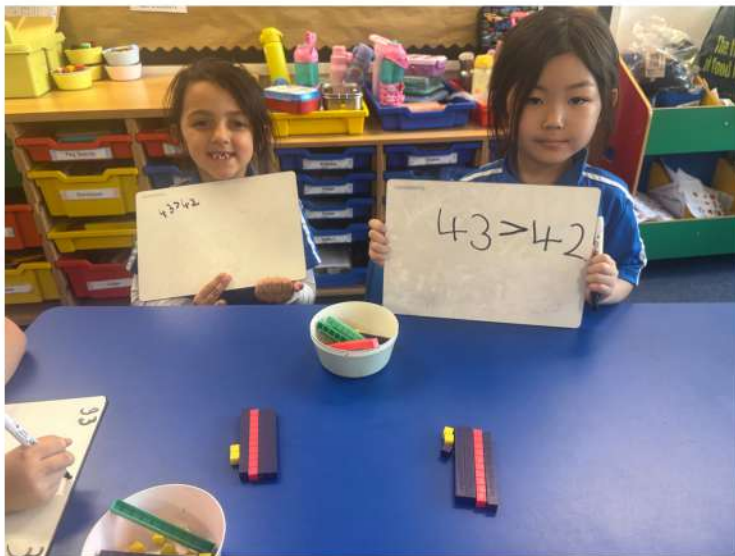
# SAINT CHRISTINA'S BULLETIN

## Year 1 Maths - Place Value to 100

This week in Maths, we have been developing our understanding of place value to 100! Using base ten equipment, we explored how numbers are made up of tens and ones and used this to build, represent and compare different 2-digit numbers. We loved using the resources to make numbers and explain our mathematical thinking, helping us to understand the value of each digit with greater confidence.

We also used number lines to 100 to count forwards and backwards, find 1 more and 1 less and compare numbers. It was exciting to see how our knowledge of tens and ones helped us to decide which numbers were greater than, less than or equal to each other. We were particularly proud of how well we used base ten resources to justify our answers and deepen our understanding of place value!

Ms Higgins and Ms Khalique - Year 1 Class Teachers





# SAINT CHRISTINA'S BULLETIN

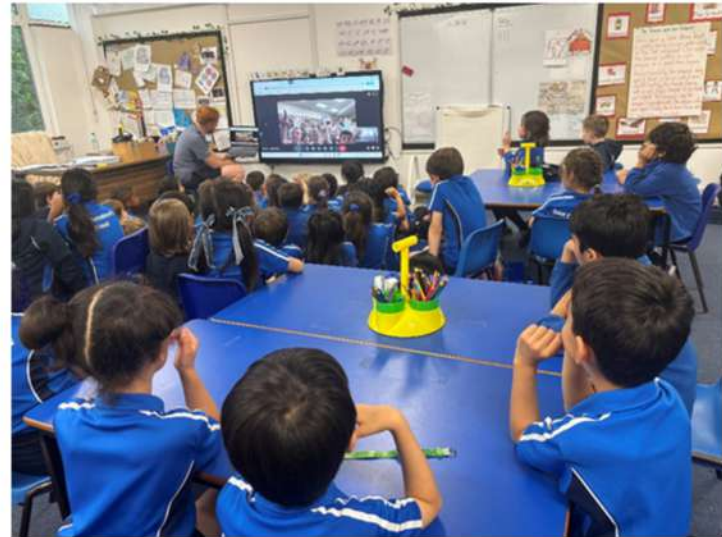
## Year 1 and Year 2 Meet Their Pen Pals

Year 1 and Year 2 had a brilliant time on Tuesday when we met our pen pals from Ancillae-Assumpta Academy on Google Meet.

It was very exciting to see the children from our sister school in the USA and put faces to the names we have been writing to throughout the year. We enjoyed waving to one another, sharing smiles, and hearing a little about each other's schools and classes.

The children were full of excitement before and after the call and loved making a connection with children from another part of the world. We are looking forward to continuing our friendship and meeting again in the future.

**Mr Burke, Miss Higgins and Miss Khalique**  
- Year 2 Class Teacher & Year 1 Class Teachers



## Year 2

This week in Year 2, we have been learning how to read scales and measure weight in kilograms. We explored different types of weighing scales, worked out the value of intervals, and carefully interpreted where the pointer was pointing. We enjoyed acting as maths detectives and explaining how we knew our answers were correct.

We then applied our learning to a range of challenges, comparing weights, ordering objects from lightest to heaviest, and solving reasoning problems involving scales. We showed great perseverance when tackling tricky questions and were proud of how much our confidence grew throughout the lesson.

**Mr Burke - Year 2 Class Teacher**



# SAINT CHRISTINA'S BULLETIN

## KS1 Story and Reading Club

Little People, Big Dreams: Audrey Hepburn: *I like this because it is real and true. I liked that she did dancing and ballet and she helped lots of children.* - Child in Y1 MK



Shaggy Dog and the Terrible Itch: *I like this book because it is funny. I like that everyone helps him and I love dogs.*  
- Child in Year 1 MK

Zog and the Flying Doctors: *I like that when someone gets hurt they all help. The king says she is a princess but now she's a doctor. They tried to get her out of jail where she was sewing and had an angry face.* - Child in Y1 MK



Billy and the Mini Monsters: *I like all the monsters. They help Billy a lot but also make lots of trouble!* - Child in Year 2



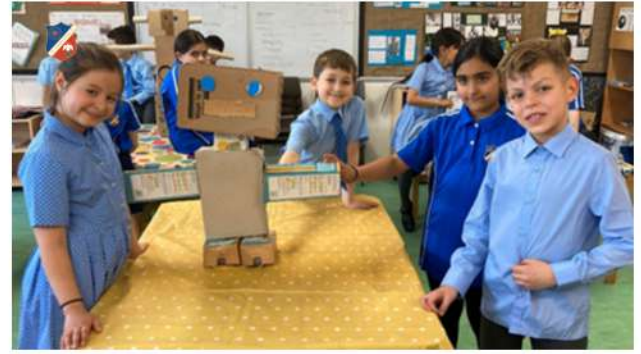
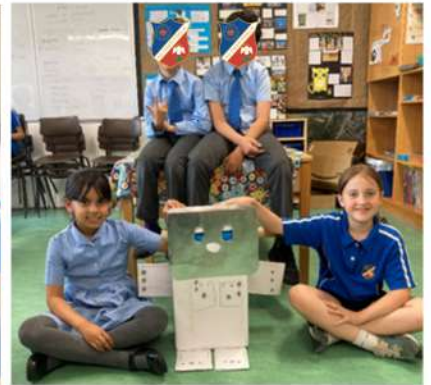
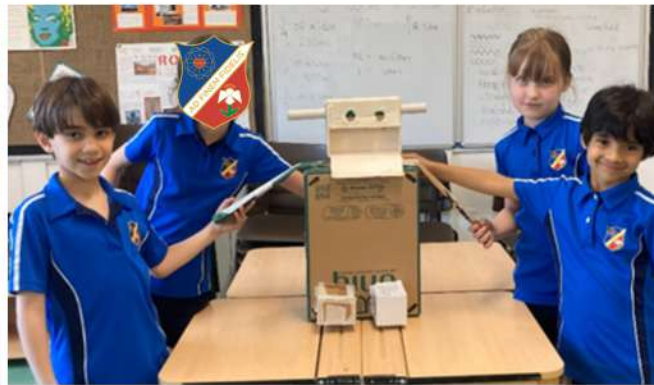
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## Year 3

As part of their work on *The Iron Man* by Ted Hughes, Year 3 took part in an exciting Design Technology challenge. Working collaboratively in small groups, the children designed and constructed their own Iron Man models which could either stand up or sit down unaided, using cardboard and a range of crafting materials. They carefully considered their designs, shared ideas, solved problems together, and used their creativity to bring their Iron Man characters to life. It was wonderful to see such excellent teamwork, communication, and imagination on display as the children transformed simple materials into impressive Iron Man creations inspired by the story.

The children also wrote detailed book reviews of *The Iron Man*, reflecting on the characters, plot, and themes of the story. They shared their opinions thoughtfully and supported their views with evidence from the text, demonstrating their growing confidence as readers and writers.

Ms Sephton - Year 3 Class Teacher





# SAINT CHRISTINA'S BULLETIN

## Year 4

This week in Year 4, we explored our Catholic Social Teaching focus of dignity in RE, learning that it means treating everyone with love and respect, and celebrating our individuality by writing poems inspired by 'I Am Better Than OK' by Madeline Duran. In Geography, we began our map skills unit, using atlases to locate countries and cities with grid references. In Maths, we finished statistics by drawing and interpreting line graphs before starting position and direction, plotting and describing coordinates. In English, we revised punctuating direct speech, wrote Beowulf book reviews and completed a comprehension on a cricket club article. We were incredibly proud to host Friday's Corpus Christi Mass, where the children led beautifully through their readings, prayers and singing, and we also began rehearsals for our summer production - an exciting start!

I am hoping to get you some poetry examples but they aren't quite finished, I've attached some photos in case they aren't ready in time.

Ms Farquhar - Year 4 Class Teacher





# SAINT CHRISTINA'S BULLETIN

**I am better than OK**  
by Angelo

I am OK at math but  
I am sensational at PE.  
I am OK at science but  
I am good at geography.  
I am OK at reasoning but  
I am amazing at playing piano.  
I am OK at reading but  
I am spectacular at gaming.  
I am OK at rugby but  
I am mind blowing at playing football  
I am OK at dancing but  
I am incredible at styling my hair.  
I am OK at endurance but  
I am marvelous at sprinting.

**I Am Better Than OK**  
by Annabelle

I am an OK music maker but  
I am an amazing artist.  
I am an OK dancer but  
I am a fantastic cook.  
I am an OK jump-roper but  
I am extraordinary pianist.  
I am an OK writer but  
I am a good babysitter.  
I am an OK friend but  
I am an incredible cousin.  
I am an OK roller skater but  
I am a fabulous biker.  
I am an OK swimmer but  
I am a diligent Uno player.  
I am an OK comedian but  
I am a great creative writer.  
I am an OK speller but  
I am an awesome runner.  
I am an OK Canva publisher but  
I am a miraculous dictionary finder.

**I AM BETTER THAN OK**  
BY CONOR

I am OK at religion but  
I am fantastic at cooking.  
I am OK at dancing but  
I am great at science.  
I am OK at gymnastics but  
I am a brilliant runner.  
I am an OK puzzle solver but  
I am a beautiful singer.  
I am OK at hair styling but  
I am the fastest at the rubix cube.  
I am OK at the longjump but  
I am a marvelous artist.  
I am an OK sketcher but  
I am a outstanding zoologist.  
I am an OK footballer but  
I am a talented Rugby.

I am better than OK  
by Reyaan

I am OK at art but  
I am amazing at kickboxing.  
I am OK at writing but  
I am really good at times tables.  
I am OK at gymnastics but  
I am skillful at dancing.  
I am OK at violin but  
I am a better pianist.  
I am an OK at English but  
I am a diligent reader .  
I am OK at jogging but  
I am brilliant at sprinting.  
I am OK at ludo but  
I am a chess prodigy.

**I am better than OK**  
By Matthew

I am an OK buddy but  
I am a wonderful cook.  
I am OK at handwriting but  
I am a ingenious scholar.  
I am OK at revising but  
I am brilliant at learning new things.  
I am OK at DIRT comments but  
I am tenacious at earning house points.  
I am OK at creative writing but  
I am a astute reader.  
I am OK at earning dojo points but  
I am diligent at Father Rudolf Challenges.

**I am Better Than OK**  
By Serina

I am OK at Math but  
I am an extraordinary gymnast  
I am OK at Spanish but  
I am a talented reader.  
I am an OK dancer but  
I am a marvellous artist.  
I am an OK violinist but  
I am excellent at crochet.  
I am OK at History but  
I am spectacular at Reasoning.  
I am OK at SRA but  
I am wonderful at being fun.  
I am an OK footballer but  
I am a miraculous netballer.  
I am OK at roller skating but  
I am a diligent student.  
I am an OK cook but  
I am a splendid animal lover.

**I am better than OK**

I am OK at maths but  
i am amazing at art.  
I am OK at swimming but  
I am brilliant at football.  
I am OK at cooking but  
I am extraordinary at piano.  
I am OK at singing but  
I am fantastic at gymnastics.  
I am OK at religion but  
I am incredible at cartwheels.  
I am OK at History but  
I am marvellous at sketching.

by Giselle

**I am better than OK**

I am an OK ping pong player but  
I am an awesome footballer.  
I am an OK cook but  
I am amazing in math.  
I am an OK basketballer but  
I am a great cricketer.  
I am an OK runner but  
I am a miraculous critical thinker.  
I am an OK artist but  
I am an extraordinary singer.  
I am an OK netballer but  
I am an inquisitive thinker.

**Noah**



# SAINT CHRISTINA'S BULLETIN

## Year 5

A huge well done to Year 5, who have become published authors through the Young Writers competition, Ridiculous Writers! Children were challenged to create the silliest, most outrageous story they could imagine, and they certainly rose to the occasion.

From the epic Fruit Bowl Finals between the Coconuts and the Blueberries, to the reign of the Chicken Nugget King, and not forgetting The Troublesome Pineapple, their stories were packed with imagination, humour and creativity.

We are incredibly proud of all the children for embracing their school values and demonstrating excellent creativity and critical thinking. Sometimes it can be challenging to think of something completely ridiculous, but Year 5 showed fantastic enthusiasm and originality throughout. Congratulations to all of our newly published authors!

Ms O'Leary - Year 5 Class Teacher





# SAINT CHRISTINA'S BULLETIN

## Year 6

Year 6 have enjoyed a busy and productive week as part of their Leavers' Programme. The children have been working on their cycling proficiency. Level 1 focused on developing confidence and control in a safe, off-road environment on the school playground, while Level 2 took their skills further by preparing them for short journeys on the road, such as cycling to school. Working in small groups on quiet local streets, the children gained valuable real-road experience and demonstrated great enthusiasm, responsibility and determination throughout.

A huge thank you to everyone who has supported the Year 6 Legacy Project group responsible for creating House T-shirts. Orders have now been placed and the T-shirts will be distributed to children as soon as they arrive, which we anticipate will take a few weeks.

**Mrs Ellisdon - Assistant Head (Academic) & Year 6 Class Teacher**





# SAINT CHRISTINA'S BULLETIN

## Sport Update

On Wednesday, the Year 3 and 4 football team took part in a football tournament hosted by Southbank. The standard of football was very high, and for many of the children it was their first experience of representing the school at a tournament. Despite the challenging weather conditions, with constant rain throughout the morning, the boys showed great determination and effort in every match. They improved as a team as the tournament progressed and finished in a very respectable 7th place. Well done to all the players for their fantastic attitude and perseverance. A special mention goes to Lorenzo, who was named our star player. He ran tirelessly throughout the tournament and made several excellent tackles in defense. Thank you to all the parents for your amazing support and encouragement throughout the morning.



Today, the Year 5 and 6 girls took part in the St Mary's Cricket Tournament alongside seven other schools. I will update you on how they got on in next week's newsletter.

Looking ahead, next Friday afternoon is our KS2 Sports Day. It promises to be a fun afternoon filled with competitive racing, teamwork and school spirit. Parents are very welcome to come along and support the event. Children in KS2 should come to school in their full PE kit and make sure they bring a hat and a water bottle with them. If the weather is sunny, please apply sun cream at home before school. Parents and carers are warmly invited to attend. The event is due to start at 12.45pm and will finish with a presentation at around 3.15pm.

The children have worked extremely hard during their PE lessons in preparation, and I am sure it will be an enjoyable and memorable day for everyone involved.

In PE lessons this week, the younger classes have continued preparing for Sports Day while also developing their batting skills in cricket. They have also begun their tennis sessions and are already showing great enthusiasm and progress.



# SAINT CHRISTINA'S BULLETIN

Date	Against	Team/Yr	Venue	Time
Monday 8 <sup>th</sup> June	Ivy House	Y5/6 Cricket (Mixed)	Home	15.50 - 16.30
Monday 15 <sup>th</sup> June	Trevor Roberts	Y5/6 Cricket (Mixed)	Home	15.30 - 16.30

Mr Raveney - Director of Sport

## Music Update

### Music Exams

Congratulations to Leyla in year 3, who passed Grade 2 Singing recently. Well done!

### Dates for your diary

**Tuesday 9th June, 9.00am** – Music assembly (for KS1 and any children in KS2 who did not get an opportunity to perform in the Spring term – a letter was sent this week to parents of the children performing)

**Wednesday 1st and Thursday 2nd July, 6.00pm** – Summer Production: "A-la-la-la-la-laddin"

### Music Lessons

If you are interested in lessons for your child for the next academic year, you can find information and the application form [here](#). If you have any questions please feel free to contact me at

[ebryant@saintchristinas.org.uk](mailto:ebryant@saintchristinas.org.uk)

Mrs Bryant - Director of Music



# SAINT CHRISTINA'S BULLETIN

## Enrichment Challenge News

The Quilt Challenge attracted plenty of good entries in the first half of the Summer Term. I was bowled over by the number and sheer variety of all of the different quilt patterns that were designed for this challenge.

As there were so many entries submitted, they were divided into KS1 entries and KS2 entries.

### KS1 results

**First Prizes:** Chloé, Sofia C and Thea

**Runners Up:** Celia, Islay, Kriesha, Sophie and Violet

### KS2 results

**First Prize:** Serina

**Second Prize:** Philippe

**Runners Up:** Conor, Matthew and Raphael

Copies of the Prize Winning Quilts are all on display on the board on the staircase by the playground.

Copies of the rest of the Quilts are all on display in the Mathematics Break Out Room.

Of all of the 6C's, Creativity was really well shown off in this challenge - Congratulations to everyone who took part!

PS Good luck on the next challenge, which you can read about here in the School Bulletin/Newsletter

**Fr Rudolf Loewenstein - Teacher in Charge of Enrichment**





# SAINT CHRISTINA'S BULLETIN



## Enrichment News

Here is the final LONG CHALLENGE of the term - it is all about creating a poster, so you will use many of the 6C's to make this poster - especially creativity, of course!

The details of the challenge are as follows:

*Life is a beautiful thing*

You should make your posters as attractive and beautiful as possible

You may work either TOGETHER or ON YOUR OWN to produce your posters

When you have finished your work,

- **EITHER:** Hand it in to your teacher, who will hand it in to me
- **OR:** Put your work on my desk in the Maths Break Out Room

Winners will have their work published in the School Bulletin, as well as stuck up in the Maths Break Out Room!

Fr Rudolf Loewenstein - Teacher in Charge of Enrichment



# SAINT CHRISTINA'S BULLETIN

## DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS -TO 36 MONTHS)



SENSORY AND MESSY PLAY GIVES BABIES AND YOUNG CHILDREN THE FREEDOM TO EXPLORE THE WORLD THROUGH THEIR SENSES-TOUCH,SIGHT,SOUND,SMELL AND MOVEMENT. THROUGH ACTIVITIES AND EXPLORING DIFFERENT TEXTURES,CHILDREN BUILD CONFIDENCE, CURIOSITY, AND ESSENTIAL EARLY SKILLS.

OUR NEXT SESSIONS WILL EXPLORE SUMMER THEME ACTIVITIES SUCH AS ICE CREAM PLAYDOUGH STATION UNDER THE SEA AND DEAR ZOO TUFF TRAYS.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE:THE ART'S HALL. SAINT

CHRISTINA'S SCHOOL,

25 ST EDMUND'S TERRACE

NW8 7PY

6TH AND 27TH OF JUNE

SATURDAY

TIME: 10:30AM - 11:30AM

PRICE: £10 PER CHILD - CASH ONLY

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

[RETESIE@GMAIL.COM](mailto:RETESIE@GMAIL.COM) FIND US ON HAPPITY TOO



# SAINT CHRISTINA'S BULLETIN

## NOTICES and REMINDERS

### **Nut Free School**

We have a number of children and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into school.

### **Greener Approach to School Reports**

This summer, school reports will be going paperless. Rather than receiving a printed copy, reports will be emailed to parents at the end of the final day of the Summer Term.

This small change will help reduce our paper consumption and environmental impact while still ensuring reports are delivered safely and securely.

If you would prefer a paper copy, please email your child's class teacher.

Thank you for supporting us as we continue to make Saint Christina's a greener and more sustainable school.

### **Online Safety – New Government Guidance: Screen Time for Under-Fives**

The government has this week published its first evidence-backed screen time guidance for children under five, recommending no more than one hour of screen time per day and avoiding screens alone for under-twos. The guidance suggests watching together where possible, avoiding fast-paced content, and trying simple "screen swaps" — a story or a game instead. It also notes that not all screen time is the same; watching with an engaged adult is linked to better outcomes than solo use, and that time limits should not apply in the same way for assistive technologies supporting children with SEND.

You can read the full guidance here: <https://beststartinlife.gov.uk/screen-time-under-5s/>

At Saint Christina's, we will continue to support children in developing healthy relationships with technology through our Digital Wellbeing provision as part of PSHE. If you would like to revisit the themes raised in the guidance at home, a digital recording of our recent parent talk, Parenting in the Digital Age, is available here: [Parenting in the Digital Age](#)



# SAINT CHRISTINA'S BULLETIN

## Dates for your Diary

Monday 8 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Year 5/6 Cricket (Home)</li></ul>
Tuesday 9 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Music Assembly</li></ul>
Wednesday 10 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Nursery Forest School</li></ul>
Friday 12 <sup>th</sup> June	<ul style="list-style-type: none"><li>• KS2 Sports Day</li><li>• No Mass</li></ul>
Monday 15 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Year 5/6 Cricket (Home)</li></ul>
Wednesday 17 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Nursery Forest School</li></ul>
Friday 19 <sup>th</sup> June	<ul style="list-style-type: none"><li>• EYFS &amp; KS1 Sports Day</li><li>• Year 5 Mass</li></ul>
Monday 22 <sup>nd</sup> June	<ul style="list-style-type: none"><li>• Last Week of Clubs</li></ul>
Tuesday 23 <sup>rd</sup> June	<ul style="list-style-type: none"><li>• Class Photos</li></ul>
Wednesday 24 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Nursery Forest School</li><li>• Reception Trip</li></ul>



# SAINT CHRISTINA'S BULLETIN

Friday 26 <sup>th</sup> June	<ul style="list-style-type: none"><li>• Nursery Trip</li></ul>
Tuesday 30 <sup>th</sup> June	<ul style="list-style-type: none"><li>• KS2 Production Dress Rehearsal</li></ul>
Wednesday 1 <sup>st</sup> July	<ul style="list-style-type: none"><li>• Nursery Forest School</li><li>• KS2 Production - Year 3 &amp; 4 Parents (Details to Follow)</li></ul>
Thursday 2 <sup>nd</sup> July	<ul style="list-style-type: none"><li>• KS2 Production - Year 5 &amp; 6 Parents (Details to Follow)</li></ul>
Friday 3 <sup>rd</sup> July	<ul style="list-style-type: none"><li>• Buddies Mass</li></ul>
Saturday 4 <sup>th</sup> July	<ul style="list-style-type: none"><li>• Summer Fair (12.00 - 16.00)</li></ul>
Monday 6 <sup>th</sup> July	<ul style="list-style-type: none"><li>• Class Change Over &amp; New Starters from Reception to Year 6 visiting</li></ul>
Tuesday 7 <sup>th</sup> July	<ul style="list-style-type: none"><li>• KS2 Prize Giving (Details to Follow)</li></ul>
Wednesday 8 <sup>th</sup> July	<ul style="list-style-type: none"><li>• Year 6 Leavers' Mass (11.00)</li></ul>

**Wednesday 8<sup>th</sup> July**  
**SCHOOL CLOSSES AT MIDDAY FOR SUMMER HOLIDAYS**

**Thursday 3<sup>rd</sup> September**  
**CHILDREN RETURN**



# SAINT CHRISTINA'S BULLETIN

**ABOVE TIMES/DATES ARE SUBJECT TO CHANGE**

**Please note: Policies can be found on the School Website – please click link below:**

<https://www.saintchristinas.org.uk/our-school/policies/>